
TRANSCRIPT OF PROCEEDINGS

COMMISSION OF INQUIRY INTO THE TASMANIAN GOVERNMENT'S
RESPONSES TO CHILD SEXUAL ABUSE IN INSTITUTIONAL SETTINGS

At Clarendon Room, Country Club Tasmania,
Country Club Avenue, Prospect Vale, Launceston

BEFORE:

The Honourable M. Neave AO (President and Commissioner)
Professor L. Bromfield (Commissioner)
The Honourable R. Benjamin AM (Commissioner)

On 4 July 2022 at 10.07am

(Day 20)

1 PRESIDENT NEAVE: Ms Norton.

2

3 MS NORTON: Good morning, Commissioners. Our first
4 witness this morning is Mr Richard Connock in his capacity
5 as Health Complaints Commissioner. I'll ask the
6 Commissioner to come up to the witness box.

7

8 <RICHARD ANTHONY CONNOCK, affirmed: [10.08am]

9

10 MS NORTON: Thank you, Commissioner.

11

12 COMMISSIONER BROMFIELD: You can remove your mask if you
13 choose to.

14

15 <EXAMINATION BY MS NORTON:

16

17 MS NORTON: Q. Commissioner, can I just have you state
18 for the transcript your full name, professional address and
19 occupation?

20 A. Richard Anthony Connock. Level 6, 86 Collins Street,
21 Hobart, and on this occasion Health Complaints
22 Commissioner.

23

24 Q. Thank you. You've previously given evidence before
25 the Commission in week 1 in your capacity as Ombudsman; is
26 that correct?

27 A. That's right.

28

29 Q. I may refer to some of the evidence you gave on that
30 occasion shortly. In relation to today and in your
31 capacity as Health Complaints Commissioner you've provided
32 a statement dated 24 June 2022. I understand you've got a
33 copy of that statement before you?

34 A. Yes.

35

36 Q. As do I. Yesterday there was an updated statement
37 provided to my instructing solicitors; that's a statement
38 dated 3 July. Am I right to understand that the changes
39 made to that statement are formatting only and not
40 substantive in any way?

41 A. Yeah, that's right. There were some formatting errors
42 in the original version that was sent through very
43 hurriedly to meet at the deadline, and we cleaned that up
44 so it's just a little easier to read but the text hasn't
45 changed.

46

47 Q. We'll work off your original statement for the

1 purposes of the questioning today but we'll accept your
2 updated statement into evidence.

3 A. Thank you.

4

5 Q. Your current roles include - you talk on page 2 about
6 the functions of the Office of the Ombudsman and Health
7 Complaints Commissioner, and there are six different
8 jurisdictions that are managed within that office including
9 the Health Complaints Commissioner.

10 A. That's right.

11

12 Q. Do you hold all six roles or do you have oversight of
13 all six jurisdictions within that office?

14 A. I have oversight of all six jurisdictions but each one
15 has a separate manager or a principal officer to manage the
16 day-to-day operations.

17

18 Q. So they're separately resourced with you sitting at
19 the top?

20 A. When I say separately resourced, the office as a whole
21 receives one - you'll have to pardon my voice, sorry,
22 there's not much I can do about it.

23

24 Q. Take your time and take some water when you need it.

25 A. Thank you. It gets one appropriation from the
26 consolidated fund but each of the individual jurisdictions
27 puts in a separate budget bid prior to that allocation, so
28 it's one big pool but it's meted out between the various
29 jurisdictions and we have control of that.

30

31 Q. Sorry, I was a bit loose in my question. When I said
32 "resources", I meant staffing resources?

33 A. Separate staffing.

34

35 Q. So you have separate staffing for each of those six
36 jurisdictions?

37 A. Each of those jurisdictions have confidentiality
38 requirements in the legislation so we have separate teams
39 working in those, there's no crossover.

40

41 Q. I think you say in your statement that, in terms of
42 allocating your time, you're approximately 0.2 FTE in your
43 role as Health Complaints Commissioner?

44 A. I'm divided between the main jurisdictions.

45

46 Q. And which of the main jurisdictions?

47 A. The main jurisdictions are, well, the Parliamentary

1 Ombudsman, the Ombudsman, Health Complaints Commissioner,
2 I'm a de facto Information Commissioner, Right to
3 Information, and the Energy Ombudsman, and also in the mix
4 there are the official visitors, mental health and prison,
5 but that's not - but that doesn't take up as much of my
6 time as the other two.

7
8 Q. Less time. Now, your office or the Statutory Office
9 of the Health Complaints Commissioner was established in
10 1997. It is a separate statutory appointment to the
11 Ombudsman made under the Health Complaints Act but, as I
12 understand it, a schedule to that Act provides that the
13 same person can be appointed to both of those offices?

14 A. There's no problem with the Ombudsman being the Health
15 Complaints Commissioner but I'm not Commissioner because
16 I'm Ombudsman.

17
18 Q. Yes. In the history of the office have there ever
19 been separate appointments as Ombudsman and Health
20 Complaints Commissioner or have they always resided in the
21 same person?

22 A. They've always been in the same person.

23
24 Q. Yes.

25 A. Apart from some acting arrangements.

26
27 Q. Yes, but in terms of permanent arrangements?

28 A. In terms of permanent arrangements, yes.

29
30 Q. Under the Health Complaints Act you've got
31 broad-ranging functions and they include, and this is not
32 an exhaustive list, but they include complaints handling
33 and assisting with complaints resolution, investigations on
34 your own motion or at the direction of the Minister, and
35 there's also power to play an educative and advice-based
36 role.

37 A. Yes.

38
39 Q. Is it a fair summary of the current activities of your
40 office that most of your resources are spent on complaints
41 handling, conciliation and resolution?

42 A. That's right.

43
44 Q. And would you agree that that's at the expense of
45 investigative work and education?

46 A. Not necessarily; it contributes to a fall in the
47 investigation work, yes. The main focus is on complaint

1 resolution rather than investigation, and that has been
2 historically the case.

3
4 Q. And I'd like to come to the funding position shortly.
5 Do you perceive a need for greater investigative work from
6 your office? That is to say, are there investigations that
7 you would undertake but for resource and funding
8 constraints?

9 A. There have been occasions, yes.

10
11 Q. In your statement you say that you've got - I think
12 I've done the maths correctly - at page 2 you list the
13 various staff members in your office, and I think they come
14 to 4.4 FTE; does that sound right to you?

15 A. That sounds about right for the current load, yes.

16
17 Q. And, as I understand it, those resources are going to
18 increase in the coming years due to some additional
19 funding?

20 A. We got some additional funding but it's over a
21 three-year period, so that will increase over time.

22
23 Q. Later on in the statement, it's on the next page, you
24 refer to, as a result of that additional funding, a
25 permanent 0.7 FTE Principal Conciliation Officer; is that
26 role included in the roles that are listed on page 2 or is
27 that in addition?

28 A. No, that's the Senior Conciliation Officer which is
29 the second-last position listed there.

30
31 Q. Right, which is listed as 0.6 FTE; is that right?

32 A. That's right, yes.

33
34 Q. So, should that be 0.7 FTE?

35 A. No it's a band 7 at 0.6. Three days a week, but at
36 band 7 on the stream.

37
38 Q. Yes, I'm just a bit confused because over the page on
39 page 3, middle paragraph under the heading, "Could these be
40 strengthened?", you refer to a permanent 0.7 FTE Principal
41 Conciliation Officer; are they the same?

42 A. That's a typographical error, that's the same
43 position.

44
45 Q. And is it 0.6 or 0.7?

46 A. It's 0.6 at Band 7.

47

1 Q. Thank you, thanks for clarifying. Are you able to
2 give the Commissioners a sense of the volume of complaints
3 that your office handles annually, and that's a question on
4 notice; if you don't have the numbers.

5 A. We're processing those at the moment for the purposes
6 of our annual report; in fact, the business manager's been
7 doing that this week so we'll have definite figures, but
8 it's usually around the 300 or 400 mark and I've been
9 speaking to somebody else about this and with my very
10 rough workings - me and statistics are not the best of
11 friends, but it did look like there was going to be an
12 increase in complaints this year.

13
14 PRESIDENT NEAVE: I have a question there.

15
16 Q. Have you made a comparison of the number of FTEs -
17 sorry, comparing the number of complaints and your FTEs
18 with other states for example?

19 A. No, I haven't made that calculation. No, other states
20 are Victoria - sorry, withdraw that. Tasmania and Northern
21 Territory are fairly similar in size and so forth. The
22 Health Complaints Entities in the major jurisdictions, New
23 South Wales, Queensland and Victoria handle vastly more
24 complaints than we do; several of them also have a Code of
25 Conduct for unregistered complainants, so they have that
26 function. We can take unregistered complaints but we don't
27 have the code of prohibition powers as yet. So it's a bit
28 sort of apples and pears, you know, they're slightly
29 different, and it's not a calculation that I have conducted
30 in our office, no.

31
32 PRESIDENT NEAVE: Thank you.

33
34 MS NORTON: Q. You say in your statement that historical
35 under-funding of your office has had an adverse impact on
36 timeframes for the resolution of complaints. Are you able
37 to provide any sense for the Commissioners of the average
38 timeframe it takes for a complaint to be resolved? And I
39 appreciate that that probably can vary a bit, but are you
40 able --

41 A. It does vary and there are some, because we haven't
42 had a conciliator for a long time, there have been some
43 files awaiting conciliation. I am happy to take this on
44 notice because that's the sort of statistic that we can
45 prepare for an average day's open.

46
47 MS NORTON: Thank you.

1 A. But as I've said in the statement, I am expecting, and
2 I am certainly hopeful, that we will be able to address that
3 with this additional funding. This is the first time,
4 certainly in my time at the office, that we've any
5 significant boost in funding, apart from some in Right to
6 Information in 2019.

7
8 Q. Let's perhaps go then to the funding position. You
9 say in your statement that you've been historically
10 underfunded, your office has been historically underfunded,
11 and that this has been noted in your last seven annual
12 reports; you've had this increased recurring allocation of
13 funding over three years to the office. Now, is that to
14 the office of Ombudsman or to the office of Health
15 Complaints Commissioner?

16 A. It's spread across. It created a new position in the
17 Custodial Inspectorate, it created some new positions in
18 Health, it got a new position in Right to Information, but
19 most importantly it's going to fund the Deputy Ombudsman to
20 assist with running all of these various jurisdictions.

21
22 Q. There have been references to this being recurring
23 funding over three years, as I understand it it's coming
24 online progressively.

25 A. That's right.

26
27 Q. Are you able to explain for the benefit of the
28 Commissioners how that's going to work in real terms and
29 what it will enable in practical terms within your office
30 that you're not able to do currently?

31 A. Well, in terms of health complaints - well, in terms
32 of both health complaints and Ombudsman and RTI, I would
33 like us to be out there talking to stakeholders more than
34 we do at the moment. We started to do that in RTI, I'd
35 like to do it in the other jurisdiction as well to enhance
36 that education/training side of it which we're not really
37 resourced to do at the moment because we've got so many
38 complaints, we're really just dealing with those.

39
40 Q. And so, are you talking there about capacity building
41 within agencies?

42 A. Yes. We'd like to be talking to agencies, and I know
43 this has been happening this week here, about internal
44 complaint handling or internal handling of applications for
45 information so that the agencies themselves deal with more
46 of this themselves in an appropriate constructive - and
47 constructive manner rather than having to come to us and

1 other entities as a complaint or a review.

2

3 COMMISSIONER BENJAMIN: Q. Mr Connock, you use the term
4 "RTI", that's Right to Information?

5 A. Sorry.

6

7 Q. I'm aware of that but there may be others --

8 A. Sorry.

9

10 Q. No, I'm not being critical?

11 A. No, I'm just used to calling it that, I'll try and be
12 a bit more fulsome.

13

14 COMMISSIONER BENJAMIN: Thank you.

15

16 MS NORTON: Q. You say in your statement that the
17 increased funding will allow for additional resources,
18 staffing resources, and we've already spoken about an
19 additional Principal Conciliation Officer, and you've said
20 that there will be a Deputy Ombudsman; will the Deputy
21 Ombudsman have any role in assisting the office of the
22 Health Complaints Commissioner?

23 A. Not on a day-to-day basis. It will free me up to do
24 more in the Health environment, but there's two
25 appointments that I hold: Health Complaints Commissioner
26 and Custodial Inspectorate which are independent of the
27 Ombudsman for the reasons that you've just said. The Acts
28 say there's no problem with the Ombudsman holding both
29 positions but I don't hold them as Ombudsman, so the Deputy
30 won't have a direct role there, but that position will hold
31 full delegations, and I don't have an officer with full
32 delegations now which means, if I'm not present for
33 whatever reason, that Deputy could act as Commissioner who
34 will act as Custodial Inspector, so to that degree they'd
35 be involved, but it will in those two jurisdictions free me
36 up a bit more to be more involved in them.

37

38 Q. I understand. Are there any other further positions
39 that you envisage will be created over the coming three
40 years as a result of the additional funding?

41 A. Yes, there's another Health position next year, I
42 think, and an Ombudsman position as well. It looks like we
43 are recruiting solidly for the next six months, it's been
44 quite a performance, and fortunately or unfortunately a lot
45 of the promotions have been internal which means we've got
46 vacancies opening up in other areas, so it's going to be a
47 while until it all settles down.

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Q. Until everyone's fully on board?

A. Until everyone's fully on board, yeah, and I can't - unfortunately the recruitment situation at the moment is very uncertain so I'm unable to say exactly how long that's going to take, but we've got two or three or four positions being recruited at the moment.

Q. You say in your statement that that additional funding will allow for better performance of the functions of your office --

A. I think so.

Q. -- which, I suppose, is a self-evident truth that more money will always assist. Do you think the additional funding will allow adequate performance of your functions?

A. I think so. I mean, as I say, we haven't had this sort of injection before, so I'm a little hesitant to say it will be absolutely, you know, everything will be great. It will certainly be a vast improvement, but to a degree I suppose we'll just have to see how we go. We did ask for more than this, obviously, you always do but we were asked to prioritise and we were given the priority, so I'm hopeful that things will improve.

Q. Would it be right to say that it's your expectation that the additional funding will make a very meaningful, or a meaningful change --

A. Yes, it will make a meaningful change.

Q. -- to your ability to carry out your functions?

A. Across jurisdictions, yes.

Q. One related question I have: you talk in your statement about your office shortly taking on - I think it's at page 11, additional responsibilities in relation to unregistered practitioners, and as I understand it legislation has been passed by Parliament but is yet to be proclaimed?

A. That's right, yes.

Q. Do you have any sense of when?

A. No. This is supposedly a National Code of Conduct and there are already three codified states in South Australia, Queensland and New South Wales, who have their own codes, so they'll have to change them if they want to be compliant with a National Code. Other jurisdictions have not done

1 anything as yet. We can at the moment take complaints
2 about unregistered medical practitioners if their practices
3 come within the definition of a Health Service under our
4 Act, but we have no power to issue prohibition orders and
5 that sort of thing which is what is contemplated by the
6 National Code.

7
8 Q. That sounds to me like that's quite significant
9 additional responsibilities?

10 A. It is and that's not included in the funding we've
11 received.

12
13 Q. So that would be separately funded?

14 A. That would be separate, and it's quite a different
15 function to what we're doing now, it's more in the nature
16 of a prosecution and an administrative investigation, so
17 it's a different skillset to the sort of work we do now.

18
19 Q. Thank you, that's very helpful. I'd just like to go
20 back. We were talking earlier about complaints. When you
21 gave evidence in week 1, and appreciating this was in your
22 facility as Ombudsman, you accepted I think when Ms Bennett
23 put it to you that child sexual abuse is most likely
24 happening in institutional settings but that for some
25 reason it wasn't being reported to the Office of the
26 Ombudsman. Speaking now as the Health Complaints
27 Commissioner do you have anything you'd like to add or any
28 further reflections on why your office, the Health
29 Complaints Commissioner, is not receiving complaints with
30 relation to child sexual abuse in hospital or healthcare
31 settings?

32 A. Look, I don't know; the sorts of things that I talked
33 about - I don't have a definite answer for that, I have a
34 couple of considerations.

35
36 Q. Of course.

37 A. And perhaps a reluctance to complain for fear of
38 reprisals is an issue; perhaps a lack of awareness of what
39 the Health Complaints Commissioner and what the Ombudsman
40 and what other offices can do. Complaints under the
41 Ombudsman Act and Health Complaints Act cannot guarantee
42 anonymity, and that might also be an inhibitor to people
43 coming forward and making these sorts of complaints,
44 because we don't get them.

45
46 But one of the things particularly in the context of
47 Ombudsman is, I think perhaps agencies are not generally

1 aware of the provisions of the Public Interest Disclosures
2 Act which is designed for this very sort of thing.
3

4 In my jurisdictions I don't have jurisdiction over
5 individual offices; the only - its systems and agencies and
6 so forth. Under the Public Interest Disclosures Act we can
7 investigate the conduct of individual offices, and in fact
8 if we find it to be a protective disclosure there's an
9 obligation to investigate. And the powers of investigation
10 under that Act are the same as the Ombudsman - very broad;
11 with respect, have the powers of a Commission of Inquiry
12 when conducting an investigation, so it's a big deal. But
13 there's also protections from reprisals, but I think the
14 problem is that the agencies don't really understand how
15 the Act works or sometimes think it's a bit cumbersome,
16 because it can be, it's not a great Act, but it's not for
17 the discloser to determine whether it's a public interest
18 disclosure, it's for the person receiving it.
19

20 Q. As I understand the gist of your evidence in your
21 statement on that point your concern is that public
22 interest disclosures may be being made at a greater rate
23 than that coming to your office because they're not being
24 recognised as such by the recipient?

25 A. Not recognised, yes, and we've started doing some work
26 in this. We've put out a checklist for people if they come
27 to you. You know, is it a public officer, is the
28 disclosure about a public - you know, just step through the
29 jurisdictional things and at the end, yes, this could be a
30 public interest disclosure or this is a protected
31 disclosure. I have noticed a little more activity in this
32 area. Again, historically we haven't received a lot of
33 disclosures particularly compared to other jurisdictions,
34 but there does seem to have been a bit of an increase with
35 some agencies now aware of the process and that may be
36 because we've just made them all update their processes so
37 it's sort of been front of mind for some of them, but I
38 think it's an under-utilised piece of legislation.
39

40 Q. I wanted to ask you some questions in relation to
41 information sharing with other agencies and if I perhaps
42 start with the Integrity Commission; the Integrity
43 Commissioner gave evidence before the Commission last week.
44 What's the process that you engage in with the Integrity
45 Commission if a complaint comes to one or either of you
46 that concerns - say it's a complaint by a Health Service
47 user with respect to potential misconduct in a Health

1 setting; how would you determine as between you who would
2 look more closely at that complaint?

3 A. Well, if it was about misconduct, if it was about a
4 registered practitioner we would be referring that to
5 AHPRA. If it was about an independent officer's conduct we
6 would probably refer that to the Integrity Commission.

7
8 Q. And what if the complaint was such that it raised
9 questions of systemic problems within the Health setting;
10 is that something that you might then look at?

11 A. We can split complaints. If we get a complaint that
12 raises issues concerning the practice of a registered
13 practitioner at this stage and in the future unregistered,
14 we can send that part to AHPRA but retain the primary file
15 to address any systemic issue. And we have a memorandum of
16 understanding with AHPRA, we work together with them so
17 that they do what they need to do and we get the things
18 that we need to be doing.

19
20 Q. You talk in your statement about the fact that, if you
21 had a complaint that came to you or to AHPRA which involved
22 both an individual and some systemic issues, then you would
23 divide it up between you --

24 A. Split it, yes.

25
26 Q. -- as appropriate?

27 A. Well, we can't look at the individual practitioner, so
28 we would refer that and AHPRA reports back to us. And we
29 have - each state has a different relationship with its
30 AHPRA branch office. We have a very good one down here,
31 the CEO and I are in close - in regular contact and at
32 officer level we have good contact as well, so we maintain
33 that communication because it used to be, it's not so much
34 now, that AHPRA would decide to take no further action and
35 the practitioner would think, right-o, that's it, and
36 wouldn't engage with the Health complaints entity, so we're
37 working on processes to ensure that, just because AHPRA has
38 completed its part, that doesn't mean the complaint is now
39 shelved, there still may be things for us to do.

40
41 Q. For you to look at. You've included in your statement
42 a copy of that memorandum of understanding; are there any
43 reflections you'd like to offer on how well that process is
44 working?

45 A. Well, we don't refer to a lot anymore - we abide by
46 it, we mottled our relationships and procedures on it and
47 now we just do it, but it mandates a collaborative approach

1 which in my view is always best and that's AHPRA's view as
2 well. So, informal communication - the idea is to get
3 complaints and the notifications where they should be to
4 the person or entity best placed to deal with it or who has
5 the jurisdiction to deal with it and I think it's working
6 well in Tasmania; I know it doesn't necessarily in some
7 other states but it does here.

8
9 Q. As I understand it, you're working on the development
10 of a similar memorandum of understanding with the
11 Commissioner For Children and Young People; is that
12 correct?

13 A. That's right, that won't be nearly as formal as the
14 AHPRA one because the Commissioner has an advocate who's up
15 at Ashley a lot. We've always had the jurisdiction to take
16 complaints from Ashley residents.

17
18 Q. With respect to Health matters?

19 A. With respect to Health matters and Ombudsman matters
20 and all the other stuff, but now we're getting more being
21 referred through the advocate so we're working on a
22 memorandum of understanding to make sure that, (a) the
23 young person wants us to deal with the complaint, but also
24 that they understand that there's an avenue that they can
25 go to if they have concerns about a Health Service or their
26 general management at Ashley.

27
28 Q. Do you have any idea when that memorandum of
29 understanding might be finalised?

30 A. Very soon, I would hope. A draft has been done and,
31 as I say, we're keeping that because we anticipate that
32 young people might want to see it at some stage too; we're
33 trying to keep that a lot less formal than the AHPRA
34 arrangement, and it really just is an exchange of
35 information because we're not up on the ground up at Ashley
36 all the time. As Custodial Inspectorate we regularly visit
37 it but we're not - the Commissioner has a far closer
38 relationship with the detainees at Ashley than we do.

39
40 Q. I'd like to give you an opportunity to address the
41 Commissioners in relation to reforms. You make the point
42 in your statement that it would be desirable for you as
43 Health Complaints Commissioner to have a separate funding
44 allocation; I assume that means you'd prefer not to have to
45 make a bid for a portion of the funding allocated to the
46 office of Ombudsman?

47 A. Well, that was the recommendation of a review back

1 in - I can't remember when, quite a long time ago. There
2 have been issues recently in the past with potential
3 conflict of interest because, as Ombudsman, Health
4 Complaints Commissioner comes within my jurisdiction, so we
5 have had complaints against the Health Complaints
6 Commissioner. We've managed that, it's not been - there
7 has not been a problem, but the perception is there and the
8 capacity for conflict. The Deputy will change a lot of
9 that.

10
11 Q. How do you manage that potential conflict?

12 A. The one that we have had, I had a principal officer in
13 Ombudsman who dealt with it on full delegation and I didn't
14 have to be personally involved, so that was resolved. But
15 when I have a Deputy Ombudsman that person, as I said
16 before, will have full delegations which will allow me to
17 step completely away from that complaint, so that will be a
18 lot more robust internal system from our point of view.

19
20 Q. You also mention in your statement the need for a
21 legislative review and, as I understand the position, when
22 the legislation was first introduced there was a provision
23 requiring a legislative review every five years; is that
24 correct?

25 A. That's right, and that disappeared at some stage.

26
27 Q. That's happened once?

28 A. It's happened once and the review provision has gone.
29 So, yes, it hasn't been looked at for many years. If you
30 have a look at the Second Reading Speech, a prime part of
31 it was to be an alternative to suing for medical negligence
32 so that this would be a free service and resolving
33 complaints and our focus was on conciliation. So, it
34 didn't have things like monitoring and a watchdog role.

35
36 Other jurisdictions over time have moved closer to
37 that model but we haven't and I think it is probably time
38 that the Act was looked at to see what more could be done
39 in the Health area, because I think what these hearings
40 have highlighted too is that internal processes - we could
41 have a contribution to complaint handling, to managing
42 these sorts of situations absent the complaint.

43
44 Q. And so, what additional powers would you need? I'm
45 conscious that you already have a power to conduct an own
46 motion investigation; what powers, watchdog-type powers
47 would you like to have but currently lack?

1 A. The statement is responsive to the questions and we
2 were asked about, you know, how do we monitor child sex
3 abuse? Well, we don't have a specific monitoring function
4 in relation to that. We have a function of providing
5 education to service providers; we could be doing more than
6 that. Under the Right to Information Act we can advise
7 agencies as to the operation of the Act and how it works.
8 We can also give guidance in relation to public interest
9 disclosures, which we do in the form of guidelines and
10 these checklists and things; I think we could probably do
11 more of that sort of thing in Health to raise awareness of
12 the importance of internal programs to deal with these
13 sorts of situations before they escalate.

14
15 Q. You also say in your statement, and this is in
16 relation to the systemic reviews, those own motion reviews,
17 and you say on page 8 of your statement that those reviews
18 arise out of complaints. So, I understand that to mean
19 that the complaints you receive will inform you and allow
20 you to identify what you see to be the systemic issues.

21 A. Mainly, in the main, yes.

22
23 Q. In the main. Would you accept that, if you're not
24 getting complaints about child sexual abuse, then you're
25 being deprived of an insight into the extent to which that
26 might be a systemic issue in Health settings?

27 A. I think that's a fair comment particularly in light of
28 the finding of what's been heard here.

29
30 Q. I'd like to take you now to some questions in relation
31 to complaints handling within the Tasmanian Health Service.
32 I understand you've conducted a review into sexual abuse of
33 vulnerable adults at the LGH. Now, that was a 2005 review.

34 A. That's right.

35
36 Q. I just pause there to note, Commissioners, this was
37 not in relation to child sexual abuse, it was in relation
38 to sexual abuse of vulnerable adults at the LGH and it was
39 in 2005.

40
41 PRESIDENT NEAVE: And did you say that was an own motion
42 review? It was, wasn't it?

43
44 MS NORTON: Q. Yes, I believe so.

45 A. It was on the reference from the then Minister of
46 Health.

47

1 Q. From the then Minister. And, you were not Health
2 Complaints Commissioner at the time but you were involved
3 as a private consultant?

4 A. I was a private consultant at that stage, yes, and
5 there was a two-pronged approach, if I can put it like
6 that: my part was to interview all the participants and my
7 report wasn't actually published because it was not
8 possible to de-identify it appropriately, and it was
9 inappropriate relationships between, from memory, a couple
10 of nurses and a ward assistant and patients.

11
12 Q. I appreciate it's some time ago now, but I'd like to
13 invite you to share with the Commissioners any observations
14 that you gained as a result of your involvement in that
15 investigation into the handling of complaints regarding
16 sexual abuse of patients at the LGH.

17 A. Well, yes, one of the things that we found, and I
18 don't think this was - and I'm sorry, I only had the
19 opportunity to look at this again this morning. I have a
20 recollection of the matter because it was a fairly big and
21 serious one but the very specifics of it, I'm afraid it's
22 17 years ago now.

23
24 But, yes, there was a lack of reporting to senior
25 management; a lack of response from senior management; a
26 lack of transparency in the process; a failure to address
27 some of the concerns that were raised internally and manage
28 them; a failure, from recollection, to support the people
29 involved in it and, yeah, I'm sorry.

30
31 Q. No, it's not a memory test.

32 A. Thank you.

33
34 Q. And I might at this point assist you and ask the
35 operator to pull up the document which I understand you
36 have. [COM.0001.0061.0030 at 0074]. It's page 45 of that
37 document.

38 A. Yes.

39
40 Q. And section 20 there, "Complaints" around the middle
41 of the page. So, these are the recommendations that were
42 made coming out of the review and they include:

43
44 *Implementation of policies and procedures*
45 *for a continuum that addresses informal*
46 *notifications of complaints through to*
47 *sentinel events.*

1
2 And the policy should deal with a range of different
3 matters. It also talks at 20.2 about - as I understand it,
4 anything on that spectrum from a complaint to a sentinel
5 event being centrally recorded in a database to allow trend
6 analysis.

7 A. I think record-keeping is essential, that these
8 incidents need to be recorded in a transparent fashion, and
9 those records be maintained and available.

10
11 Q. Yes. There's also reference at 20.3 to the skill base
12 of managers and HR staff.

13 A. Yes, that's very important.

14
15 Q. Yes. Are you aware, and I ask the question bearing in
16 mind that you were only a consultant at the time or engaged
17 as a consultant at the time: do you know if the Health
18 Complaints Commissioner did any follow-up work with the LGH
19 in relation to the implementation of these recommendations?

20 A. I don't - I'm not aware, no. We do generally follow
21 up on recommendations; not necessarily in a structured
22 timetabling way but, no, I can't answer that I'm afraid.

23
24 Q. I'll ask you another question which you may not be
25 able to answer but I'd like to give you the opportunity in
26 case you can. I'm conscious that the Commissioners have
27 heard a lot of evidence over the past week about complaints
28 handling in relation to child sexual abuse at the LGH.

29
30 I know you're a busy man, you may - I'm not sure to
31 what extent you were able to monitor or be briefed on that
32 evidence?

33 A. I listened to it as much my other commitments would
34 allow me to.

35
36 Q. I just invite you to comment to the extent you would
37 like to or feel able about whether you observe any
38 parallels between the recommendations that were made to LGH
39 in 2005 and the evidence that you've been exposed to over
40 the past week or so?

41 A. Well, I think the evidence has shown a far more
42 serious situation than the one that we were dealing with
43 back in 2005, but it looks to me from what I've seen that
44 senior management are not being made aware of the
45 complaints being made and that was happening then; they
46 weren't engaging internally with it.

1 I should say, there was an interim period where this
2 changed, but yeah, there were some very strong parallels
3 between what was going on: inadequate record-keeping,
4 inadequate communications, inadequate support; yes, quite a
5 few similarities but certainly not to the same degree as
6 the Commission has been hearing in the last week.

7
8 Q. So is it a fair reading of the evidence you've given
9 that, based on your impressions at least, that not only did
10 things not get better in the long-term following those
11 recommendations but you think they may have got worse?

12 A. Well, this is a particularly bad situation, yes.
13 Whether they stayed the same and/or amplified because of
14 the circumstances of this, but yes, there certainly are
15 some parallels.

16
17 We did for a while have some improvement in complaints
18 handling because there were people who had knowledge and
19 experience and the authority to address and resolve
20 complaints and that worked very well for a while, we
21 developed a network of people, because it's important for
22 us to be able to go to somebody who knows the situation,
23 or, if they don't know, is able to find out and then has
24 the authority to make - well, to resolve issues.

25
26 That took a long time to develop and then we had the
27 situation when the Tasmanian Health Service came on and
28 complaints were centralised, with people not necessarily
29 familiar with the process, and our office and AHPRA, and we
30 were getting a lot of delays, things not being investigated
31 in terribly great detail. That centralisation has now gone
32 but at the cost of a lot of skilled and experienced people,
33 so I think there is some room for restructuring the
34 internal complaint handling part.

35
36 PRESIDENT NEAVE: Q. Can I just ask you a question about
37 that? Was the centralisation, was any part of the
38 centralisation push to deal with this and deal with
39 complaints and issues more effectively? Is that the view?

40 A. Well, I suppose that was the thing, but the problem
41 was, it all became a bit of a logjam because there was
42 only, you know, a small team dealing with these complaints
43 which created delays. And I think when I talked about
44 investigation and a lot of reliance being put on the people
45 - on the evidence of the people who were the subject of
46 complaints and so forth and not necessarily a full
47 investigation, and I think that might have been a staffing

1 issue. But Health and Communities are so diverse that it's
2 very difficult for a centralised agency to be - complaints
3 centre to be on top of everything.
4

5 Q. So there was a sort of centralisation/decentralisation
6 again?

7 A. Say it was a complaint about Out-of-Home Care, we
8 would have somebody in Out-of-Home Care that we could refer
9 that complaint to and try and resolve it without getting,
10 you know, bogged down in too much formality. Whereas with
11 a centralised system that person would then have to go out
12 to Out-of-Home Care, so you're adding another layer which
13 sort of tends to, you know, slow things down a little.
14

15 MS NORTON: Q. Commissioner, you've just been speaking
16 about limitations arising from processes and the structure
17 of complaints handling. I'd like to ask you about
18 attitudinal constraints within the Tasmanian Health
19 Service. You say on page 10 of your statement:
20

21 *We have routinely encouraged the THS to be*
22 *more open with complainants though of*
23 *recent years we have sometimes encountered*
24 *a somewhat protective and adversarial*
25 *attitude.*
26

27 Would you like to elaborate on that adversarial
28 attitude and any insights you have into where it comes
29 from?

30 A. I'm not sure where it comes from but there has been
31 resistance to responding to complaints, and that's
32 partially the delay that I've been talking about. But,
33 yeah, not as open as, when I was talking about when we had
34 network, that was a very open relationship and people would
35 be working to try and resolve the complaints. We don't
36 sense that same commitment to resolution in a timely
37 fashion that we used to have.
38

39 So I'm not sure if - adversarial rather than
40 combative, but not as cooperative as it used to be or as it
41 could be. I think the thing is that people don't realise,
42 and this is not just Health, that a complaint - I'm not
43 going to use that dreadful adage that "a complaint is a
44 gift", but it's there to - it can perform a very
45 constructive role. And really, in all our jurisdictions
46 we're on the same page as the stakeholder, and in Health
47 the objective of the exercise is to improve the provision

1 of health services, so we'd like to be on the same page as
2 the stakeholder. So, if there's a mistake been made, admit
3 it, look at how that happened, strengths and processes, and
4 address the cause of that complaint so it doesn't arise in
5 the future.

6
7 COMMISSIONER BROMFIELD: Q. Is it troubling to you to
8 see - in light of the recommendations made in 2005 is it
9 troubling to you to see ostensibly very similar issues in
10 leadership management?

11 A. It is concerning, yes, particularly given the
12 seriousness of the subject matter, yeah, it is concerning.

13
14 Q. Do you have any views on what we could do to ensure
15 that we don't fail to retain what we learn this time
16 around?

17 A. Well, this is, as I was starting to say before, I
18 think record-keeping is vital in all the jurisdiction that
19 we administer. There needs to be clear records of what's
20 been done and why it was done and for what purpose, and
21 those two can then inform policies and procedures into the
22 future, but unless these are available to everybody who's
23 working in the particular area, you know, things will go un-
24 - missed because people are not aware and I've been hearing
25 how people are not aware of what was going on in this
26 instance.

27
28 An internal database or good record-keeping about
29 these things. Education is vitally important and good
30 complaint handling has to come from the top down, so the
31 most senior officers have to be supportive of the process
32 and disseminated amongst the rest of their staff.

33
34 COMMISSIONER BROMFIELD: Thank you.

35
36 MS NORTON: Q. Commissioner, you speak in your
37 statement, at page 8, about your expectations in relation
38 to how the Tasmanian Health Service ought respond to and
39 manage a complaint of child sexual abuse, and I'll just
40 outline the steps briefly and as I understand it in order.
41 There should be a notification to police, it should be
42 brought to the attention of senior management and steps
43 taken to ensure safety; record-keeping regarding the
44 complaint and response. If there's a registered
45 practitioner involved, AHPRA should be notified.

46
47 Can I ask: should that notification take place at the

1 time an allegation is made against a registered
2 practitioner or following the conclusion of an internal
3 investigation?
4 A. No, AHPRA has - will investigate the conduct of a
5 registered practitioner so that notification should be made
6 at an early stage.
7
8 Q. Not after an ED5 process, for example?
9 A. Not after an ED5, no. ED5 is just a - not a "just" -
10 it's a breach of the State Service Code of Conduct. But if
11 it's a registered practitioner, these are fairly serious
12 practice issues that you're talking about --
13
14 Q. Yes, and you say --
15 A. -- and serious offending.
16
17 Q. Sorry, I didn't mean to cut you off.
18 A. No, that's fine.
19
20 Q. You say in your statement that your office refers
21 complaints of child sexual abuse made in relation to
22 registered practitioners to AHPRA. What approach do you
23 take where the allegation is what might be described as
24 precursor behaviour: so, boundary breaches, grooming
25 behaviours that may suggest that child sexual abuse is
26 occurring or may in the future occur?
27 A. Well, that's a difficult one. I'm not sure where that
28 sits in amongst the various entities. I mean, grooming is
29 an offence, so if you had any evidence of that we'd be
30 referring it to police. Would certainly be notifying
31 senior management about this sort of conduct and whether
32 they're aware of it, how they're responding to it. It
33 shouldn't go unchecked, but to be honest I'm not absolutely
34 sure, I haven't struck that situation, so ...
35
36 Q. Can I explore that with you a little bit. You'd
37 accept, wouldn't you, that a complaint about grooming
38 behaviours might come to you and you might feel a bit
39 unsure about what to do with it. It's possible that AHPRA
40 might have in respect of the subject registered
41 practitioner --
42 A. They may well have a view, be --
43
44 Q. Well, they may well have on file notifications of
45 similar allegations, and so, in that situation wouldn't it
46 be of relevance to --
47 A. To involve them.

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Q. -- inform the Regulator so that they can identify potential patterns?

A. No, that's right, that's something I would do, that is potentially professional misconduct, so yes, you would be referring to AHPRA and to management as well, because it could well be a breach of the State Service Code of Conduct.

Q. You give in your statement some examples of a reluctance to make external reports on the part of the Tasmanian Health Service. You give an example on page 7 of the Tasmanian Health Service advising your office --

A. Yes.

Q. -- that nurses had been reported to AHPRA following an ED5 process, and then you later discovered that hadn't occurred and you ended up making the referral to AHPRA.

A. Yes.

Q. Are you able to provide any further details about when that happened and which Health Service those nurses worked within?

A. I can take that on notice but I'm limited in what I can say about particular complaints and so forth, but I'd be happy to provide whatever further information I can.

Q. Thank you. There's another reference on page 8 to a 2018 example in an Emergency Department; I think it was an assault and there was a reluctance on the part of the hospital to report to police.

A. Yes.

Q. Is there anything further you'd like to add in relation to that?

A. I can't add anything further to that at the moment, but again I'm happy to take it on notice and, if there is anything, I'm happy to.

Q. Thank you. Much of the focus of the evidence last week and in your statement is upon cultures within the LGH, but I'm interested to understand to what extent your observations about complaint handling processes and reluctance to report to external agencies goes beyond the Launceston General Hospital and applies across the Tasmanian Health Service?

A. Well, again it's difficult to say because the reports

1 aren't being made, um --

2

3 Q. Do you hold a concern that it's not limited to LGH?

4 A. Having heard the evidence that I've heard this week,
5 yes, I would be concerned that this may be happening - I
6 think it's probably in the larger institutions; I say that
7 without really knowing. But look, if it's happened here,
8 it could happen elsewhere.

9

10 Q. Thank you. You've talked about a centralised capacity
11 in the past; a centralised complaints handling capacity and
12 as I understand it one of the elements to the announcement
13 that was made yesterday involves, again, a centralised
14 complaints handling system. Do you have any suggestions
15 that you'd like to offer at this point? I understand
16 there's not very much detail --

17 A. Not a lot to go on at this stage, no.

18

19 Q. But anything that you think would be important to bear
20 in mind as that system is designed?

21 A. Yes, and I think what I was saying before, centralised
22 is good in that you can keep a record of all complaints
23 being made in one spot, but it also needs to have an
24 appropriate network of people to deal with those
25 complaints, so that, a complaint needs to be dealt with in
26 a timely fashion, particularly a Health complaint, where
27 possible, it's not always possible but where possible, deal
28 with it in a timely fashion, and with somebody who has the
29 appropriate skills and knowledge to assess that complaint
30 and to attempt to resolve it.

31

32 So, centralised is good in the sense of maintaining a
33 record of everything that's coming in, but it only works if
34 you have the right people around it to deal with the
35 complaints. Again, as I say, Health is a very diverse
36 organisation, there's a lot of areas to cover in there, so
37 you need to have a network of people who can address the
38 actual complaint matters.

39

40 Q. I'm conscious of the time, I just have a few more
41 questions, one of them relates to an example you give on
42 page 6 of your statement and this is, as I understand it,
43 your office didn't receive any complaints in relation to
44 James Griffin --

45 A. No.

46

47 Q. -- prior to October 2020 where you received a call

1 from the mother of a child who was concerned about the lack
2 of action on a complaint she'd submitted to LGH in
3 approximately 2018; there'd been a lack of follow up. She
4 referred to the fact that she'd submitted blue forms to the
5 LGH but had heard nothing back.

6
7 You may not be able to comment but I'll ask you in
8 case you can: was that a complaint concerning potential
9 child sexual abuse or grooming behaviours?

10 A. It was an enquiry rather than a complaint.

11
12 Q. Yes.

13 A. And that's a difficult definition, difference between
14 enquiries and complaints, but this wasn't a formal
15 complaint and it wasn't in relation to the alleged abuse,
16 it was the failure to respond to it.

17
18 Q. The Commission has heard evidence about a range of
19 different complaints pathways at the LGH. The reference to
20 "blue forms" comes as a surprise to me at least. Are you
21 familiar at all with that as a complaint pathway?

22 A. No, I'm not sure what is meant by blue forms. I
23 obviously wasn't involved in this enquiry but, no, I'm not
24 sure what that means.

25
26 Q. The Commission heard evidence last week about a
27 complaint that was made to the Integrity Commission by
28 Mr Will Gordon who was and is a nurse on Ward 4K, and it
29 was a complaint that concerned concerns about management's
30 response to staff concerns about Mr Griffin's conduct at
31 work over a long period of time, and it also raised issues
32 of document destruction. Were you aware of that complaint
33 at around the time it was made; that is, November 2019?

34 A. No, we didn't become aware of the detail of these
35 thing - well, of this situation until about a year later,
36 in 2020.

37
38 Q. Because I think Mr Easton's evidence last week, and
39 I'll be told if I'm wrong about this, but I think Mr Easton
40 said that he did speak to the Ombudsman or perhaps to the
41 Ombudsman's Office in the preliminary stages?

42 A. May do to check whether we had a complaint from that
43 person.

44
45 Q. Yes.

46 A. Not to descend to any great detail.
47

1 Q. And you might be aware that that complaint was
2 assessed by the Integrity Commission as being worthy of
3 further investigation but referred to the Department of
4 Health as the most appropriate body to undertake that
5 investigation.

6 A. Yes.

7
8 Q. And it was ultimately referred back to the HR
9 Department. Now, bearing in mind that part of that
10 complaint concerned mishandling of staff complaints by the
11 HR Department, do you have any observations about the
12 propriety or otherwise of HR being responsible for
13 responding to the complaint?

14 A. I don't think I can comment on that.

15
16 Q. Well, can I ask you the question by reference to an
17 answer you gave before about potential conflicts of
18 interest, and you referred to --

19 A. Yes, no, I see: it should probably have gone to
20 somewhere other than Human Resources in this circumstance,
21 yes.

22
23 Q. Thank you. I have just one final question in relation
24 to conflicts while I have you. There's an issue before the
25 Commission in relation to a disclosure that two staff
26 members made to HR, they say, in 2011, and there are
27 questions before the Commission about who attended that
28 meeting and what was said at the meeting.

29
30 Now, a state servant who is one of the people said to
31 have been at the meeting was charged with interviewing
32 another person who was at the meeting in relation to who
33 was at the meeting and what was said. Have you got any
34 comments about whether that's an appropriate --

35 A. I think it would have been probably preferable to have
36 had an independent interviewer.

37
38 MS NORTON: Thank you. Thank you, I have nothing further,
39 Commissioners.

40
41 PRESIDENT NEAVE: Thank you, Mr Connock, and thank you for
42 accommodating the change in sequence.

43 A. No, quite all right.

44
45 PRESIDENT NEAVE: Thank you. Yes, a brief adjournment,
46 thank you.

47

1 **SHORT ADJOURNMENT**

2
3 MS RHODES: If it please Commissioners, our next witness
4 is Kirsty Neilley, she'll take an affirmation.

5
6 PRESIDENT NEAVE: Thank you.

7
8 <KIRSTY SANDRA NEILLEY, affirmed: [11.26am]

9
10 <EXAMINATION BY MS RHODES:

11
12 MS RHODES: Q. Ms Neilley, could you state your full
13 name for the transcript, please?

14 A. Kirsty Sandra Neilley.

15
16 Q. And your occupation is - are you a full-time mother;
17 is that correct?

18 A. Yeah.

19
20 Q. You made a statement for the Commission, do you have
21 that statement before you?

22 A. Yes, I do.

23
24 Q. You've had an opportunity to read that statement
25 before now?

26 A. Yes.

27
28 Q. Are the contents of that statement true and correct?

29 A. Yes, they're true and correct.

30
31 Q. Thank you.

32
33 Q. Ms Neilley, thank you for doing your statement and for
34 speaking to the Commissioners about your story. Could you
35 please explain to the Commission when and how you first met
36 Mr Griffin?

37 A. I first met Jim when I was admitted to hospital
38 , and then, so I was admitted to the kids' ward,
39 and I think he was one of my nurses I think from - maybe a
40 few days in he was one of my nurses and we got on really
41 well.

42
43 Q. You say in your statement that that was in
44 about October 2015; how old were you then?

45 A. I was 16.

46
47 Q. You say he was one of your nurses; how often was he

1 looking after you when you were first admitted?

2 A. When I was first admitted he was just like any other
3 nurse, he'd look after me maybe once or twice a week, and
4 then once we got to know each other better he was looking
5 after me a lot more.

6

7 Q. You say in your statement at paragraph 6 that he would
8 generally look after you as a one-on-one nurse carer; can
9 you explain what that means?

10 A. So, because I was in there for mental health they used
11 to have, like, a one patient to nurse ratio so that I
12 always had someone watching me and, yeah, it was often Jim
13 at the end because he got along with me better, so I don't
14 know whether he requested me as a patient or he just ended
15 up with me.

16

17 Q. Does that mean that, being one-on-one, you didn't have
18 other people caring for you at the same time, it was mostly
19 Mr Griffin?

20 A. Yeah.

21

22 Q. Was that during the day and night-time?

23 A. Yeah.

24

25 Q. You said that he may have requested you but I
26 understand that you had a - what's the word I'm looking
27 for - please excuse me for using the word "relationship",
28 but you had a friendship with Mr Griffin whilst you were on
29 the ward; would that be correct?

30 A. Yeah.

31

32 Q. And how did that friendship develop?

33 A. Do you mean, like, how did it start?

34

35 Q. Yeah, how did it start?

36 A. It was about a week into being in hospital and he was
37 sitting down, he was looking after me, and I think my art
38 book fell off the bed and then so he found out that [REDACTED]
39 [REDACTED] and so I sort of opened up
40 to him and he was the first one I opened up to about it.

41

42 Q. Being the person that you first opened up to about it,
43 that was you trusting him with that story; would that be
44 correct?

45 A. Yeah.

46

47 Q. In your statement at paragraph 7 you talk about

1 Mr Griffin overstepping boundaries and you talk about how
2 you were both looking at Facebook accounts and things like
3 that; could you explain that to the Commission, about how
4 you and he interacted over Facebook?

5 A. So we'd just, like, when he was looking after me he'd
6 just sit on the bed, I'd scroll through my phone with him,
7 I would go through his phone; it started off we'd just go
8 through each other's photos and look at his Facebook posts
9 and everything and the same with mine, and then it went on
10 to looking at anything that was on Facebook.

11
12 Q. You talk about how you would message each other on
13 Facebook; is that right?

14 A. Yeah, yep.

15
16 Q. Would you be messaging other nurses through Facebook
17 or just Mr --

18 A. No, just Jim.

19
20 Q. So, was that something that you and he did that nobody
21 else knew about?

22 A. Yeah, like, he, um, he told me not to tell anyone.

23
24 Q. From the Facebook messaging I understand it then moved
25 to telephone text messaging and things like that; how did
26 that happen? How did it move from Facebook to telephone
27 texting?

28 A. Well, I mean, it was a late night, Jim called me up
29 and he'd said that somebody had reported him for getting
30 too close to me, and so that the - I don't know, I think it
31 was like the night nurse who was in charge had told Jim
32 that he was to stop contacting me, so he gave me his phone
33 number instead so that it was just a random phone number
34 come up on my screen instead of his Facebook name.

35
36 Q. So, even though you were only a 15-year-old girl at
37 the time, did you think that was strange or not really?

38 A. Um, I kind of enjoyed having him to talk to, so it
39 wasn't - yeah, I didn't even look at it that way at all.

40
41 Q. Were you messaging via text to any other nurses or
42 just Mr Griffin?

43 A. Just Jim.

44
45 Q. Was anything discussed - sorry, I'll rephrase the
46 question. You said that a complaint had been made about
47 Jim being too close to you; did anyone at the hospital come

1 and speak to you about that?

2 A. No.

3

4 Q. And, were you told by anybody else about that
5 complaint or just by Mr Griffin?

6 A. Just by Jim.

7

8 Q. Correct me if I'm wrong, but was it your understanding
9 at the time that it was to remain a secret?

10 A. Yeah.

11

12 Q. And, how did you know that it was to remain a secret,
13 this communication?

14 A. Because he told me not to tell anyone because he could
15 lose his job over it, but he didn't want me to be by
16 myself.

17

18 Q. And why did he think you were going to be by yourself?

19 A. Because I didn't really open up at all to anyone else,
20 including my parents, so he was sort of my main support.

21

22 Q. You also talk in your statement, at paragraph 10,
23 about Jim giving you hugs at the end of the shift. Could
24 you explain to us about that, why he was doing it or
25 whether other nurses were doing the same thing?

26 A. No nurses were doing the same thing, but again, at the
27 time it was total - like, I had no problem with it, it just
28 felt that I had someone there for me and, yeah, I don't
29 know why he was doing it but I had no complaints because,
30 yeah, he was there.

31

32 Q. You describe these as long hugs and him also kissing
33 you when he said goodbye; is that correct?

34 A. Yeah.

35

36 Q. So, it wasn't a sort of a hug and a kiss that you
37 might get from a family friend or something, it was
38 something a bit more than that from your perspective, would
39 that be correct?

40 A. Um, I - at the time it was - like, when he was doing
41 it it was just the same as a family friend or something,
42 but now looking at it, like, I wouldn't treat any of my
43 family and friends like that, I wouldn't go out and give
44 them long hugs, so no, probably not.

45

46 Q. You also describe how, in paragraph 11 of your
47 statement, you talk about him taking you off the ward and

1 doing coffee runs; could you explain that a bit to the
2 Commission about what he was doing when he was taking you
3 off the ward?

4 A. Yeah, so we used to go on - there's, like, that little
5 coffee shop down near the hospital, so he'd just be five or
6 six minutes if they'd want coffees or something, so he'd
7 take me down there and (indistinct words) and take them
8 back up to the ward.

9

10 Q. You describe an incident where you were in an elevator
11 and he was taking you to the top of the hospital, can you
12 give us a bit more detail about that?

13 A. Yeah, so I think it was a really slow day in the kids'
14 ward, so we went out down to the little, like, gift shop in
15 the hospital and got some lollies and then he wanted to
16 show me the view from the top of the hospital, so we went
17 up to, I don't know, whatever the top ward was and, yeah,
18 we were looking out over Launceston.

19

20 Q. And, how were you feeling when this was happening?

21 A. When it was happening it was a little bit, like, it
22 wasn't normal but I didn't really have any reason to be
23 questioning any of it, and I'd been locked in the hospital
24 ward for quite a while so it was kind of good to be out, it
25 didn't really matter where we were going.

26

27 Q. Did you feel that your relationship was a special
28 relationship with Mr Griffin?

29 A. Yeah.

30

31 Q. Would you say it was a trusting relationship between
32 the two of you?

33 A. Yeah.

34

35 Q. You also explain in your statement about being woken
36 up in the night by Jim being over your bed with a phone;
37 could you explain again what happened in that situation?

38 A. That one I did feel, you know, uncomfortable with but
39 I didn't question it because the first time it happened I
40 felt really uncomfortable about it. And he'd come in, I
41 didn't hear him come in or anything, and then I woke up to
42 him sort of, like, leaning over the bed and I felt really
43 weird and I asked him what he was doing and he said he was
44 just waking me up to say goodnight because his shift had
45 finished, but I don't know, I didn't question it but it
46 felt really wrong.

47

- 1 Q. And so, when you woke up, what did you actually see
2 when you woke up?
- 3 A. Literally just his phone, like, because the room was
4 really dark.
- 5
- 6 Q. Okay, so he had his torch on his phone and that's what
7 you woke up to?
- 8 A. Yeah, yeah.
- 9
- 10 Q. Was that the only time that you woke up to that?
- 11 A. No; no, it would have happened probably five or six
12 times maybe.
- 13
- 14 Q. And you weren't really sure what was happening or what
15 he was doing?
- 16 A. Um, no, not at all; every time I had never heard him
17 come in, so it was just sort of a woken up thing.
- 18
- 19 Q. You explained that someone had made a complaint about
20 Mr Griffin. What happened as a result of that complaint or
21 did he maintain being your carer or was there a change in
22 staff?
- 23 A. I think there was a change for about, I'd say half a
24 week before he went back to being my carer again.
- 25
- 26 Q. Do you know why that happened, whether he was rostered
27 on, or he was doing it when he was rostered on somebody
28 else; do you know any --
- 29 A. No, every time - he wasn't working or he wasn't
30 onboard for that part of the week for some reason, but he
31 didn't tell me why.
- 32
- 33 Q. How long were you in hospital that time, the first
34 admission?
- 35 A. I have no idea.
- 36
- 37 Q. Would it be safe to say it was a couple of months?
- 38 A. Yeah, yeah.
- 39
- 40 Q. And most of that time Mr Griffin remained your carer
41 despite a complaint having come to him about your close
42 relationship?
- 43 A. Yeah.
- 44
- 45 Q. You were eventually discharged from the hospital and
46 then I understand that you were re-admitted fairly quickly,
47 we don't need to go into details as to why you were

1 re-admitted, but on your re-admission I understand that
2 there was some complications and you had a seizure at the
3 hospital.
4 A. Yeah.
5
6 Q. And that you were in ICU for a while and woke up but
7 you didn't have much of a memory about what happened?
8 A. I have no memory at all.
9
10 Q. What were you told about what happened when you woke
11 up?
12 A. I wasn't told anything of what had happened at all; I
13 was only - the people that told me were mum and Jim, so
14 none of the nurses explained what had happened or anything.
15
16 Q. And what did Mr Griffin say to you when you woke up?
17 A. He said that he'd been to - because I was in ICU, so
18 he said he'd come and visited me a few times when I was in
19 there. And then later on he told me that the red - "You
20 were on the floor in the hospital ward", and he told me
21 that he pulled me out from under the bed and he saved my
22 life when I had the seizure.
23
24 Q. And, did you believe him when he told you that?
25 A. I didn't, but mum told me the same thing, so then I
26 believed them both because - yeah.
27
28 Q. And, did that change the way that Mr Griffin acted
29 towards you in any way?
30 A. No, not really.
31
32 Q. Did that change your feelings towards him in any way?
33 A. I felt like I owed him because he saved my life, but
34 not really, yeah.
35
36 Q. You say in your statement at paragraph 19 that you
37 regarded him as your hero; is that correct?
38 A. Yeah.
39
40 Q. And that Mr Griffin would often remind you of the day
41 that he saved your life; is that correct?
42 A. Yeah.
43
44 Q. So it would come up quite often when you were speaking
45 with him or would he say it to other people as well?
46 A. No, no, it was just sort of when I was talking to him.
47

1 Q. I understand in that admission you were transferred
2 from the Children's Ward to another ward in the hospital?

3 A. Yeah.

4

5 Q. And during that time did the communications with Jim -
6 Mr Griffin, even though you were out of the Children's
7 Ward, did they still occur?

8 A. I'd say they occurred more often now that I was off
9 his ward.

10

11 Q. How was he communicating with you on the other ward?

12 A. Either phone calls or text messages.

13

14 Q. And was that at different times of the day and night
15 or was it only when he was on shift?

16 A. No, it was different times of the day and night.

17

18 Q. You were then released and again admitted in 2016
19 given a horse riding accident?

20 A. Yes.

21

22 Q. And that time you were taken to the Children's Ward
23 again. Who was your nurse on that occasion?

24 A. I don't know who my nurse was originally because I
25 think I was in there for two days, but Jim was my nurse on
26 the second day.

27

28 Q. You tell us, at paragraph 21, about an incident of you
29 needing to go to the shower, but because you'd broken your
30 leg you couldn't walk. Could you explain to the Commission
31 what happened on that occasion with going to the bathroom
32 and Mr Griffin?

33 A. I hadn't broken my leg, I'd torn a muscle, but there
34 was - we were in a split room, so there was my bed next to
35 someone else's bed and the bathroom was next to them, but
36 for some reason, I can't remember, we didn't use the
37 bathroom in our room and he took me down to, like, the main
38 bathroom in the ward. And he took me down in a wheelchair
39 and then I had a shower and I got out and I couldn't find
40 my clothes, so then I called for the nurse - I can't even
41 remember if - yeah, I called for him, and then he carried
42 me back because he said there was no wheelchairs or
43 something, so he carried me back to my room where I found
44 my clothes on my bed.

45

46 Q. Just to clarify, when you went down for the shower you
47 were taken down in a wheelchair?

1 A. Yeah.
2
3 Q. But when you had finished your shower you didn't have
4 your clothing and you were taken back to the ward not in a
5 wheelchair but being carried by Mr Griffin; is that
6 correct?
7 A. Yeah.
8
9 Q. Was anyone else around at the time when this happened?
10 A. I would say so because it's a busy hospital, but I
11 didn't pay attention to who was around.
12
13 Q. But you don't recall if anyone made any comments to
14 Mr Griffin about carrying you down the ward?
15 A. No, I don't know.
16
17 PRESIDENT NEAVE: Q. And, by that age, you were 16 or 17
18 by then?
19 A. I was turning 17.
20
21 PRESIDENT NEAVE: Thank you.
22
23 MS RHODES: Q. And then after a while you were
24 discharged from the hospital. Did your communications with
25 Jim stop then or did they keep going?
26 A. They kept going.
27
28 Q. How did you continue to communicate with Mr Griffin?
29 A. Phone calls or text messages.
30
31 Q. And so, at this stage how would you describe your
32 relationship with him? Would you consider that he was just
33 a nurse or was he something more to you and your family at
34 that stage?
35 A. He was definitely something more; he was, yeah, like a
36 second father, family figure thing.
37
38 Q. And he was accepted by your family, your family liked
39 him as well?
40 A. Yeah.
41
42 Q. I understand that in January 2018 you were married and
43 Mr Griffin attended your wedding. Could you explain what
44 happened with the photographer when the photographer went
45 to take family photos?
46 A. I don't know where he heard it but just, the ceremony
47 had finished and we're sort of, you know, getting family

1 photos and everything and the photographer asked my dad -
2 oh, a family photo of my dad and me and then he pulled Jim
3 up and then, yeah, so dad sort of backed down and Jim just
4 took photos with me and said he wasn't my dad.

5
6 Q. So, the photographer thought that Mr Griffin was your
7 father?

8 A. Yeah.

9
10 Q. Was there anything in particular that Mr Griffin was
11 doing that day that would make the photographer think that?

12 A. I think he didn't really socialise with sort of anyone
13 else, he was always with me.

14
15 Q. You say in your statement at paragraph 25 that he was
16 calling you "baby-girl"?

17 A. Yeah.

18
19 Q. And, had he called you that before?

20 A. Not that I remember.

21
22 Q. I'm going to ask you some questions about when your

23 [REDACTED]
24 [REDACTED]
25 [REDACTED] and that Mr Griffin
26 was there some time later in the hospital with you and he
27 said something to you on that occasion, and I'll refer you
28 to paragraph 27 if you need to have a look at it and just
29 recall it before I ask this question. Could you tell the
30 Commissioners what he said to you that day, if you feel
31 comfortable in doing so?

32 A. Yeah. So, first, like, it wasn't in hospital, we were
33 in the supermarket and we met up, like, we just found each
34 other and then - and he said, I don't know how it was in
35 the conversation, but he did bring up how he saved my life
36 and then he was saying how proud he was of, you know, how
37 much I'd grown up. And then he mentioned that he still had
38 all the photos - yeah, all the photos of memories of us,
39 and it was really --

40
41 Q. And what - sorry, you go ahead.

42 A. It was really confusing but because he was at the
43 wedding I just assumed that it was our wedding photos that
44 he had and that's what he was referring to.

45
46 Q. Now with everything that's happened, do you have any
47 concerns about that comment now that you didn't at the

1 time?
2 A. Yeah.
3
4 Q. And can you explain to us what your concerns are about
5 that?
6 A. Yeah, I was just concerned that he might have had
7 other photos of when I was in hospital.
8
9 Q. And that's something that unfortunately you won't be
10 able to know for sure; is that correct?
11 A. Yep.
12
13 Q. How do you feel about that?
14 A. Um, I was really upset about it at the time, but the
15 more - it's happened, there's no way I can find out, so
16 yeah.
17
18 Q. Thank you. Now, I understand that you found out about
19 Mr Griffin's death in April 2020. Actually, I'll move on
20 from that question. I understand that you also were
21 exposed to the podcast, is that correct, you heard
22 The Nurse podcast?
23 A. Yeah.
24
25 Q. How much of that podcast did you hear?
26 A. I think Episode 1 and a bit of another episode.
27
28 Q. How did you feel after listening to what you heard on
29 the podcast?
30 A. I just believed that it couldn't be real and, yeah,
31 that wasn't - at the time, that wasn't the person I knew.
32
33 Q. How do you feel about it now, now that there's been a
34 little bit of time and a little bit more information has
35 come out about what had happened, what's your feeling when
36 you look back on these events, what do you feel and think
37 about what happened?
38 A. Yeah, I have so many questions I would have liked to
39 ask Jim himself, so I don't know, I just feel lost a little
40 bit.
41
42 Q. What do you feel about the hospital and people there
43 that were supposed to care for you at the time?
44 A. I don't know, I feel really, like, there was a lot of
45 red flags that people could have picked up on that wasn't
46 sort of - yeah, nothing - obviously something was picked up
47 on because there was a complaint, but yeah, I just feel

1 like I was really let down that nothing actually happened.

2

3 Q. Thank you very much for coming to speak to the
4 Commission today. Is there anything you'd like the
5 Commissioners to know? That's the end of my formal
6 questioning, they may have some questions for you, but is
7 there anything else you'd like the Commission to know?

8 A. No.

9

10 MS RHODES: Thank you.

11

12 COMMISSIONER BENJAMIN: I don't have a question, I wanted
13 to say something. Am I looking at the right camera, since
14 you're remote?

15 A. Yeah.

16

17 Q. Kirsty, you're correct and very brave in telling us
18 your story. It helps us and others to understand Griffin's
19 grooming of you and Griffin's behaviour on Ward 4K and
20 beyond. Your story helps us and others to understand
21 Griffin's predatory behaviour towards you and hopefully to
22 ensure that other children are not likewise groomed. So,
23 for my part, thank you.

24

25 COMMISSIONER BROMFIELD: Nothing from me, but thank you
26 very much for sharing your story. It can't be an easy
27 thing to put yourself out like this and, as Commissioner
28 Benjamin said, we learn a lot from everything that
29 everybody shares with us, so thank you.

30

31 PRESIDENT NEAVE: Thank you so much, Ms Neilley, I
32 completely endorse the comments that have been made by
33 Commissioner Benjamin and Commissioner Bromfield, and I
34 think you've made a great contribution not only to our
35 understanding of what happened but also I hope to the
36 understanding of the whole of the community about how
37 grooming can operate and what dreadful effects it can have
38 on people. We're very glad that you seem to have appeared
39 strong and you've come forward to talk to us about what
40 happened and that will increase everybody's understanding
41 of the way these things can happen, so thank you very much
42 indeed.

43

44 MS RHODES: Thank you, Commissioners. I understand that
45 we just need to terminate the link but given the hour that
46 we may continue on, but happy to have a short break. In
47 the hands of the Commissioners.

1
2 COMMISSIONER BROMFIELD: I think we'll stay.
3
4 PRESIDENT NEAVE: We'll stay, yep.
5
6 MS RHODES: Ms Ellyard will take the next witness.
7
8 MS ELLYARD: Thank you Commissioners, I'll just wait while
9 the link is terminated.
10
11 Members of the Commission, there's an appearance to be
12 announced before the next witness.
13
14 PRESIDENT NEAVE: Yes, I understand. Thank you.
15
16 MS KEATING: Good morning, Commissioners, my name is
17 Keating, I appear on behalf of Mr Hardy.
18
19 PRESIDENT NEAVE: Thank you very much.
20
21 MS ELLYARD: I'll call the next witness, Mr Matthew Hardy.
22
23 **<MATTHEW HARDY, affirmed and examined: [11.57am]**
24
25 **<EXAMINATION BY MS ELLYARD:**
26
27 MS ELLYARD: Q. Thank you, Mr Hardy, please take a seat
28 and tell us, please, your full name?
29 A. My name is Matthew Hardy.
30
31 Q. And you are by profession a lawyer?
32 A. I am, yes.
33
34 Q. Where do you presently work?
35 A. I work for the Australian Health Practitioner
36 Regulation Agency.
37
38 Q. What's the role that you hold there?
39 A. I'm the National Director For Notifications.
40
41 Q. Just to give some context, the Australian Health
42 Practitioner Regulation Agency is a body which has both
43 national and state levels?
44 A. We're a national entity and we employ individuals
45 across all states and territories, and specifically in
46 relation to notifications we've got a presence in every
47 jurisdiction with the exception of New South Wales.

- 1
2 Q. And one of the functions of the agency is to provide
3 support to the Medical Board and other health practitioner
4 bodies which are responsible for the regulation of health
5 professions, including relevantly for our purposes doctors
6 and nurses?
7 A. That's correct.
8
9 Q. You have made a statement to assist the work of the
10 Commission; do you have a copy of that statement in front
11 of you?
12 A. I do.
13
14 Q. It's dated 27 June 2022?
15 A. It is.
16
17 Q. Are there any corrections that you want to make?
18 A. There's one correction from me at paragraph 211.
19
20 Q. Thank you.
21 A. The correction there is that the date of death of
22 Mr Griffin was 18 October 2019.
23
24 Q. Thank you, so we'll just make that correction. Can I
25 turn back then, Mr Hardy, to ask you a few more questions
26 about what I'll call the regulatory system in Tasmania for
27 doctors and for nurses.
28 A. Yes.
29
30 Q. In the case of each of those two professions there's a
31 board which oversees and supervises them; is that right?
32 A. That's correct, there's a National Board for each of
33 the professions in the scheme.
34
35 Q. And the role of, let's take it in turn, the Nursing
36 & Midwifery Board is firstly to determine who should be
37 admitted to the profession and be registered to be able to
38 work?
39 A. That's correct.
40
41 Q. Secondly, to set standards that will govern how those
42 people once they're admitted ought to conduct themselves in
43 their work?
44 A. Yes.
45
46 Q. And if complaints or concerns are raised about them,
47 to receive with the assistance of AHPRA those concerns and,

1 if necessary, investigate them?

2 A. That's correct.

3

4 Q. And in the case of doctors there's a similar structure
5 involving the Medical Board; is that right?

6 A. It is.

7

8 Q. At paragraph 25 of your statement you make the point
9 that the role of the boards and of AHPRA is to be an
10 occupational regulator of individual practitioners as
11 opposed to a regulator of the whole system. Could I ask
12 you to tease out for us a bit the roles that AHPRA and the
13 board perform as distinct from other roles that other
14 agencies might perform?

15 A. Yeah, happy to. So, the role for AHPRA and the board
16 is to, in terms of individual practitioners, register those
17 individual practitioners, annually renew the registration
18 of those individual practitioners and to receive and then
19 manage complaints about them as individuals. The powers
20 that the boards have in relation to those individual
21 practitioners include the ability to restrict someone's
22 practice or to suspend their practice as a health
23 practitioner.

24

25 We share responsibilities with other entities in the
26 State Government sector in Tasmania, including the Health
27 Complaints Commission, and also employers who share
28 responsibility for making sure that practitioners are
29 practising safely and that there are safe systems of work
30 for those practitioners to work in.

31

32 Q. You've mentioned employers, of course for the most
33 part nurses will be employed by a hospital or care provider
34 and then be subject to the supervision and direction of
35 their employer, but the role of the Nursing & Midwifery
36 Board and AHPRA is quite distinct from that; is that right?

37 A. That's correct. So, under the National Law there's an
38 obligation for nurses, as you've already introduced, to
39 comply with the Code of Conduct that's published by the
40 Nursing & Midwifery Board, and it's the board's
41 responsibility where there are serious departures from the
42 standards that are set out in those codes to take action
43 once they're aware of behaviour that contradicts the code.

44

45 Q. And to take action regardless of whatever view might
46 have been formed by the practitioner's employer?

47 A. Correct, yes, so the role of the boards is independent

1 of any other entity, including the employer.

2
3 Q. And so, let's just continue with the example of the
4 Nursing & Midwifery Board, recognising that AHPRA acts for
5 all of the various Health Boards. How will the board come
6 to be aware of a concern about a nurse's performance?

7 A. So, to become aware someone would make a notification
8 and typically a notification is made to the agency, AHPRA,
9 verbally by a person who has a concern or they can lodge a
10 notification online or in writing, and AHPRA's obligation
11 is to put that concern in front of the relevant National
12 Board who's responsible for the registration of that
13 practitioner.

14
15 The other way would be for own motion complaints to be
16 commenced by either AHPRA or the board because we've become
17 aware of a concern about a practitioner that has not been
18 the subject of a notification.

19
20 Q. And so, are there any limits on who can make a
21 notification to the board?

22 A. No.

23
24 Q. Are there any circumstances where people are under an
25 obligation to make notifications to the board?

26 A. There is. So, there are three forms of mandatory
27 notifiers identified under the National Law: employers of
28 health practitioners have mandatory obligations to make
29 reports; other health practitioners have mandatory
30 obligations to report certain behaviour to the National
31 Board, and in respect of students who are studying to
32 become health practitioners in the future, education
33 providers also have some mandatory reporting obligations to
34 make certain notifications to the board.

35
36 Q. But thinking about, for example, the parent of a child
37 who's in a hospital, can that parent make a notification if
38 they're concerned about the way in which a doctor or a
39 nurse is treating their child?

40 A. They can.

41
42 Q. And similarly, I take it, any colleague on a ward or
43 in a health practice could make a notification either
44 voluntarily or in certain circumstances because they're
45 obliged to?

46 A. Correct.

47

1 Q. At paragraph 70 of your statement you refer to the
2 powers that are available to a board once a notification
3 has been received. Now, it would be fair to say that
4 there's a spectrum of powers and options that the board
5 has, starting from doing nothing going all the way up to
6 making a referral to the tribunal because they think
7 there's been misconduct.

8 A. Yes.

9
10 Q. Thinking about the kinds of matters that this
11 Commission is investigating, if a notification had been
12 received alleging a boundary violation by a nurse or doctor
13 in relation to a child what would be the most likely, if
14 one can say that, pathway that such a notification would
15 follow?

16 A. The usual course of events for a case like that would
17 involve the board considering in the first instance the
18 complaint; considering what information has been provided
19 in terms of information or evidence that supports the
20 complaint, so that could be a statement from a person who's
21 been affected by behaviour from a practitioner, or it could
22 be a guardian or a parent who's raised that concern.

23
24 The board's first obligation when it receives concerns
25 about serious issues, and I'd say that all of the
26 information that the Commission is considering would be in
27 this domain, would be to determine whether or not what is
28 called "immediate action" needs to be taken; that's interim
29 action that restricts or prevents practise by a
30 practitioner while there's an investigation carried out
31 into the concerns that have been raised.

32
33 So, for the types of complaints that we're talking
34 about in this Commission I'd anticipate the role would be
35 to consider restricting someone's practice, to then
36 investigate the complaint. If there is a corresponding
37 criminal or other form of investigation going on, the
38 boards might wait to continue their investigation, but they
39 have that really important initial protective action power
40 that enables them to take immediate action so that further
41 harm to the public is stopped.

42
43 Q. Can I ask you to explain a little bit more about
44 immediate action? The Commission's heard or been aware of
45 perceptions that nothing can be done in relation to
46 concerns about a health practitioner unless and until
47 there's some criminal law outcome for example. I take it

1 from what you're saying, is that in certain cases the board
2 might take action to, for example, suspend a practitioner
3 on day one of what might be a long investigation?

4 A. That's correct. So, subject to the requirement to
5 provide a practitioner with procedural fairness, there are
6 powers for a board to act relatively quickly to stop or
7 restrict practice while there are other investigations
8 carried out, including our own investigation.

9
10 Q. As I understand it, the board has a range of
11 circumstances where it can exercise that power of immediate
12 action: firstly, if the board believes that there is a
13 serious risk to patients?

14 A. Yes.

15
16 Q. But also, there can be other categories where the
17 board takes the view that it's in the public interest that
18 a person be suspended. So, does it follow from that, that
19 the board might hear about conduct of a practitioner that
20 doesn't actually relate to their health practice at all but
21 nevertheless be concerned enough to need to take immediate
22 action?

23 A. That is absolutely correct. An amendment was made to
24 the National Law in 2019 that brought in the public
25 interest test for immediate action, and that was
26 specifically because there was a perceived deficit in the
27 boards being able to take action upon serious offending
28 that might not have been in connection with the practice of
29 a profession.

30
31 PRESIDENT NEAVE: Q. So, before 2019, how was public
32 interest defined then?

33 A. So, thank you for the question, Commissioner. There
34 was no public interest test in the National Law prior to
35 that.

36
37 Q. I see, so it was inserted in 2019?

38 A. Yes.

39
40 PRESIDENT NEAVE: I'm sorry, thank you.

41
42 MS ELLYARD: Q. So prior to 2019 the board could only
43 take immediate action if it was satisfied that there was a
44 serious risk to public health or to the safety of persons?

45 A. Yes, that's correct.

46
47 Q. But now there's that additional source of power?

1 A. Correct.

2

3 Q. Thinking more broadly, we've talked about immediate
4 action as being something you can do at the beginning of
5 the investigation, the question might be posed, well, if
6 someone's alleged to have done something wrong but not at
7 work, in their private life, is there power for the board
8 to investigate it at all? Can the board take a proper
9 interest in the way people conduct themselves in their
10 private life?

11 A. I think the way you've characterised there as "taking
12 an interest" is absolutely the case. So, the Codes of
13 Conduct that are published by boards speak to behaviour
14 when delivering care to patients, but more broadly to the
15 behaviour of practitioners, the ethical behaviour of
16 practitioners outside of work. The sort of, the way that
17 boards exercise their jurisdiction is to not only make sure
18 that individual patients are protected, but also to think
19 about the requirements that patients - sorry, I'll take
20 that back - the trust that patients ought to be entitled to
21 have in practitioners who provide care to them, so
22 behaviour that's inconsistent with a person deserving that
23 trust can be acted upon by the boards.

24

25 Q. You touch on this at paragraph 85 of your statement
26 when you talk about the fact that a notification could be
27 made on the grounds that - or taken up on the grounds that
28 the conduct alleged would be inconsistent with someone
29 being a fit and proper person to practise the profession?

30 A. That's correct.

31

32 Q. And so, thinking for example about some of the
33 evidence that the Commission has heard during last week and
34 this week, suggestions that a person has engaged in
35 criminal conduct outside of their professional life and
36 towards someone that they knew personally, that
37 information, if it were to be made known to the board,
38 might be something that the board could take up as a matter
39 to be investigated?

40 A. The situation you've outlined there is the case, yes.

41

42 Q. You've mentioned already the possibility that police
43 might be involved and the kind of matters that we're
44 talking about are matters where one might expect that the
45 police would also be notified because allegations of child
46 sexual abuse are, by definition, allegations of criminal
47 conduct. What happens if there's a police investigation,

1 does that potentially limit the way in which a regulatory
2 board can take action about a notification?

3 A. The answer is pretty technical. First up I'll say
4 that the situation you've outlined, so a person being
5 charged with a serious criminal offence, once the board's
6 in possession of that information we would say the board's
7 responsibility is to ensure that there's protections in
8 place for patients and the public.

9
10 Where police are in the early stages, for example, of
11 an investigation, they might ask us not to divulge the fact
12 of an investigation or the substance of an investigation to
13 a practitioner. In those circumstances the board's in a
14 fairly difficult position; it doesn't want to prejudice the
15 criminal investigation of the board but by the same token
16 it's got that responsibility to ensure that people who are
17 registered to practise are fit and proper people.

18
19 So there is a really important relationship that AHPRA
20 has with police to make sure that at the earliest possible
21 opportunity we can present that investigation or the
22 information that the police are considering to a
23 practitioner to enable us to propose effectively that
24 restrictions ought to apply because of those serious
25 allegations against the practitioner.

26
27 Q. This raises the question of information sharing and
28 the extent to which AHPRA, on behalf of the boards, is able
29 to share information with the police or receive information
30 from the police, and you've answered this at paragraph 179
31 and following of the statement. One of the things you
32 identify is that in some states, though not as I understand
33 it in Tasmania, there are memoranda of understanding in
34 place to assist in the exchange of information; could you
35 tell us about that?

36 A. Yep, that's true. There was a review undertaken by
37 the Medical Board of Australia in relation to the use of
38 chaperone conditions as a form of protective action, and
39 that review resulted in some recommendations being made to
40 us about ensuring that there are appropriate
41 information-sharing provisions available. We entered into
42 memorandums of understanding with a number of police forces
43 after that review that result in, you know, a greater
44 awareness of the ability to share.

45
46 The situation in Tasmania is that we don't hold a
47 memorandum of understanding with the police. That doesn't

1 stop us from being able to share with police; in fact, our
2 operational policies specify that, if we become aware of an
3 event that could be evidence of criminal behaviour, it's
4 our policy to disclose that to the police and there are
5 powers under the law that we operate that allow us to do
6 that, but there are also more general powers that enable us
7 to disclose information to police that could be evidence of
8 the commission of a crime.

9
10 Likewise, there are information-sharing provisions in
11 our law that enable police to inform us of their work and
12 concerns about health practitioners.

13
14 Q. And is that the case in Tasmania?

15 A. In Tasmania the law enables the police to inform us of
16 their concerns and, subject to that situation that I
17 outlined previously where police may be undertaking
18 covert-type activity and may not want the practitioner
19 alerted to the fact, it's pretty typical that we'd be
20 informed and take action.

21
22 Q. So, thinking again about information that the
23 Commission's received here, if, for example, police came
24 into possession of information suggesting that someone who
25 was known to be a member of a registered health profession
26 was engaging in the production of child exploitation
27 material or it was suggested he or she had such a role,
28 under the current state of the law in Tasmania, if the
29 police knew that that person was a member of a health
30 profession they could make a notification or share
31 information with AHPRA?

32 A. Yes, they could.

33
34 PRESIDENT NEAVE: Q. And how long have they been able to
35 do that?

36 A. The particular ability to raise concerns with a
37 regulatory body, you know, predates the scheme that I work
38 in. Our law commenced on 1 July 2010, so the power
39 existed, you know, in my evidence the power has always
40 existed since 2010 under the National Law. Previously the
41 involvement of police would have been with state-based
42 entities for each of the professions.

43
44 PRESIDENT NEAVE: Thank you.

45
46 COMMISSIONER BROMFIELD: Q. Sorry, you said that they
47 could, but there's no MOU in place, so does that mean that

1 they're not required to share that information?

2 A. There's no MOU in place for Tasmania between AHPRA and
3 the Tasmania Police, but the MOUs that are in place in
4 other jurisdiction supplement the law, so they make it
5 clear the basis upon which police can share the information
6 under the provisions of the National Law.

7
8 Q. Sorry, I'm still getting caught on the word "can"
9 versus "required".

10 A. There's no requirement at law for the police to
11 disclose that information to us.

12
13 COMMISSIONER BROMFIELD: Thank you.

14
15 MS ELLYARD: Q. Whether there's an MOU or not?

16 A. Correct.

17
18 Q. But I take it, the existence of an MOU does have some
19 benefits in enabling the more timely or easy sharing of
20 information?

21 A. Yes, that's correct.

22
23 Q. Thinking then about --

24
25 COMMISSIONER BENJAMIN: Q. Mr Hardy, if I can interrupt,
26 going to paragraph 187 of your report, you say there that:

27
28 *[At present] AHPRA or the National Boards*
29 *are not subject to the reportable conduct*
30 *scheme overseen by the Commission for Young*
31 *Children ...*

32
33 And what have you. Is that able to be remedied, as
34 you understand it, by amendment to the relevant state Acts,
35 or does that need an amendment to the Federal privacy laws
36 and the Federal Act or both?

37 A. They may be areas, Commissioner, that stray outside of
38 my expertise. I'm aware, for example, in Tasmania, that
39 there are mandatory reporters under the Children, Young
40 Persons and Their Families Act, and that includes medical
41 practitioners, nurses, midwives and other health
42 practitioners, not all of the health practitioners
43 registered in our scheme but some. As I am - my evidence
44 is that there's not a requirement on AHPRA as an entity to
45 mandatorily report to those schemes.

46
47 If we became aware, though, of allegations of

1 offending against children we would disclose that
2 information to police rather than to Children, Young
3 Persons and Their Families or the Commission.
4

5 COMMISSIONER BENJAMIN: Thank you.
6

7 MS ELLYARD: Q. Just thinking through this example of a
8 case where the board becomes aware of an allegation of
9 child sexual abuse that has taken the form of a charge
10 being laid, what happens if for whatever reason the
11 criminal charges don't proceed or are discontinued or
12 perhaps even end in an acquittal, does that limit what the
13 board can do thereafter in considering the allegations that
14 have been made?

15 A. It doesn't limit it, no; it is something that is
16 considered on a case-by-case basis. Criminal proceedings
17 may not proceed on a number of bases. There can be
18 acquittals in relation to findings to a criminal standard.
19 So, criminal standard requires proof beyond a reasonable
20 doubt. In our scheme, proof of allegations to a tribunal
21 that would count as professional misconduct are to the
22 civil standard which is that it's on the balance of
23 probabilities that something occurred.
24

25 Q. And so, that might mean that in a case where, as
26 you've indicated, the criminal standard of proof hasn't
27 been able to be met and a practitioner has been acquitted
28 or charges not proven against him or her, there would still
29 be the possibility for the board to conduct an
30 investigation and take what action it saw as appropriate at
31 National Law?

32 A. That's correct, yes.
33

34 Q. And that might relevantly include that, if the board
35 thought that misconduct occurred, referring the
36 practitioner for a hearing before the tribunal?

37 A. That's correct.
38

39 Q. And that might ultimately mean that the person could
40 have their registration suspended or cancelled?

41 A. Yes.
42

43 Q. Notwithstanding the fact that as a matter of criminal
44 law they hadn't been the subject of any findings?

45 A. That's correct.
46

47 Q. And does that in fact happen in your experience, that

1 matters proceed against practitioners notwithstanding the
2 fact that criminal charges couldn't be proved?

3 A. In my experience it does happen and, to the extent
4 that, you know, my evidence explains some of the evolution
5 I think of the way investigations have been carried out, I
6 expect that that may happen more into the future as well.

7
8 Q. So, perhaps if we look back a decade or two ago,
9 perhaps it was less common for the board to take its own
10 independent role after a discontinued criminal proceeding?

11 A. Yeah, look, I can speak to the past 12 years and say
12 that over the course of that 12 years, yes, there has been
13 a change in the advice that would be provided to a board
14 around continuing an investigation and taking a matter
15 through to tribunal even where there may not have been a
16 criminal conviction recorded.

17
18 Q. What about if the person has ceased to be a doctor or
19 a nurse, in that they've abandoned their registration;
20 would the board still investigate allegations against them?

21 A. They would, and in fact there's - in terms of the
22 actions that can be taken against a practitioner by a
23 board, the only one that's mandatory is if the board
24 reasonably believes that a person's behaved in a way that
25 constitutes professional misconduct under our law; they
26 must refer that to the tribunal irrespective of whether the
27 person is currently registered or not.

28
29 Q. Thank you. Can I turn then to thinking about - it's I
30 expect self-evident that child sexual abuse would be
31 regarded as a serious exercise in professional misconduct
32 by any doctor or nurse, and it's clear as I understand it
33 from your evidence that there are guidelines and Codes of
34 Conduct in place for all professions that would make it
35 clear to any doctor or nurse that they are obliged to
36 maintain professional boundaries and not engage in sexually
37 exploitative behaviour with children?

38 A. Each of the National Board Codes sets that out in
39 relation to all patients; some more specifically in
40 relation to children. An example I can give you is the
41 Nursing & Midwifery Board's Code of Conduct which speaks
42 specifically to obligations related to vulnerable people
43 including children and young people.

44
45 Q. When the board considers whether or not it's satisfied
46 that misconduct may have occurred, are those Codes of
47 Conduct relevant?

1 A. They are; they are the standards that practitioners
2 are measured against, if you like, with respect to
3 determinations being made about the conduct and the way
4 that that conduct might be regarded.

5
6 Q. And so, how would a nurse or doctor become aware that
7 the Code of Conduct existed and that they were obliged to
8 comply with it?

9 A. Prior to the commencement of the National Scheme, so a
10 departure from the state-based regulatory schemes that
11 existed prior to 2010, there was a pretty significant
12 information campaign around the changes being made, about
13 what national registration meant, but also there was a lot
14 of publicity around the fact that Codes of Conduct were
15 being published by each of the National Boards.

16
17 National Boards communicate regularly with registered
18 practitioners via newsletters to inform them of
19 developments to the Codes of Conduct that apply or the
20 standards that apply to their practice. We, AHPRA, has
21 previously undertaken outreach in terms of education and
22 awareness-raising about the National Scheme, about Codes of
23 Conducts, and about other aspects of the law including
24 mandatory reporting. And each year there's a concerted
25 effort around the campaign for renewal of registration to
26 bring practitioners - or to make practitioners aware of the
27 obligation to be registered under the National Law and to
28 maintain standards of behaviour that are appropriate for
29 someone in the practice of a health profession.

30
31 Q. Thank you. I wanted to ask some questions about a
32 couple of the options that are available either to a board
33 or perhaps to a tribunal where there are concerns being
34 raised about the behaviour of a doctor or a nurse towards
35 children.

36
37 At paragraph 160 of your statement you refer to the
38 use of gender-based restrictions, by which we mean
39 restrictions that might be placed on a person's health
40 practitioner registration that limit them to only providing
41 health services to people of one gender or another gender,
42 and sometimes I think these are seen in restrictions on
43 doctors who are alleged to have engaged in sexually
44 exploitative behaviour towards women, they're not allowed
45 to treat women. What's the current status of gender-based
46 restrictions in AHPRA's view as a useful means by which to
47 protect patients from the risks that sexually inappropriate

1 health practitioners might pose?

2 A. The evidence that I've given in my statement I think I
3 link back to a review - the review that was undertaken by
4 Professor Ron Paterson and it was a review specifically
5 about the use of chaperones, so it was looking at whether
6 or not it was contemporary best practice that, where there
7 were serious allegations made about a health practitioner,
8 having someone else required to be physically in the room
9 during a consultation was a contemporary best practice
10 protective measure.

11
12 PRESIDENT NEAVE: Q. Can I just check, was the Paterson
13 Review about medical practitioners or about all health
14 practitioners?

15 A. Commissioner, it was about medical practitioners in
16 particular but the ramifications from the review have
17 translated to other practice as well.

18

19 Q. Thank you.

20 A. That review recommended that chaperones not be
21 continued, that that practice of using chaperones not be
22 continued. It called or it recommended that in some
23 circumstances a gender-based restriction, so a restriction
24 that limits practice to only one gender, ought to be
25 considered as an alternative to a chaperone restriction
26 applying.

27

28 AHPRA's view is that they are not generally suitable
29 as long-term solutions to serious offending; they may be a
30 temporary protective measure that's put in place while an
31 investigation is undertaken and ultimately a referral is
32 made to a tribunal. So, they are a form of immediate
33 action that's used in some cases where there is no evidence
34 of any pattern in relation to an alternative gender; they
35 are not used though - well, they're not recommended by
36 AHPRA for long-term use as a final outcome in relation to a
37 referral to a tribunal.

38

39 PRESIDENT NEAVE: Q. And can I ask, is that because
40 they're not considered to be an effective means of
41 protection?

42 A. Not because --

43

44 Q. Sorry, I have read the Paterson Review and I
45 understood that you had perhaps had some cases where people
46 offended despite the use of chaperones; is that correct?

47 A. Specifically in relation to chaperones that was,

1 Commissioner, one of the reasons that Professor Paterson
2 didn't recommend chaperones.

3
4 For gender-based restrictions what I'd say is that
5 monitoring practitioners who are subject to gender-based
6 restrictions requires fairly detailed examination of
7 billing, prescribing, other type information. The reason
8 that I say that they're not particularly suitable for a
9 long-term outcome, so a final outcome on a notification
10 referral, is because, if the concerns that gave rise to the
11 notification are proven, so serious offending has occurred
12 in relation to a person, from that point on the question is
13 whether or not the practitioner is a fit and proper person
14 to hold any form of registration as opposed to whether they
15 ought to be permitted to practise in relation to one
16 gender.

17
18 PRESIDENT NEAVE: Thank you.

19
20 MS ELLYARD: Q. Can I ask you, Mr Hardy, what about
21 perhaps cases that are slightly less clear-cut, where for
22 example the conduct of concern that has brought the
23 practitioner to the board's attention is in the nature of
24 grooming and boundary violations that perhaps have fallen
25 short of the criminal standard; those are still, as I
26 understand it, matters that could be the subject of
27 regulatory action by the board?

28 A. Correct.

29
30 Q. And are they the kinds of matters where the use of
31 gender-based restrictions and other mechanisms might be
32 used because of the lower level of conduct, but there's
33 still the existence of a concern?

34 A. Look, they may be used, again, as an immediate action
35 as an interim measure, generally we would not recommend
36 them. If a finding was made that a person had been
37 grooming patients or members of the public, usually our
38 submission to a tribunal would be that that results in a
39 finding of professional misconduct and we would recommend a
40 period of suspension or cancellation of registration.
41 However, tribunals have a discretion to impose restrictions
42 in the alternative to suspensions or cancellation and those
43 tribunals might see fit to impose a gender-based
44 restriction.

45
46 Q. Now, of course, we've been speaking here about the
47 role of AHPRA and the board as the regulator of the

1 profession, but in most cases, as we've said these, these
2 nurses and doctors will also have an employer, and I take
3 it that it would still always be open for the employer to
4 take such steps as they thought appropriate to, if they
5 were going to continue to employ someone, they might see
6 fit to impose chaperone or other conditions as an
7 employment-related matter?

8 A. Yeah, that's right. They have contractual
9 arrangements with employees and they can act in relation to
10 that employment relationship.

11
12 Q. And perhaps it might be said that sometimes things
13 like chaperones and conditions of that kind are more
14 readily managed by an employer who's right there on the
15 spot as opposed to the regulator who is regulating from a
16 distance?

17 A. That could be the case, yes.

18
19 COMMISSIONER BROMFIELD: Q. Mr Hardy, can I just confirm
20 your evidence in relation to the Chaperone Policy, that it
21 was ineffective as a protective practice where there had
22 been misconduct or alleged misconduct; that's correct,
23 isn't it?

24 A. It was both in terms of allegations and in terms of
25 proven allegations.

26
27 Q. And you're not making any comment on the use of a
28 Chaperone Policy as a preventative measure, for example, in
29 relation to intimate procedures; is that correct?

30 A. No, not at all, and in fact, you know, some of the
31 medical colleges have recommendations around the use of
32 third parties during intimate examinations for exactly that
33 reason.

34
35 COMMISSIONER BROMFIELD: Thank you.

36
37 MS ELLYARD: Thank you, Commissioner.

38
39 Q. Mr Hardy, I wanted to ask you some questions about the
40 statistics that you've provided in your statement beginning
41 at paragraph 109 about the number and nature of
42 notifications made against Health practitioners in Tasmania
43 when compared with other jurisdictions.

44 A. Yes.

45
46 Q. So, firstly at paragraph 111 of your statement, as I
47 understand it you are able to say that, thinking about the

1 number of practitioners outside New South Wales in
2 Australia who are registered in one of the Health
3 professions, 3 per cent of them have Tasmania as their
4 principal place of practice?

5 A. Yes.

6
7 Q. So, 3 per cent of the overall statistics kept by AHPRA
8 about the nature and number of notifications - well, they
9 would need to be measured against the fact that the sample
10 size for Tasmania is 3 per cent?

11 A. Correct.

12
13 Q. At paragraph 114 of your statement you've given some
14 information about the overall rate of notifications, which
15 I take it includes all notifications, voluntary and
16 mandatory?

17 A. Yep, that's correct.

18
19 Q. And you've indicated that the rate of notifications in
20 Tasmania is equal to or slightly higher than the rate for
21 other jurisdictions?

22 A. That's correct, based on the number of notifications
23 and the population size, yep.

24
25 Q. Turning then to notifications specifically about
26 boundary issues including sexual boundary issues, you've
27 said at paragraph 116 that the data available suggests that
28 there, too, in Tasmania the rate of boundary notifications
29 is equal to or slightly higher than that in other
30 jurisdictions?

31 A. Correct.

32
33 Q. Turning to mandatory notifications, you've said that
34 the rate of mandatory notifications, that is, notifications
35 made by designated people, like other practitioners and
36 relating to certain kinds of conduct, is slightly higher
37 for practitioners in Tasmania compared to outside of
38 Tasmania?

39 A. That's correct.

40
41 Q. Then can I turn then to paragraph 129 and the
42 table that you've given there which is about the source of
43 mandatory notifications, and I wonder if it might be
44 possible, Commissioners, for paragraph 129 of Mr Hardy's
45 statement to come up on the screen, of the table that's
46 shown there.

47

1 We see there, as I understand it, Mr Hardy, that there
2 has been in the last few years a shift in the percentage of
3 mandatory notifications that come to AHPRA from different
4 sources. Thank you very much, madam clerk.

5
6 So, if we look at the table there, we've got a heading
7 there for Tasmania that shows that there's been a change
8 over the last few years as to the number of notifications
9 that come from employers as opposed to other practitioners?
10 A. That's correct.

11
12 Q. And in particular in the most recent year a very
13 substantial number of notifications being made about
14 practitioners by other practitioners?

15 A. That's correct. Just, the data provided for the
16 current - I should, it's now 4 July - for the
17 financial year 2021/2022 was through until 31 May, so there
18 will be an update in relation to that table based on the
19 full year's data, but it did indicate that for 2021-2022
20 there was a shift in the proportion of mandatory
21 notifications being made by employers and other
22 practitioners.

23
24 Q. Now, of course, the fact of where notifications come
25 from doesn't necessarily say anything at all about where
26 the notifications will go and whether they're likely to
27 result in regulatory action against a practitioner?

28 A. That's right.

29
30 Q. And I don't want to ask you about any current matters
31 that the boards may be investigating arising out of the
32 facts that the Commission's considering, but to the extent
33 that any of these notifications relate to matters that the
34 Commission is considering, those notifications will go
35 through the normal processes that we've already been
36 talking about?

37 A. That's correct.

38
39 Q. And subject to the conclusions that the boards reach,
40 may result in some form of regulatory action in the future?

41 A. Yes.

42
43 Q. Thank you, that can come from the screen. Having
44 regard to those statistics which suggest that rates of
45 notifications in all areas in Tasmania are comparable to
46 other jurisdictions, I wanted to ask you about some
47 evidence that the Commission has received, Mr Hardy, about

1 the apparent ignorance or lack of knowledge on the part of
2 some people working at the Launceston General Hospital and
3 indeed on the part of patients as well about whether they
4 could make reports about a practitioner and to whom they
5 could make those reports. Are you aware in general terms
6 that that evidence has been given?

7 A. Yes, I am.

8
9 Q. And, no doubt, that evidence is concerning to you as
10 the manager for AHPRA?

11 A. It's concerning to me that there are individuals who
12 are not aware of either mandatory reporting obligations or
13 of the ability to voluntarily alert us especially, I guess,
14 in the legislative framework that exists in the state that
15 would enable them to report their concerns to us, to the
16 Commissioner for Children, to police.

17
18 Q. You've set out in your statement at paragraphs 43 and
19 following and then 51 and following the reasons why you
20 feel confident that people in the Tasmanian community,
21 including members of health professions, ought to be aware
22 and have access to information that would help them to
23 understand the fact that they could make a complaint and
24 how to make a notification. Have you got any views or
25 comments on how it might be that, notwithstanding those
26 various steps taken by AHPRA and the boards, there seems to
27 have been this lack of understanding on the part of some of
28 the witnesses the Commission's heard from?

29 A. My evidence, I guess, is that the requirements aren't
30 new, they have been around for some time, when we talk
31 about mandatory reporting in particular, and I've said that
32 I am concerned to learn that there are individuals who may
33 not know that there is an ability, irrespective of
34 mandatory reporting requirements, to make voluntary
35 notifications.

36
37 To the extent that AHPRA and National Boards can, as a
38 model regulator we should expand the information or the
39 awareness-raising about those abilities and those
40 requirements, and I expect that that will be one of the
41 outcomes that we take away from our involvement with the
42 Commission, is to ensure that we are more proactive in the
43 awareness-raising of those notification requirements and
44 (indistinct) --

45
46 Q. And so, for example, to the extent that a culture
47 might develop in a particular workplace that says that it's

1 the job of the unit manager or the CEO to make
2 notifications, that culture is not consistent with the
3 National Law which provides that anyone can make a
4 notification and some people should make notifications?

5 A. Yes, that's correct. I might just draw attention that
6 it would not be wholly surprising to know that employees
7 within a service who are making complaints or raising
8 concerns with people in positions of governance for the
9 institution to expect that they may make the mandatory
10 notification to us, and there is a provision of the law
11 that expressly provides an exemption for people from making
12 a complaint to us if they're aware that a notification has
13 already been made.

14
15 Q. Thank you.

16
17 PRESIDENT NEAVE: Q. I have one question to follow up on
18 that. Is this a pattern that you have observed in other
19 jurisdictions, or are you able to comment on that? That
20 is, that more junior people tend to leave it to people
21 further up the hierarchy to make a mandatory notification
22 or a voluntary notification?

23 A. Commissioner, I think anything I say is probably going
24 to be a little bit anecdotal, so it might not refer to a
25 specific jurisdiction.

26
27 Q. Right.

28 A. What I'd say is that, when we've seen hierarchies of
29 complaints handling in institutions we tend to see that, if
30 a complaint is made by a member of staff it's acted upon by
31 those in the governance - you know, someone with governance
32 responsibility, and that includes alerting other regulators
33 to that concern. And my personal view is that that's
34 appropriate; that if a strong reporting culture exists in
35 an institution and people can rely on their leaders to make
36 disclosures to the appropriate regulator, I'm wholly
37 satisfied that that would be an appropriate arrangement.

38
39 Q. If there is a strong complaints mechanism?

40 A. Correct.

41
42 PRESIDENT NEAVE: Thank you.

43
44 COMMISSIONER BENJAMIN: Q. And in terms of education,
45 you or the national regulator and the state boards are in a
46 pretty good position to contact anybody who is licensed at
47 virtually at any time, aren't you?

1 A. We are and we do, Commissioner. So, routinely each of
2 the National Boards' rights to each of its registrants
3 multiple times a year, at least quarterly, sometimes
4 monthly, and that communication does alert people to their
5 responsibilities in terms of Codes of Conduct and each of
6 the Codes of Conduct are quite explicit about requirements
7 to report. There's also, you know, moral obligations,
8 I believe, to bring to people's attention serious concerns
9 about the wellbeing of patients.

10
11 MS ELLYARD: Q. Thinking about what the boards do with
12 notifications that they receive, of course not every
13 notification gets acted on?

14 A. Yes.

15
16 Q. But I take it, as subsequent notifications or concerns
17 might be raised, the board receiving them is able to look
18 back to whatever complaints or notification history a
19 practitioner might have?

20 A. It's absolutely correct and one of the, I guess,
21 strong advantages of a national system over state-based
22 system is that there's one single national database of all
23 complaints about health practitioners in Australia.

24
25 Q. And so that, for example, if there had been a pattern
26 of concerns expressed about boundary breaches or
27 violations, none of which had risen to the level of taking
28 action for misconduct but which could be seen to
29 demonstrate a pattern, a regulatory board would be in a
30 position to identify that perhaps and on the fourth or
31 fifth similar concern institute some kind of investigation?

32 A. Yes.

33
34 Q. Thank you. Can I ask a couple of specific questions
35 about the way in which investigations are conducted,
36 drawing your attention to paragraphs 92 and following in
37 your statement?

38 A. Yes.

39
40 Q. You explain the nature of the training that over time
41 it's expected that all investigators will receive and in
42 particular at paragraph 95 you refer to some additional
43 training that is provided to investigators who are going to
44 be investigating boundary violation cases; can you tell us
45 about that?

46 A. Yes, and the specific additional training that we
47 provided was largely in response to Professor Paterson's

1 review of the chaperone restrictions. At that time we
2 employed the services of an individual who had quite
3 specialist skill at investigating sexual crimes as a member
4 of the Victorian Sexual Offences and Child Abuse Team.
5 That program was developed then specifically to our
6 regulatory context; it included ways to take
7 trauma-informed approaches to the investigation of concerns
8 about boundary violations, and that training was provided
9 at the time to all of the investigators who were employed
10 at that time. It's now routinely, so twice a year,
11 provided as a supplementary course that investigators take
12 who are responsible for investigating these serious
13 notifications.

14
15 Q. You've also identified at paragraph 98 that there's a
16 system in place to ensure that there's consistency across
17 investigations; can you tell us about that?

18 A. Yes, I can. So, there's two individual members of my
19 team employed specifically for, again, their expertise in
20 managing cases that are of a sexual nature. They're
21 responsible for setting the investigation strategies for
22 each of the cases that involves allegations of boundary
23 transgressions by a practitioner; that's really important
24 to us because it helps us to make sure that patterns of
25 grooming are considered as part of our routine approach to
26 investigating these types of allegations.

27
28 Q. Thank you. At paragraph 104 you refer to some
29 specific processes that exist for the Medical Board
30 including a specified committee that deals with issues of
31 sexual misconduct and which is now to be expanded as I
32 understand it to include family violence.

33 A. Yes.

34
35 Q. The question might be posed, why just the Medical
36 Board? Would there be a role for such a specialised
37 committee for other professions, including for example the
38 nursing and midwifery professions?

39 A. So, the Medical Board were the board who specifically
40 commissioned the report from Professor Paterson and they
41 acted upon his recommendation that specific training be
42 provided to people who are making decisions. They also
43 went further I think than his recommendation which was to
44 establish a single delegate who's responsible for making
45 those decisions.

46
47 I mean, I take your point that there may be some

1 criticism of boards who didn't adopt that same practice.
2 We've made sure as an agency that anyone who's involved in
3 the making of decisions about boundary transgressions has
4 had similar training to the committee that the Medical
5 Board engage, and certainly any learnings that we've
6 observed as an agency responsible for investigating have
7 been applied to all professions regulated in the National
8 Scheme.
9

10 Q. Thank you. As the last section and relatively
11 briefly, Commissioners, I wanted to ask you, Mr Hardy, for
12 some evidence in response to a couple of the case studies
13 that the Commission has been concerned with this week.
14

15 I'm drawing your attention to the final section of
16 your statement, in particular first to paragraph 240 and
17 following of your statement where you offer some
18 reflections on the way in which matters relating to a
19 practitioner who the Commission has called "Tim" and where
20 the patient victim was Ms Zoe Duncan, you've offered some
21 reflections with the benefit of hindsight and the expertise
22 that you bring on the way in which the previous
23 investigations conducted by the Medical Board's
24 predecessor, the Medical Council of Tasmania, was
25 conducted.
26

27 I think you touched on this earlier when you said that
28 over the 12 years that you've been involved perhaps there's
29 been a shift in the way in which matters relating to sexual
30 boundaries and sexual violations are investigated by
31 boards?

32 A. I'd say very strongly that I agree with that
33 statement, particularly I guess in the wake of the Royal
34 Commission. The Royal Commission's findings prompted us to
35 take a look at the way we investigate concerns. I think
36 there were some really important lessons coming out of the
37 Royal Commission's findings around the nature of victim
38 behaviour, things that traditionally may have been viewed
39 as posing problems in terms of evidence, conflicting
40 versions of events. We know now from the findings of the
41 Royal Commission that that's entirely consistent with the
42 way victims' memories might respond to trauma --
43

44 Q. And so, for example, thinking about the specifics of
45 Zoe's case where her account was discounted because there
46 was a perception that it had changed over time; we would
47 now understand that that doesn't affect the credibility of

1 an account at all?

2 A. Our approach to that would be that that's the evidence
3 that's provided by the patient and, irrespective of
4 inconsistencies, that evidence needs to be tested, I guess,
5 by a responsible tribunal.

6

7 COMMISSIONER BROMFIELD: Q. Sorry, can I just pick up on
8 that word "inconsistency" and check whether you feel if
9 that's the appropriate term in the Zoe Duncan case? I'd
10 put it to you that rather than "inconsistent information"
11 she just provided incrementally more information?

12 A. I apologise, Commissioner, yeah, if I gave the
13 impression that there was inconsistent evidence, I think
14 your characterisation there was much better.

15

16 COMMISSIONER BROMFIELD: Thank you.

17

18 MS ELLYARD: Q. Another point that you've made, thinking
19 about the way in which a case like Zoe's might be dealt
20 with today, is that there would need to be a mandatory
21 notification, would there not, in today's case if
22 allegations like those made by Zoe were to be made about a
23 doctor now?

24 A. I would expect - so, the law says, if a person forms a
25 reasonable belief that there's an incident that involves
26 sexual misconduct on the part of a practitioner they're
27 mandatorily obliged to report it; that wasn't in place
28 under the Tasmanian state system before 2010, it is in
29 place now.

30

31 Q. And what's also in place now, as I understand your
32 evidence, is a mechanism for the taking of immediate
33 action, interim measures in appropriate cases, whilst a
34 matter is investigated?

35 A. I agree with that wholeheartedly, yep.

36

37 Q. One of the other points that you've made that perhaps
38 reflects the difference in the way in which a case like
39 Zoe's might be treated today is a matter that you refer to
40 at paragraph 243(g) and (h) about perhaps evolving
41 understandings about the way in which children should be
42 understood and their evidence received?

43 A. Yes.

44

45 Q. Can you just tell us about what might be expected now
46 in the case involving a child complainant; what sources of
47 expertise might a board draw on to assist it in deciding

1 how to deal with notifications of this kind?

2 A. Specifically, we would obtain the services of someone
3 with forensic expertise in relation to children and that
4 would be a feature of the investigation, and that
5 information then would be shared with the board.
6

7 Q. Thank you. I then wanted to ask you some questions
8 about the case of James Griffin which you've dealt with in
9 your statement beginning at paragraph 198. Firstly,
10 perhaps to be clear, thinking about AHPRA and the Nursing
11 & Midwifery Board as it existed from 1 July 2010, there was
12 only one notification that was ever received about
13 Mr Griffin; is that right?

14 A. That's correct.
15

16 Q. And that was a notification received in August 2019?

17 A. Yes.
18

19 Q. Where, as the Commission understands it, postdating
20 some disclosures, serious disclosures, the laying of
21 criminal charges and the suspension of his Working with
22 Vulnerable Children card?

23 A. That's correct.
24

25 Q. What appears to have been the case is that, from the
26 time the board received that notification it proposed to
27 take immediate action to suspend Mr Griffin?

28 A. It did, yes.
29

30 Q. But ultimately it wasn't necessary to take that
31 immediate action because Mr Griffin surrendered his
32 registration?

33 A. That's correct.
34

35 Q. Now, had Mr Griffin not died, his suspension of
36 registration wouldn't have prevented the board from
37 continuing to investigate him?

38 A. His surrender of investigation would have precluded
39 him from calling himself a nurse and practising as a nurse;
40 it would not have stopped the investigation into the
41 concerns that were raised, and I imagine in the fullness of
42 the investigation that those sorts of allegations would
43 have ultimately been put to a tribunal.
44

45 Q. Thank you. The Commission is aware from the evidence
46 that's been heard over the last week and a half that, prior
47 to that notification which AHPRA received in August 2019,

1 there were a number of people over a number of years who
2 had concerns about Mr Griffin that could have but did not
3 find their way to AHPRA and to the Nursing & Midwifery
4 Board. But I wanted to ask you about whether the kinds of
5 matters that were known about him might have prompted
6 regulatory action if they had been made known to the board.
7

8 So, for example, there's been some evidence about a
9 suggestion as early as 2001, around about the time
10 Mr Griffin was first going to be registered as a nurse,
11 that he might have been in possession of child exploitation
12 material. Had that matter come to the attention of the
13 board at or around the time he was seeking to be registered
14 or after he was registered, would that have been a matter
15 that might have warranted or received some kind of
16 attention from the Nursing Board?

17 A. In my experience those forms - those sorts of
18 allegations, yes, would have been acted upon either by the
19 notifications pathway as treated very seriously or may have
20 been an issue that precluded someone from being registered
21 altogether.
22

23 Q. Then there's a number of pieces of evidence that the
24 Commission has received about what appears to have been a
25 pattern of Mr Griffin being disciplined in his workplace or
26 counselled in relation to boundary violations but none of
27 those concerns ever made their way to the board. Had each
28 of those notifications or concerns about boundary
29 violations been notified to the board as a potential
30 concern, would there have been the possibility of the board
31 taking action about them?

32 A. Again, from my position, my team would have ensured
33 that that information was put to the board and given, you
34 know, really serious consideration in terms of his ongoing
35 fitness to be registered.
36

37 Q. What about the suggestion that a nurse has been
38 accused of engaging in what's been called "up-skirting"
39 behaviour and there's been some concerns about whether or
40 not that kind of impropriety is happening; would that be
41 conduct of interest to a board if they knew that a
42 registered nurse was engaging in it, or alleged to be
43 engaging in it?

44 A. I would regard that as serious and we would have given
45 advice to a board that it should be taken seriously.
46

47 Q. And then, perhaps you'll feel you've already answered

1 this, but one of the more significant pieces of evidence
2 that the Commission has received - not to suggest that any
3 of it is not significant - is the suggestion that in or
4 around 2011 allegations were made that Mr Griffin had
5 sexually abused someone outside of a work context but that
6 information was brought to the attention of his employer at
7 a time when he was working as a nurse, and the view appears
8 to have been taken, and it's a matter for the Commission to
9 resolve in evidence, that absent a criminal complaint and a
10 criminal finding nothing could be done. Had an allegation
11 of that kind of criminal conduct outside of the workplace
12 been brought to the board's attention in 2011, would there
13 have been things the board could have done about it?

14 A. Again, I mean, it's really important that I make the
15 point that I'm not the decision-maker of what would be done
16 with the information, but all of that information - and I'm
17 sure that the Commission is of a similar view, the pattern
18 of information that was presented, put together
19 retrospectively, gives you a pretty strong impression that
20 serious action would have been taken by a board in relation
21 to, if not each individual allegation, certainly over the
22 fullness of all of those allegations had that information
23 been shared with us.

24
25 Q. So that, if in fact individual allegations as you've
26 said were noted but not progressed with as further matters
27 came to the board's attention the threshold for
28 investigation and some form of action might have been --

29 A. I would say definitely, yes.

30
31 PRESIDENT NEAVE: Q. Can I have a follow-up question?
32 Your answers relate to a situation where there has been a
33 series of notifications to the board. My question is this:
34 if there had been only the notification that was made at
35 the end of the process and an investigator had been
36 commissioned to examine the issue, would the investigator
37 confine the investigation to the particular allegation
38 before the board or perhaps make other enquiries, for
39 example, of the police about whether there'd been some
40 prior concern expressed to the police or something along
41 those lines? How proactive, I suppose I'm asking you,
42 would the investigation be?

43 A. It probably varies, Commissioner, on a case-by-case
44 basis. Where, for example, a notification was made by an
45 employer and they'd reached the point of making a
46 notification but it involved historical concerns that have
47 led them to the position of notifying, all of that would be

1 taken into consideration. I would imagine that where the
2 case involved - and in this case it did - our communication
3 with police, we would have been looking for information
4 that had been disclosed to police previously and that that
5 would have driven our investigation to be expanded beyond a
6 particular incident.

7
8 Q. So that, if the investigator went to the police in
9 those circumstances and said, "Do you know anything about
10 this person --

11 A. Yes.

12
13 Q. -- then assuming the lines of communication worked,
14 the investigator would be made aware of the fact that there
15 were previous allegations?

16 A. Yes.

17
18 Q. And could look at that as part of a pattern of
19 behaviour, even if there hadn't been a formal notification
20 to the board about the particular previous incident?

21 A. That's what I believe will happen.

22
23 PRESIDENT NEAVE: Thank you.

24
25 MS ELLYARD: Q. Just as a final matter to get the
26 timelines right, Mr Hardy, as you said in your statement,
27 the notification about Mr Griffin was received on 1 August
28 2019?

29 A. That's correct.

30
31 Q. And it appears that AHPRA sought information from the
32 police the following day, on 2 August, and there was then
33 some correspondence between AHPRA and police because
34 charges at that time hadn't yet been laid?

35 A. Yes.

36
37 Q. But the advice was given, as I understand it, that it
38 was open to the board to proceed with immediate action
39 rather than waiting because of police investigation
40 requirements?

41 A. Yes, the police confirmed that they'd made Mr Griffin
42 aware of the concerns that it was investigating.

43
44 Q. And so, once he knew he was under investigation, there
45 was nothing to stop the board commencing its own
46 investigation and taking immediate action?

47 A. That's right.

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Q. Which it did?

A. It proposed to do it, yeah, and because of the procedural fairness requirement there was a few days given for Mr Griffin to respond to the proposal to suspend his registration.

Q. Ultimately you've indicated in your statement that after Mr Griffin died the view was taken that the investigation into his conduct wouldn't continue, and you've acknowledged in your statement that some may take a view that there was a proper basis to continue investigating the truth of what had happened even after he'd died. What's your response to that suggestion?

A. So, I think an investigation into the extent of the allegations was not something that we were alert to at the time that that decision was made. So, it's my evidence that, wherever there is a death of a practitioner, the board's ability, I guess, to act in relation to that practitioner, which is their primary responsibility, is extinguished; that there's no possible way that that practitioner can continue to pose harm to the public.

There are other organisations I think that are better placed to consider whether or not there were others involved in enabling the continuing commission of offences, and I don't think that our investigation at that point in time was incorrectly discontinued. In hindsight I think making our information available to organisations like the Health Complaints Commission in Tasmania who have a responsibility for systemic matters may have been a more appropriate path to go down.

Q. Just to be clear, the investigation that was concluded was the investigation into Mr Griffin's conduct?

A. That's correct.

Q. To the extent that issues were subsequently or are yet subsequently yet to be brought to the board's attention about the conduct of other registered practitioners, that will be a matter for the board to consider on the merits of whatever those allegations are?

A. Yes.

MS ELLYARD: Thank you, Mr Hardy, thank you, Commissioners, those are my questions.

1 COMMISSIONER BENJAMIN: Q. In relation to AHPRA and the
2 boards, they have a significant educative role, don't they,
3 or part educative role?

4 A. I would agree with you, Commissioner, it's not a
5 statutorily required role, but I think as a model regulator
6 we do have an obligation to make sure that our
7 practitioners are educated, that we engage with employers
8 of those practitioners and that the community is aware of
9 who we are and what we do.

10
11 Q. I think you said that some of the board send out
12 monthly or quarterly newsletters. One of the things in my
13 background as a legal practitioner, and sadly in my
14 background as a private pilot, I used to get stories which
15 were told in short-form about where practitioners went bad
16 or where airplanes went wrong, or pilots went wrong.

17 A. Yes.

18
19 Q. Does that sort of thing happen in terms of what you
20 do, because you have information about where medical
21 practitioners made mistakes or breach standards. Now, are
22 they regularly published to the professions so that they
23 can understand how it operates in the real world?

24 A. They are, Commissioner. So, there's a couple of ways
25 it happens. In those newsletters there's publication of
26 the cases that have been before tribunals. We also publish
27 regulatory insights fairly regularly around, what are the
28 most common types of complaints and what are the ways that
29 practitioners can, I guess, improve their practice to limit
30 the possibility that they become the subject of a similar
31 complaint.

32
33 COMMISSIONER BENJAMIN: Thank you.

34 A. Thank you.

35
36 COMMISSIONER BROMFIELD: Q. Mr Hardy, we understand that
37 in addition to his employment as a Registered Nurse,
38 Mr Griffin also was either employed or volunteered as a
39 medical attendant in the Netball Association and in netball
40 clubs. Would his activity in that role be something that
41 AHPRA could look into?

42 A. Yes. So, there are questions we could have asked in
43 relation to the extent to which he was providing services,
44 and I guess we may not have been able to preclude him from
45 continuing to work at those premises, the fact that he
46 would not have been able to refer to himself as a nurse.
47 Our system of regulation is a regulation of title, so it

1 would have been something that he would not have been able
2 to continue to call himself a nurse to gain other roles
3 beyond his work at the hospital.
4

5 Q. And, could you have looked into his behaviour if
6 people had called and complained about his behaviour in
7 that medical attendant role?

8 A. We certainly could be made aware of those concerns and
9 it would be my expectation that, if it was similar
10 behaviour to the behaviour that we've been alerted to
11 through the LGH, then they would have been complaints
12 passed on to police.
13

14 COMMISSIONER BROMFIELD: Thank you.
15

16 PRESIDENT NEAVE: Q. I have one further question - well,
17 I have two actually. If you were to receive the power to
18 deal with - I'm sorry, I'll start again. If the power to
19 regulate unregistered practitioners existed, that would
20 have enabled you to perhaps look at the behaviour in
21 relation to being a medical attendant on the ferry and also
22 in the Netball Association; is that right?

23 A. Yes. So, we regulate, I guess, in partnership with
24 other entities and the HCC here in Tasmania would have been
25 able to look into health services that he was providing
26 beyond his work as a nurse. The Code of Conduct and that
27 National Code for unregulated health practitioners that I
28 know the Health Complaints Commissioner gave evidence about
29 earlier today, for me that's a really important addition to
30 the overall system of regulation because it gives teeth to
31 those health complaints and it is to publish prohibition
32 orders from providing any form of health service.
33

34 There's also some amendments that are before the
35 Queensland Parliament now to increase our powers to publish
36 orders that prohibit people from specifically providing any
37 form of health service beyond their practice as a
38 registered practitioner.
39

40 Q. Thank you. My other question: you commented about the
41 effect of the death of Mr Griffin on the board's
42 investigation power, so I wasn't sure whether that was a
43 statutory restriction or the exercise of discretion?

44 A. Formally it's an exercise of discretion to stop
45 investigating and the rationale for that is that
46 statutorily the powers that exist are --
47

1 Q. Yes, I understand that, thank you.

2 A. Yes.

3

4 MS ELLYARD: Thank you, Commissioners, that concludes ...

5

6 PRESIDENT NEAVE: Thank you very much, Mr Hardy.

7

8 MS ELLYARD: I'm sorry. I've got a question that I'll ask
9 at the request of the Bar table.

10

11 Q. The question, if you know the answer, Mr Hardy, is:
12 how many practitioners have had their registration
13 suspended or cancelled in Tasmania since the National Law
14 came in effect?

15 A. It's a question that I'll have to take on notice and
16 provide the Commission with that answer.

17

18 Q. And then, just to be clear, those would be
19 practitioners who have had their registrations either
20 suspended under the intermediate action provisions, or
21 suspended or cancelled by the responsible tribunal
22 following a referral.

23 A. And we will be able to provide both, yep.

24

25 MS ELLYARD: Thank you, I'll ask you to do that and I'll
26 liaise with your counsel. Thank you very much.

27

28 PRESIDENT NEAVE: Thank you, Mr Hardy.

29

30 **LUNCHEON ADJOURNMENT**

31

32 PRESIDENT NEAVE: Ms Norton.

33

34 MS NORTON: Thank you, President Neave. Our first witness
35 this afternoon is professor Erwin Loh of St Vincent's
36 Health Australia. Professor Loh joins us remotely and I'll
37 ask that he be sworn in.

38

39 **<ERWIN CHUN KONG LOH, sworn: [2.05pm]**

40

41 **<EXAMINATION BY MS NORTON:**

42

43 MS NORTON: Q. Professor Loh, thank you for joining us.
44 Would you like to repeat for the transcript your full name,
45 professional address and occupation, please?

46 A. Sure, thank you for this opportunity to be here. My
47 name is Erwin Loh, I'm the Group Chief Medical Officer at

1 St Vincent's Health Australia, located in East Melbourne
2 here in Victoria, and yeah, I'm pleased to be here.

3

4 Q. Thank you, Professor Loh. We have a stenographer here
5 who is preparing transcript in real-time, are you able to
6 just speak up a bit and just slow your answers down, that
7 would be of great assistance?

8 A. Not a problem, I'm happy to do that. Thank you.

9

10 Q. Thank you. Professor Loh, you've prepared a statement
11 for the benefit of the Commission dated 24 June 2022; have
12 you recently reviewed that statement?

13 A. Yes.

14

15 Q. And is it true and correct to the best of your
16 knowledge and belief?

17 A. Yes, it is.

18

19 Q. Thank you. Professor Loh, exhibited to that statement
20 is a very extensive CV, I'd like to just run through some
21 of the high points of your CV and I'll ask you to confirm
22 each as I say them.

23

24 You have undergraduate qualifications in medicine and
25 law?

26 A. Yes.

27

28 Q. You have post-graduate qualifications in management
29 and business administration, including in the healthcare
30 sector?

31 A. Yes.

32

33 Q. And that includes a PhD?

34 A. Yes.

35

36 Q. Can you remind me of the field that your PhD was in?

37 A. The doctorate studies specifically looking at doctors
38 transitioning from clinical practice to senior hospital
39 management.

40

41 Q. Thank you. And you're a Fellow of the Royal
42 Australian College of Medical Administrators?

43 A. Yes, Australasian College.

44

45 Q. Australasian, I'm sorry. And is it correct that
46 you're the vice-president of that college?

47 A. Yes, I am.

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Q. You've previously held governance roles at Monash Health and the Peter MacCallum Cancer Centre?

A. Yes.

Q. You've got, if I might say, quite a distinguished CV. Are the postgraduate qualifications you hold or qualifications of that kind the sorts of qualifications that you think are necessary where a doctor moves from a clinical role into an executive role in a health setting?

A. I would say that a doctor who moves from clinical practice into a senior executive management role should have further training and qualifications in management; I wouldn't expect them to have everything that I've done, but I would think that further training would definitely be beneficial for not only the individual but also for the organisation.

Q. Are you able to give the - I'm sure there are a range of appropriate courses of further study, are you able to give the Commissioners any sense of what you would regard to be the minimum additional qualifications for doctors making that transition?

A. Sure, I mean, this is a specific area of interest of mine. My view is that Health executive roles are very important and require very specific knowledge and expertise, and therefore doctors who seek to move into those roles should pursue further training, and that training does exist in Australia. There is a - specifically for doctors there is the Royal Australasian College of Medical Administrators, that is a specialist medical college that's recognised by the Australian Medical Council as a specialist qualification for doctors, and my understanding of that, a lot of doctors who are in senior executive roles in hospitals across the country are Fellows of the college, but some aren't. As part of the training to become a Fellow they do undertake multiple years of experiential on-the-job training as well as a mandatory Masters program at an accredited university, so it is fairly intensive, but at the end of the training the Fellow who graduates will be someone who has - my belief is - the experience and the knowledge required to be an executive.

COMMISSIONER BROMFIELD: Q. Professor Loh, is there an equivalent for nurses who move into executive management roles in the health system?

- 1 A. I beg your pardon, for who?
2
- 3 Q. For nurses?
4 A. Oh, for nurses?
5
- 6 Q. Yes.
7 A. There is a separate college called the Australasian
8 College of Health Services Management, I am also a Fellow
9 of the college. They do provide training and examination
10 for other health professionals, including nurses. Doctors
11 who become Fellows of the Royal Australasian College of
12 Medical Administrators, or RACMA, there is a joint
13 Fellowship recognition, the College of Health Service
14 Management. So, yes, so nurses do have the opportunity to
15 undertake that training as well.
16
- 17 MS NORTON: Q. Thank you, Professor Loh. If I can move
18 on to your current role as Group Chief Medical Officer and
19 Group General Manager of Clinical Governance at
20 St Vincent's, you've held that role since 2018; is that
21 right?
22 A. Correct.
23
- 24 Q. As I understand it, you're the Group Chief Executive
25 accountable for, among other things, clinical governance
26 and that includes both patient quality and patient safety.
27 A. Yes.
28
- 29 Q. Is that right, that you have both a clinical and a
30 non-clinical aspect to your patient lens, if you like?
31 A. In a way, yes. I mean, I view patient quality of care
32 and patient safety as still a clinical issue as far as I'm
33 concerned, but yes, I look after that, as well as patient
34 experience, that falls to me as well.
35
- 36 Q. I'd just invite you to address the Commissioners on -
37 it sounds to me like you see clinical outcomes and patient
38 safety as inextricably linked, are you able to elaborate on
39 that for the Commissioners?
40 A. From my perspective, having clinical governance
41 systems in place to ensure that the care that we provide to
42 patients, and to our residents in aged care facilities, are
43 safe, are effective, are in the best quality so that they
44 get the best outcomes; I mean, to me they're one and the
45 same, you can't really separate the concepts really. So,
46 you know, that includes a clinical governance framework
47 that has a leadership component where there is that safety

1 culture that exists all the way from the board to the
2 frontline and you need to have policies and procedures in
3 place to support those systems and then you need to
4 institute a way of monitoring the outcomes that you're
5 providing so that you can pick up trends and, if there is
6 any variation to the outcomes that they expect you need to
7 have a system to benchmark with other peer organisations
8 and a system where you have peer review, whether you have
9 morbidity and mortality meetings, and you can also
10 implement audits as required to ensure that there's
11 compliance to your policies and procedures. So, really
12 what I'm describing is a clinical governance framework that
13 is mature, to be honest, in all health organisations.
14

15 Q. Can I ask you a question about that. You referred at
16 the beginning of your response there to clinical governance
17 starting at the board and then permeating all levels of the
18 organisation.

19 A. Yes.
20

21 Q. Based on your experience in hospitals is it generally
22 the case or always the case that the hospital executive
23 will report to a board?

24 A. To my understanding, that is the governance structure
25 that exists in most hospitals across this country,
26 especially after the most recent national health reforms,
27 there is usually a board. In some hospitals they become
28 part of a network, so there might be a local health
29 district board or a board that looks after multiple
30 organisations. So, for example, at St Vincent's Health
31 we've got a National Board looking after our 16 hospitals
32 and our aged care facilities, so that's a single board, but
33 that board that we do have leads from the top in terms of
34 the organisation's culture, so yeah.
35

36 Q. Thank you, I want to come back to culture a little bit
37 later on, can I ask you one more question on the role of
38 the board. What do you see as being the main advantages of
39 having a hospital executive reporting to a board?

40 A. There are multiple advantages --
41

42 Q. I should say, I'll limit my question, I'll narrow it
43 in a little bit. In terms of governance and in particular
44 patient safety?

45 A. Okay. So, the value of the board is that they provide
46 an additional layer of oversight in terms of how clinical
47 competence is managed at an organisation. So, clearly the

1 executive team carries out the operational management
2 overseeing the work that the hospital does. The board
3 then - that's the additional layer where they're made up of
4 people from other industries, from leaders in the
5 profession, who then keep the executive accountable for
6 what they're doing, provide additional levels of monitoring
7 and essentially it's just good governance from that point
8 of view; it's the same with corporate governance, that's
9 just with clinical governance.

10
11 PRESIDENT NEAVE: Q. Can I ask a question there,
12 Professor Loh? Do you have consumer reps on your board?

13 A. Very good question. Not currently. In one sense our
14 board members are like consumer maps, they are - the
15 majority of them are non-clinicians, so they do provide a
16 consumer lens. We do invite consumers to come to every
17 board member to present the patient's story but we do not
18 at St Vincent's have a specific board member who represents
19 consumers, not a consumer representative as such.

20
21 Q. Would it be useful to have consumer representatives on
22 a board if you had a board?

23 A. Yes. At Monash Health where I was working at
24 previously we did have a very specific board member who was
25 a consumer rep.

26
27 PRESIDENT NEAVE: Thank you.

28
29 MS NORTON: Q. Just returning to patient safety
30 concerns, and of course, Professor Loh, you will be aware
31 that the focus of this Commission is on child sexual abuse
32 in institutional contexts in Tasmania and in particular
33 we're looking presently at the Health setting. Do you have
34 any views about the point at which safety concerns in
35 relation to, say, allegations of child sexual abuse in a
36 hospital setting ought be elevated to the executive level
37 within the hospital and when they should be elevated to the
38 board?

39 A. I think, if it's to do with issues that you just
40 described it should be elevated all the way to the board,
41 you know, as soon as there is any knowledge that something
42 like that's occurred because that is - allegations of that
43 nature is extremely serious and should be notified to the
44 highest level so that there is knowledge of it.

45
46 Q. Just to make sure I'm clear on your answer, when you
47 say "as soon as there's any knowledge", do you mean at the

1 point an allegation is made or the point at which an
2 investigation into the allegation concludes?

3 A. It's a good question, I think if at the point where
4 management considers the allegation to be substantive, so
5 you know, vexatious, inappropriate allegations have been
6 discounted and there is - and it is a substantive and
7 serious allegation, then I think the CEO of the
8 organisation should be made aware and then an assessment
9 should be made as to whether the Chair of the board or the
10 whole board should be told because of the serious nature of
11 it. You know, we're talking about the safety of a patient
12 or staff members of a serious nature and they may
13 potentially be external parties or more, like lawyers and
14 the police and potentially the media, so I think it's -
15 yep, the board should be made aware if it's a serious
16 allegation.

17
18 Q. Thank you, Professor Loh. I suppose there are two
19 broad circumstances in which that issue could arise: you
20 might have an allegation that comes to the attention of the
21 hospital about the conduct of a medical professional while
22 at work, and I'll just confirm with you that the answer
23 that you've just given about escalation would apply in that
24 circumstance because it's conduct within employment; is
25 that right?

26 A. Correct, yes.

27
28 Q. Would you follow the same process, that is, notifying
29 the Chief Executive Officer if the allegation that is
30 made - and again, putting to one side vexatious allegations
31 that you have reason to believe are not true, but credible
32 allegations of child sexual abuse against an employee but
33 the abuse occurs outside of work; is that still a matter
34 that you would expect to be elevated to the Chief
35 Executive?

36 A. So, to understand your scenario, you are saying that
37 we are notified of serious child sexual abuse allegations
38 against an employee that's occurred outside of work, what
39 would be the escalation point? I mean, I'll tell you what
40 I would do if I get an allegation like that --

41
42 Q. Please.

43 A. -- I would, first of all, as you say, try to verify
44 and if there is substantive potential of truth in the
45 allegations then what would happen is that, because then
46 the practitioner, if it's a doctor, the practitioner's
47 registration will be at risk because allegations like this

1 do or should get reported to AHPRA, the regulator, and the
2 doctors may potentially have conditions put on their
3 registration. I would clearly, if I hear of an allegation
4 like this, contact the doctor to speak to the doctor
5 personally to find out, "Tell me about this", and it may be
6 that we may restrict the doctor's practice while
7 investigations occur because of the potential risk to our
8 patients or also members of staff. So that would happen.
9 And at that point, because our bylaws require the CEO and
10 the board to be involved in the restriction of practices
11 for our doctors, they will be told at that point when we
12 decide to have some actions around the person's employment.
13

14 Q. You've been talking about the steps you would take in
15 respect of a doctor; would you expect similar steps to be
16 taken where the allegation concerns a nurse?

17 A. It would be exactly the same, subject to AHPRA
18 regulation, yes.
19

20 Q. Would your response differ and, if so, how if the
21 allegation of child sexual abuse was historical, that is,
22 had occurred years before but was being brought to the
23 attention of the hospital due to concerns about patient
24 safety?

25 A. Yeah, if - it's a very good question. If it's
26 historical, again, there is that balance between natural
27 justice and procedural fairness, and I suppose the legal
28 principle of presumption of innocence, and so, if it's
29 historical we need to consider how substantive the
30 allegations are; I mean, a lot of times we never know. But
31 allegations like this need to be taken seriously and a
32 discussion needs to be had with the employee himself or
33 herself, and I think any decision that is made about
34 whether there is a risk to patient or staff safety and then
35 steps will be taken. So, I don't know that I can give you
36 a generic answer, I think things like this need to be
37 considered case-by-case, but --
38

39 Q. Of course.

40 A. -- the bottom line is it will be taken seriously if
41 they are serious allegations. Especially on behalf of the
42 public there is the potential reputational risk for our
43 organisation, so that has to be considered as well in the
44 mix. Clearly at that point, if it's public, again, things
45 will be escalated all the way to the top, you know, CEO and
46 to the board because they need to be aware that something
47 like this has happened.

1
2 Q. Thanks, Professor Loh. Just to recap what I
3 understand to be your evidence and it's very reasonable for
4 you to say you need to make decisions informed by the
5 facts, but it sounds as though at a minimum you would be
6 contacting the employee who was the subject of the
7 allegations. Would you also review their HR file to see if
8 there were any complaints on file such as grooming
9 behaviours or professional boundary breaches that might
10 affect the approach you take there on in?

11 A. Yes, that's a definite, absolutely.

12
13 Q. Would you contact police? At what point would you
14 contact police? And, if I'm being too abstract, feel free
15 to say so.

16 A. Yeah, I mean, my way of working is that I have a low
17 threshold in contacting the police. If there is any
18 suspicion of criminal activity, in this case if it's child
19 sexual abuse it would be criminal, then yes, we do have a
20 police liaison officer at St Vincent's Health but also at
21 Monash where I used to work a person who we run questions
22 past, and this could be something that you could contact
23 that person to say, "Look, we have got this scenario, what
24 do you think?", without identifying anybody at that point,
25 run by the police as to whether they're interested and
26 whether they need to be involved. So, yeah, we attach it
27 with - we involve the police very early on.

28
29 Q. Thank you. I have one further question on governance
30 matters and it relates to responsibility for medico-legal
31 matters in a hospital. In your experience does
32 responsibility for medico-legal matters tend to sit with a
33 single member of the executive or is responsibility more
34 devolved across a number of individuals?

35 A. Yes, as I said before, good governance would require a
36 single executive accountable clearly for things. So, legal
37 and medico-legal issues usually in most organisations, that
38 sits with the Chief Legal Officer or whoever it is that
39 looks after that area, whether it's Executive Director or
40 Legal or Governance.

41
42 Having said that, when it comes to medico-legal
43 issues, especially with medical negligence, malpractice
44 that involves clinicians, so myself I am involved, so in my
45 organisation I do look after - I am the executive looking
46 after medical malpractice issues but I work very closely
47 with our Chief Legal Officer and with the expert panel of

1 lawyers, I do have a team of people of experts who review
2 cases. So, to answer your question, usually there is a
3 single executive but they work within a team and they do
4 get expertise from other people as well.

5
6 Q. You said that it's not uncommon for the executive in a
7 role like yours, Chief Medical Officer, to be responsible
8 for medico-legal matters such as medical malpractice and
9 the reasons for that are plain. Would you also expect the
10 Chief Medical Officer to necessarily be the medico-legal
11 representative on the executive for matters like
12 allegations of child sexual abuse that don't include a
13 clinical component?

14 A. No, not at all. So, if it's something like that,
15 clearly then the Chief of People and Culture or HR person
16 would be involved in there, the Chief Lawyer would be
17 involved because that's a highly complex and serious matter
18 and that would not be something that I would be managing
19 myself at all.

20
21 Q. Thank you, Professor Loh, you've been very generous in
22 answering questions that go outside your statement, so I'm
23 grateful to you for that. If we could return to matters
24 you do discuss in your statement, I'd like to speak about
25 culture within hospitals generally, there's a quote from
26 your statement I'd like to invite you to discuss. You say
27 at paragraph 34:

28
29 *Having a culture where people feel they can*
30 *speak up about concerns not only keeps*
31 *staff safe but also keeps patients safe.*

32
33 Can you discuss that relationship between staff and
34 patient safety?

35 A. Sure. So, I'm referring to a safety culture that is
36 very - not just in Health but in all sorts of other
37 industries, like the airline industry or mining, where
38 people feel that they have the authority and the ability
39 and the skills to be able to speak up when they see
40 something they experience in a (indistinct) witness in a
41 system that is unsafe but is for patients or staff that
42 they're able to speak up at the time and address the issue
43 and prevent injuries to staff or patients, and so, that
44 really is the essence of the safety culture, and we measure
45 that actually to safety kind of surveys and all of that.

46
47 Q. There's an interesting relationship that you mention

1 in paragraph 14 of your statement and I'll just state it in
2 case there's anything you'd like to add, where you say
3 that:

4
5 *The more complaints that are made against a*
6 *doctor the more likely that doctor's*
7 *patients are to experience adverse clinical*
8 *events or outcomes.*
9

10 I think you're there referring to workplace-type
11 complaints, is that right, or is it more general?

12 A. In fact it's both. The more complaints a doctor
13 gets - and this is well researched, there are papers
14 published on this topic - if the complaints can come from
15 within the organisation, it can come from patient
16 complaints, it can come from outside, then there is a
17 reason to show that the doctor has a worse record in terms
18 of patient outcomes and they are also the people who get -
19 who generate more complaints in the future. So, doctors
20 getting complaints is the best predictor of whether they
21 get complaints in the future; that's all in the research.
22

23 Q. Thank you. You've talked about the importance of
24 hospitals sending clear signals about a safety culture
25 within the environment.

26 A. Yes.
27

28 Q. And inappropriate behaviour not being tolerated. Does
29 that extend to less serious examples of inappropriate
30 conduct and concerns? Is it important that it's a strong
31 message sort of across the spectrum of - in this case we're
32 talking really about workplace behaviour, but that the
33 message needs to be strong and consistent?

34 A. Yeah, absolutely. So, you know, it's to do with -
35 this is the same with any other types of culture, it's
36 really strong messaging from the leadership; it basically
37 states that there will be zero tolerance in relation to
38 inappropriate behaviour and that people need to speak up
39 and if they're not free to speak up they should report it
40 and then something will be done with that person. So, it's
41 not just talking the talk but walking the walk and actually
42 showing the people that you are going to actually take
43 action when reports are made, because what's happened in
44 the past is that people report on other people and they've
45 been able to get away with it, so this is about a zero
46 tolerance attitude towards inappropriate behaviour.
47

1 Q. You talk in your statement about particular features
2 of hospital settings that can make it particularly
3 difficult for staff to speak up about workplace behaviours,
4 and by that I mean things like bullying and workplace
5 harassment. Would you like to just elaborate on the
6 features of hospitals as workplaces that can make speaking
7 up difficult?

8 A. Yeah, sure. There are a few factors: well, one, in
9 hospitals and Health in general can be very hierarchical
10 and positional, so in medicine but also in nursing and
11 other health professions junior clinicians tend to be very
12 respectful and fearful sometimes when it comes to their
13 seniors, so that's the one thing, is the hierarchical
14 structure that's embedded into the system.

15
16 Secondly, because of the way Health works a lot of
17 more junior clinicians are fearful of the careers if they
18 speak up, so there is that imbalance in power where they
19 feel they need recommendations and referrals to get jobs
20 and to get into training programs, so that's the second
21 thing.

22
23 The third thing is that Health is a very insular
24 environment, it's not dissimilar to the law and other
25 industries, where if you work in Health everybody knows
26 everybody, and it's high stress and therefore there is a
27 tolerance of inappropriate behaviour in a sense that under
28 stress people react in different ways and there is a lot of
29 excusing of bad behaviour which can happen.

30
31 And I think a last thing is that, in Health - this
32 happens in research as well - when you get high performance
33 people who are very good at what they do, so examples would
34 be doctors who do procedures, they are very good at what
35 they do, they have very high success rates, but then they
36 demonstrated bad behaviours, grooming behaviours; they get
37 away with the bad behaviour because they're very good at
38 what they do, and I think we have moved on as a society, we
39 no longer accept that, you know, just because you are good
40 at what you do means that you can get away with that
41 behaviour, so we moved away from that, but in the past
42 people like that have been able to, you know, be excused
43 from their behaviour.

44
45 Q. And, Professor Loh, would you agree that those factors
46 that you've just described which make it perhaps more
47 difficult to raise concerns about a colleague's workplace

1 behaviours might also make it more difficult to complain or
2 to raise concerns about safety issues?

3 A. Yeah, absolutely, yes.

4
5 Q. I think you've referred before to hospitals being
6 close-knit environments and that can be another reason why
7 it can be difficult to raise concerns. Would you accept
8 that that difficulty is magnified in small communities?

9 A. Yes, it can be in rural settings where people begin in
10 the workplace but they know people outside the workplace,
11 that can make it very difficult to raise issues.

12
13 Q. Now, St Vincent's Health Australia has introduced the
14 Ethos Program and it was introduced in 2017; I know it was
15 created by a colleague of yours but you're now principally
16 responsible for it. I'd invite you to summarise for the
17 Commissioners what that program seeks to do?

18 A. Sure. So, Ethos is an international culture change
19 program that we implemented across our private, public and
20 aged care facilities, public hospitals. It's part of a
21 \$1.2 million NHNRC funded research project that we did with
22 Macquarie University --

23
24 Q. Sorry, Professor Loh, I can just see our stenographer
25 looking rather panicked, if you could just slow down again,
26 please. Thank you.

27 A. I understand, no worries. So we implemented it
28 because of private and public hospitals and aged care
29 facilities as part of a \$1.2 million NHNRC funded research
30 project at Macquarie University and it was to address a
31 major problem that was identified in Health about five or
32 six years ago now, and that problem is a culture of
33 bullying, harassment and inappropriate behaviour that I
34 think we're all familiar with.

35
36 So, it's comprehensive, it's multi-pronged, and it
37 seeks to establish a safety culture about teaching people
38 the skills to speak up when they experience or witness
39 inappropriate behaviour at the time, and if they feel that
40 they are unable to do so, to report that behaviour using
41 what we call the Ethos messaging system that allows people
42 to submit feedback with the option of doing so anonymously.

43
44 Q. I want to come to more of those details but before you
45 move on from training, you said that in the first instance
46 ideally staff would feel comfortable to raise concerns in
47 the moment, and you say in your statement that as part of

1 the program you conduct training about that. Are you able
2 to elaborate on some of the key features of the training
3 that are intended to create that Speak Up culture?

4 A. Yeah, so it's done by trained facilitators, ideally
5 face-to-face but we do have online modules to teach it, and
6 we use scenarios where people witness either an unsafe
7 practice, an unsafe piece of equipment or inappropriate
8 behaviour and then we run scenarios as to what do you do
9 with that, how would you raise it with the offending person
10 at the time and, if you can't do that, how would you
11 address it through other means. So, it's very practical
12 training to teach people what to say at the time, so to be
13 able to challenge someone who may be more senior in a
14 respectful way and to draw attention to the problem and
15 then to be able to assert the person, you know, the
16 individual's own authority. So, it's about teaching people
17 confidence, the language to use, to teach them how to react
18 if the person's defensive, and then to know how to escalate
19 if they're not getting anywhere at the time.

20
21 PRESIDENT NEAVE: Q. Can I ask a question about that,
22 Professor Loh. As I understand it that is
23 cross-disciplinary, is that right?

24 A. Yes.

25
26 Q. So that if you had a junior nurse who observes
27 something that he or she feels is contrary to safety, not
28 in the context that the Commission's talking about
29 necessarily, they would receive some training as to how to
30 raise that with a medical practitioner?

31 A. Yes, absolutely, and I have to say the nurses do that
32 extremely well. The majority of our feedback of our
33 doctors come from our nurses and we specifically
34 acknowledge that and celebrate that because that is
35 something that didn't used to happen and we are very glad
36 the nurses are feeling that they have the courage and the
37 ability to be able to speak up about this.

38
39 PRESIDENT NEAVE: Thank you.

40
41 MS NORTON: Q. Professor Loh, just backtracking
42 slightly, when you were talking about features of hospital
43 culture that can make it difficult to speak up, you were
44 using the language of "clinicians". Just so there's no
45 uncertainty, presumably those same environmental factors
46 can affect the ability of all staff, not just clinicians,
47 but all staff within hospitals to speak up?

1 A. Absolutely. Right now the majority of our Ethos
2 managers are actually coming from non-clinical areas in
3 hospitals, so it probably not only occurs with Health
4 professionals but also administrative and back office
5 departments.
6

7 Q. You've spoken about training. The other key feature
8 of the Ethos Program is the messaging system?

9 A. Yes.

10
11 Q. As I understand it this is an alternative for an
12 employee who for whatever reason doesn't feel able to speak
13 up in the moment or to speak directly with a colleague
14 about their behaviour and they can instead submit a message
15 to the system and, as I understand it, that can be positive
16 feedback or it can be what we would say is negative
17 feedback, although I understand you describe it
18 differently. Can you explain for the Commissioners how the
19 messaging program works?

20 A. Sure. I suppose the best way to describe it is to use
21 an example or a case study. So, let's assume we have a
22 doctor who became upset because they've been waiting for a
23 patient to be transferred to the operating theatre from
24 Emergency, and so - and this is loosely based on a real
25 scenario - the doctor decides to go down to the Emergency
26 Department himself to push the patient to theatre but on
27 the way he becomes abusive, swearing, he becomes rude and
28 angry in front of staff, patients and family members, and
29 in that scenario then multiple messages are put in by
30 different staff members about his behaviour.
31

32 And so, that message goes to a system that is secure,
33 that's private, that only certain people have success to
34 depending on their level of seniority. Then the message
35 can be put in anonymously or identified. The message goes
36 to what we call a triage team, which is a team of people
37 specifically trained to look at incoming messages and then
38 they triage those messages depending on how serious they
39 are, or they may decide to put the message aside if it's
40 not able to be followed up because there are not enough
41 details or it's considered vexatious or inappropriate. And
42 that team in each facility is set up, it consists of people
43 from peer backgrounds, some are from HR and some are from
44 the administrative area. They then will decide the
45 seriousness of the message and then, as you say, most of
46 our messages are at the level where they can be dealt with
47 informally, in which case the message goes to the Ethos

1 messenger who is a peer of training, again, over a two-day
2 workshop to be - and usually you have to be a peer of the
3 person who has been giving feedback about - sorry, in this
4 case if it was a doctor, it would be a doctor at the same
5 level, so a lot more senior opportunity at the same level,
6 who then meets up with this doctor over a cup of coffee
7 informally to deliver feedback, which is what we call
8 feedback for reflection.

9
10 Now, as you say, in the opposite scenario where this
11 doctor pushes this patient from Emergency but does it in a
12 very happy way, is cheerful, saying, "Don't worry I'm going
13 to do this, you don't need an orderly to do it" and
14 receives compliments, those would be feedback for
15 recognition, and it would go through the same kind of
16 process but then he would get feedback for recognition;
17 usually that goes to the person's manager so that the
18 manager can decide how best to recognise the person's
19 positive behaviour.

20
21 Q. I'll just summarise what I understand to be the four
22 different levels that the triage team looks at, and there's
23 further detail in the statements, Commissioners, so I'll
24 just summarise: Level 1 and 2 behaviours are the behaviours
25 that might go through this informal messaging program, but
26 when you have more serious behaviour that's classified as
27 Level 3, that's behaviour warranting a formal warning or
28 Level 4 which is very serious or illegal behaviour, are
29 Level 3 or 4 complaints, or messages, I should say, dealt
30 with in the Ethos Program or are they dealt with in another
31 way?

32 A. Thank you for clarifying that. So, yeah, you have
33 four levels, four categories of messages. Level 1 is
34 where - and this refers only to feedback for reflection or
35 the negative, so-called negative feedback that we get.
36 Level 1 is really minor incivility or rudeness where there
37 is no real harm. Level 2 is where it gets a bit worse,
38 it's maybe bullying behaviour that's one-off and where
39 there is some harm but it's not at the level where you need
40 to take formal HR disciplinary action.

41
42 Now, Level 3 is where the behaviour is such that it's
43 so egregious or it's repeated in such a way that really
44 this person requires a formal warning and disciplinary
45 action needs to be documented because we may want to take
46 some performance management action, then the triage team
47 would then refer those cases formally to the HR team to

1 follow up. Otherwise it's Level 1 and 2 to get dealt with
2 informally through the messaging process.

3
4 In the history of the Ethos Program we've never had a
5 Level 4 which, as you say, is something so serious that you
6 might want to suspend or terminate a person's employment.

7
8 Q. How would the program respond if you had a particular
9 employee who had received a series of Level 1 or Level 2
10 messages which had been dealt with through that informal
11 messaging conversation but there was evidence or reason to
12 believe that they were not changing their behaviours in
13 response?

14 A. That's a great question, because one of the reasons
15 why the Ethos Program has been designed in the way that it
16 has been is to create a level of trust with our people such
17 that we tell them that the Ethos Program is a positive,
18 constructive program to change culture where, if you get
19 feedback to reflect on we do - it sits separate to any form
20 of HR processes. We do not keep a record of it anywhere
21 and it does not tally against you, so we specifically tell
22 people we do not count Ethos messages, we will not use any
23 Ethos messages against you in any form of disciplinary
24 action, and this is to emphasise the fact that this a
25 system that's meant to be positive, it's meant to help
26 people change their behaviour.

27
28 But as you say, though, what happens for those people
29 who get multiple Level 1s or 2s; now, there is a triage
30 team and the triage team does consist of people from HR and
31 so there will be visibility of this. Now, as I said, we
32 will not be able to use those multiple messages against a
33 person's performance management, but there is that ability,
34 as I was saying, to escalate any of those messages up to HR
35 anyway. So, there is a capacity to potentially tick one of
36 those complaints and to change it to become formal to get
37 the complainant to put in a formal complaint to HR, and so,
38 there is that capacity to actually take that forward and to
39 treat that more seriously if we need to.

40
41 Q. You speak in your statement, Professor Loh, about -
42 you took a survey in 2017/18 which provided you with a
43 baseline measure of complaints or messages and you've
44 recently conducted or gathered data which is currently
45 being analysed, I understand you haven't got the findings
46 of that analysis, but are you able to tell the
47 Commissioners about any reflections you have, anecdotal or

1 otherwise, on the impact that Ethos has had in terms of a
2 speak up culture?

3 A. Yeah, sure. So, as you said, Macquarie University has
4 just finished an evaluation of the program, they did a
5 baseline survey and it repeated it four years later and we
6 have got the data and outcomes of that analysis now, it's
7 in a draft paper that we are submitting for publication,
8 but the great news is that we found a 25 per cent reduction
9 in bullying and inappropriate behaviour which is a
10 statistically significant drop.

11
12 One of the things - and that study is not just
13 quantitative looking at the numbers, but also they have
14 also done a series of interviews and, there are really
15 three things that we found that we think have led to the
16 program being successful: (1) the fact that we've had high
17 engagement and trust with staff, and that's as I've
18 described because we've used peers as messengers, we ensure
19 that the messengers are private and secure and we ensure
20 that there's a system to weed out any misuse of the system
21 such as vexatious complaints.

22
23 Number 2, it's nonjudgmental, we call it a messaging
24 system not a reporting system, we use terms that the
25 feedback will be a reflection rather than negative reports.

26
27 Thirdly, it's inclusive, it's open to all staff, not
28 just doctors or clinicians, which is different to some of
29 the other systems as well.

30
31 Q. Thank you. I think you say in your statement that
32 it's only about a third of the complaints - sorry, the
33 messages that are entered into the system are entered
34 anonymously; is that right?

35 A. That's correct, yes.

36
37 Q. Most people are reporting - is that a lower incidence
38 of confidential or anonymous reports than you expected?

39 A. I don't know, to be honest, that there was any
40 expectation around the system. I suppose you are right in
41 a sense that, if you create a system that allows people to
42 remain anonymous you would think that a lot of people would
43 use that system anonymously, but in one sense we were
44 pleasantly surprised that people felt that they were able
45 to identify themselves and be confident that their identity
46 remain - that their identity would be kept in confidence
47 and separate from the people that they're complaining

1 about, which is the way we are running it. The people who
2 get complaint about or receive feedback about do not - they
3 never find out who the complainants are.
4

5 COMMISSIONER BROMFIELD: Q. Professor Loh, with the
6 people, the peers who give the feedback, is there any
7 guidance for them if they give feedback, say, for example,
8 about a boundary violation and the person they're giving
9 feedback to doesn't demonstrate any reflection or doesn't
10 demonstrate any insight that that behaviour was actually a
11 boundary violation; is there kind of guidance for what they
12 ought do then?

13 A. Yeah, that is a fantastic question actually. Their
14 role, and this is why the training for messengers is
15 intense, it's over two days and repeated once every year,
16 we actually give them refreshers because, as you can
17 imagine, giving feedback can be potentially stressful and
18 you need particular skills to do it effectively. And in
19 the cases where they give feedback and it appears that the
20 recipient lacks insight, they don't have the capacity to
21 reflect or they refuse to accept any responsibility, then
22 it is possible because there is - the message is to inform
23 a team ready to peer review, ready to share the concerns,
24 so there is the capacity for them to kind of go back and
25 catch up with the other messengers when they do have that
26 and talk about it and talk about what to do.
27

28 I think this is the key and this is where there is
29 tension; the idea is that you give the recipient the
30 opportunity to reflect and then you leave it as this,
31 because you're not meant to follow up, you're not meant to
32 say, "Oh, you know, you need more training", so it is what
33 it is. If we have made the decision, the decision is a
34 message, then given and then we move on, but I think in the
35 back of the mind if they have concerns there is that
36 ability to potentially speak confidentially with the rest
37 of the team and potentially escalate it up to the triage
38 team. We do have to do that very carefully because we do
39 want to maintain the integrity of the system and that it is
40 meant to be constructive.
41

42 But to your question we have had an experience where
43 there are individuals who have difficulty in accepting
44 responsibility for their behaviour, in which case then, you
45 know, we will have to think about ways of dealing with that
46 without damaging the integrity of the process forward.
47

1 MS NORTON: Q. Professor Loh, you've been - as I
2 understand it the genesis of the program was in relation to
3 confronting workplace behaviours. The question that
4 Commissioner Bromfield just asked was in relation to a
5 concern of a slightly different nature, by which I mean not
6 in the interpersonal issue as between colleagues but the
7 potential for a boundary breach - excuse me, I withdraw
8 that - a concern about a boundary breach which might
9 involve a patient. Now, plainly child sexual abuse
10 complaints are not complaints that would be appropriate to
11 be dealt with through Ethos, but I'm interested to know
12 whether you think that a program like Ethos might have a
13 role to play in providing an opportunity for people to
14 report lower level boundary breaches; for example, perhaps
15 overhearing a colleague call a child patient, you know,
16 "baby-girl" or "sweetheart" or something like that,
17 something that might raise a concern in a colleague but
18 that's not of such magnitude that a formal report would be
19 made. Do you think there's a role for the messaging system
20 in that sort of a circumstance?

21 A. I think there needs to be a system, whether it's a
22 messaging system like Ethos, or whatever it is, for such
23 potentially inappropriate behaviour to be escalated
24 somehow. When it comes to boundary breaches, if anything
25 like that gets into the Ethos system something like that
26 will get escalated and it would most likely be dealt with
27 formally through the HR process. You know, without going
28 to specific cases that would be what would be expected and
29 that would be what would happen. And, just like in
30 organisations - just like other organisations, you know,
31 there are - potentially staff can behave sometimes in
32 inappropriate manners and if it's serious enough,
33 especially when it comes to boundary breaches, whether it's
34 between staff and myself and staff and the patients, those
35 get treated very seriously and will get escalated to a
36 formal investigation.

37

38 Q. Thank you. I will ask, just for context, have you had
39 experience yourself in dealing with allegations of child
40 sexual abuse against practitioners at any of the hospitals
41 that you've had governance roles in? Do you speak from a
42 position of experience when you talk about responses?

43 A. I mean, without identifying the organisation --

44

45 Q. No.

46 A. -- yes. Unfortunately in this world there are people
47 who end up working as health professionals who breach

1 boundaries and I have been involved in cases like that and
2 they are taken very seriously and the police get involved
3 and AHPRA get involved and they are dealt with.
4

5 Q. One final question. Going back to my previous
6 question about the appropriateness of something like the
7 Ethos Program for I think what I termed as low level
8 boundary breaches which is, I should say, probably quite
9 problematic language on my part and I apologise. Is it
10 your evidence that there really is no such thing as a
11 boundary breach that is low level? Are all boundary
12 breaches of concern and ought be taken seriously?

13 A. If you ask my opinion, my answer will be, yes. There
14 is no place for boundary breaches in Health. Health
15 professionals are trained very early on about boundaries
16 and about maintaining professional lines between themselves
17 and their colleagues and their patients, and so, any hint
18 of a boundary breach should be taken very seriously I would
19 expect and be followed up. In my experience a practitioner
20 who has breached boundaries once is at a high risk of
21 repeating the behaviour, and so, therefore, they need to be
22 followed up from that point of view.
23

24 Q. Thank you, I have just one more question. Last week
25 the Commissioners heard from a number of different
26 witnesses from the LGH current or former employees of the
27 Launceston General Hospital who gave evidence that they
28 felt they had had insufficient training in relation to
29 boundary breaches and grooming behaviours. Would it
30 surprise you that registered practitioners would not be
31 well aware of the sorts of behaviours that constitute
32 boundary breaches in 2022?

33 A. I would be personally surprised, yes; that's what I
34 would say.
35

36 MS NORTON: Thank you, Professor Loh. Commissioners, I
37 have no further questions, unless you do?
38

39 COMMISSIONER BROMFIELD: No further questions from me;
40 thank you though.
41

42 PRESIDENT NEAVE: Thank you very much, Professor Loh,
43 thank you.
44

45 **SHORT ADJOURNMENT**

46 PRESIDENT NEAVE: Ms Norton, before you begin I need to
47

1 make a restricted publication order.

2
3 MS NORTON: Thank you, Commissioner.

4
5 PRESIDENT NEAVE: Last week I explained that it will
6 sometimes be necessary for the Commission to make an order
7 which restricts the publication of certain information.
8 The Commission is committed to being open and transparent,
9 to respecting the preferences of victim-survivors and
10 considering the impact that the evidence from these
11 hearings may have on other investigations, legal
12 proceedings and the wider community.

13
14 In order to protect the identity of certain people the
15 Commission has decided to make a restricted publication
16 order. We make this order because we are satisfied that
17 the public interest in the reporting on the identities of
18 certain people who may be discussed during this part of the
19 hearing is outweighed by relevant legal and privacy
20 considerations.

21
22 I will now briefly explain how the order will work.
23 The order contemplates a use of a pseudonym in relation to
24 a person who will be referred to as "Penny". The
25 order requires that any information in relation to Penny's
26 identity must be kept confidential. This means that anyone
27 who watches or reads the information given by the next
28 witness must not share any information which may identify
29 Penny. This information is not limited to real names and
30 may include other information which may identify these
31 people, such as where they live or work. I make the
32 order which will now be published.

33
34 I also remind everyone, including any journalists,
35 that the restricted publication orders that the Commission
36 has issued in previous weeks continue to apply. I
37 encourage any journalist wishing to report on this hearing
38 to discuss the scope of this and any previous order with
39 the Commission's media liaison officer. A copy of the
40 order will be placed outside the hearing room and is
41 available to anyone who needs a copy.

42
43 Thank you, Ms Norton

44
45 MS NORTON: Thank you, President. Our next witness, our
46 final witness for the day is Ms Claire Lovell, the
47 Executive Director at Child Safety Services, and I'll ask

1 Ms Lovell to come up to the witness box.

2
3 <CLAIRE LOVELL, affirmed:

[3.35pm]

4
5 <EXAMINATION BY MS NORTON:

6
7 MS NORTON: Q. Ms Lovell, can you state your full name,
8 professional address and occupation for the transcript,
9 please?

10 A. Yes. I'm Claire Lovell, I'm the Executive Director
11 for Children and Family Services; that's within the
12 division of Children, Youth and Families and the agency of
13 Communities Tasmania.

14
15 Q. Thank you. I believe you have before you a statement
16 that's been prepared by Mr Pervan, the Secretary of the
17 Department of Communities; is that right?

18 A. Yes.

19
20 Q. There was originally a statement provided, it might
21 have been undated - and I think, Commissioners, we've been
22 provided with an updated statement earlier today. As I
23 understand it there's only one substantive change and it's
24 to paragraph 75. Are you familiar with this change,
25 Ms Lovell?

26 A. No.

27
28 Q. It's paragraph 75, I understand the change is to the
29 final line. There's a reference in the penultimate
30 line to:

31
32 *... policies, procedures or guidelines in*
33 *place at the time in relation to*
34 *information sharing ...*

35
36 And then the words "regarding notifier identity"
37 should be inserted. So, it will read:

38
39 *... guidelines in place at the time in*
40 *relation to information sharing regarding*
41 *notifier identity with police.*

42
43 And we can provide that final statement,
44 Commissioners, but just for the purposes of the examination
45 today.

46
47 Ms Lovell, the Commission issued a request for

1 statement to the Department of Communities in relation to
2 the matters that we were hoping to explore today and, as
3 I've said, Mr Pervan has provided a statement but you've
4 come along as the witness. Were you involved in the
5 preparation of Secretary Pervan's statement at all?

6 A. No.

7
8 Q. Do you know who was involved in the preparation of
9 that statement? And the context for the question is, in
10 paragraph 5 the Secretary says:

11
12 *While this statement is made by me all*
13 *opinions, analysis and material other than*
14 *statements of fact are provided to me by*
15 *senior practitioners within the Children,*
16 *Youth and Families Division.*

17
18 Do you know who the senior practitioners are who
19 assisted the Secretary to prepare his statement?

20 A. Yeah, I was aware of assistance being provided by the
21 Director for Children and Family Services, Zaharenia
22 Galanos. I also read drafts but didn't contribute to the
23 preparation of this, so in reading those drafts I do
24 understand the material that's been provided, yep.

25
26 Q. And, I assume that you've read the final version of
27 the statement, yes?

28 A. Yes.

29
30 Q. And do you feel able to comment on the matters in that
31 statement?

32 A. I'll do my very best.

33
34 Q. I'll invite you to do your best and if at any
35 point you think a question that I ask of you would be
36 better addressed to the Secretary or to one of the people
37 who was more intimately involved in the preparation of his
38 statement, then I'd invite you to say so.

39
40 Commissioners, we'll obviously in the coming weeks
41 consider whether or not it would be necessary to ask
42 Secretary Pervan or someone else from the department to
43 come in a future hearing week to speak to the matters that
44 Ms Lovell feels unable to address today.

45
46 PRESIDENT NEAVE: Thank you, Ms Norton, yes, we will.

47

1 COMMISSIONER BROMFIELD: Ms Lovell, as we go along today
2 if there's areas where you perhaps were not involved in the
3 preparation to come to a judgment call, we'd invite you to
4 give your assessment based on your having almost a few
5 decades of Child Protection experience, so to rely on your
6 own professional judgment.

7 A. Yes, thank you, Commissioner.

8
9 MS NORTON: Q. Thank you, Ms Lovell. You've been in
10 your current role since late 2021; is that right?

11 A. Yes, that's correct.

12
13 Q. And that's a relatively newly created role?

14 A. It is a newly created role. Just prior to that,
15 though, I was Director for Children and Family Services
16 since 2019.

17
18 Q. And you commenced, in a predecessor to the Child and
19 Safety Services, I understand, in 2004 as a Child
20 Protection Officer; is that right?

21 A. That's right.

22
23 Q. So, you have quite a long career in Child Protection?

24 A. Yes.

25
26 Q. Have you been watching or have you been briefed at all
27 on the evidence that has been led over the course of the
28 first week of the Health hearings?

29 A. No, I haven't been able to watch any directly because
30 of my work, but I have been reading the transcripts each
31 day.

32
33 Q. Okay, so you have some understanding, some level of
34 familiarity?

35 A. Some.

36
37 Q. I will in due course speak to you about some of the
38 case studies, and the case studies in particular where they
39 involve a notification to Child Safety Services or its
40 predecessor, and again, would just invite you to answer the
41 questions to the best of your ability.

42
43 If I begin with some questions in relation to Child
44 Safety liaison officers, are you familiar with the role of
45 Child Safety liaison officers?

46 A. Yes, I am.

47

1 Q. Can you speak to the Commissioners about the purpose
2 - I'm sorry, just so I don't forget, can I just have my
3 instructor pass, via the clerk, pass to Ms Lovell a
4 document that I may take her to in due course?

5 A. Thank you.

6
7 Q. Can you explain to the Commissioners the role and
8 purpose of the Child Safety liaison officers, please?

9 A. Yes. So, Child Safety liaison officers are Allied
10 Health professional Level 3, there are three in the state,
11 they work for the Child Safety Service as Child Safety
12 employees but they are co-located with four hospitals in
13 the state, and they also co-locate back with the Child
14 Safety Service, the Advice & Referral Line, and also
15 I believe the non-government services which form the Advice
16 & Referral Line, Baptistcare and Mission Australia.

17
18 Q. What do you see as being the value-add, if you like,
19 of the Child Safety liaison officers in providing that
20 interface between Child Safety Services and hospitals?

21 A. Sure. The scope of their role is very large because
22 we have many different connections between Children and
23 Family Services and the hospitals, so they play a role in
24 helping each of those services to understand the other
25 service, how it operates, who to contact, in relation to
26 which issues, what the relevant policies and procedures are
27 for each of those services. They can support Child Safety
28 involvement in a number of different areas in the hospital
29 context, so particularly Women's and Children's, Emergency
30 Department. In relation to child sexual abuse, if there
31 needs to be an examination, they can assist to facilitate
32 that.

33
34 Q. There's mention in Secretary Pervan's statement to the
35 Child Safety liaison officers being able to give advice
36 about boundary breaches and grooming behaviours. Do they
37 have training in that area to your knowledge?

38 A. They have the same training as their colleagues in the
39 Child Safety Service, so yes, they would be familiar with
40 indicators of child abuse and neglect, and certainly
41 grooming behaviours, yep.

42
43 Q. What's the advantages of having those liaison officers
44 located on site within a hospital?

45 A. The advantages are that people know who they are, they
46 know who to contact; I guess they're quite similar to the
47 social workers who work within the hospital, that they're

1 on hand for advice.

2

3 Q. And presumably they have existing relationships as a
4 result of being on site and a visibility?

5 A. Yeah, and I believe that they also capacity build with
6 the social work team as well so that there's a larger group
7 of people in any hospital who have an understanding of
8 Child Safety matters.

9

10 Q. In the statement it's said that - it's paragraph 8 of
11 the Secretary's statement - that this role commenced at the
12 Royal Hobart Hospital in 2007 but wasn't rolled out in
13 other hospitals in the state until 2017. Do you know why
14 there was such a delay between the rolling out in other
15 hospitals?

16 A. I don't, I'm afraid. I believe that initially it was
17 a pilot and that there was a review and it was determined
18 that the position was successful and that it should be
19 extended, but then there is a time delay that I can't
20 account for other than perhaps it is similar to other
21 reform activities related to Child Safety, that it can be
22 overtaken by other reform activities.

23

24 Q. The statement also refers in a number of paragraphs to
25 the fact that, while the liaison officers might provide
26 advice about reporting obligations under the Act, the
27 Children, Youth and Families Act, the statement makes very
28 clear that it is a support and advisory role and that,
29 where somebody, be it a patient or a staff member, raises a
30 concern about child safety with the liaison officer, that
31 doesn't constitute a mandatory report under the Act. Is
32 that your understanding of the system?

33 A. Yes, that's my understanding.

34

35 Q. Is there potential for confusion there, do you think?
36 And by that I mean, if you have, let's say, an upset parent
37 who's very distressed because they think that a staff
38 member at a hospital might have behaved inappropriately
39 towards their child and they raise that concern with the
40 person who is the Child Safety Service's Child Safety
41 Liaison Officer; do you think there's the potential for
42 that parent to think that they have made a report for the
43 purposes of the Act?

44 A. I can only imagine that the liaison officers would be
45 quite clear in any forum about how to make a report to the
46 Advice & Referral Line or, as it used to be, the Intake
47 Service. I doubt very much that they would ever intend - I

1 know that they would never intentionally be misleading; I
2 doubt very much that they would allow somebody to believe
3 that that's the case without trying to direct them to where
4 they needed to make the call, which would be the Advice
5 & Referral Line.
6

7 Q. Do the Child Safety Liaison Officers ever follow up to
8 see whether - or is it their general practice or part of
9 their role to follow up with the ARL to see if mandatory
10 reports have in fact been made by parents or others?

11 A. That's something that I can't answer, I'm afraid, I
12 don't know what they do in those circumstances, whether
13 they would follow that up.
14

15 Q. Right, so that might come down to individual practice;
16 you're not aware of there being --

17 A. I'm not aware, I'm sorry.
18

19 Q. If a Safety Liaison Officer is aware of a concern that
20 a child might be at imminent risk and they are also aware
21 that no report has been made to the ARL or they hold a
22 concern about that, would they have their own mandatory
23 reporting obligations under section 14 of the Act, that is,
24 as somebody employed by the government agency that provides
25 welfare services?

26 A. I think they would if they thought that nobody else -
27 the person who should be making the notification had
28 indicated that they weren't going to.
29

30 Q. Yes, thank you. What education or training do the
31 liaison officers receive in relation to child safety?
32 You've referred before in relation to grooming and boundary
33 breaches, that they receive the same training that is
34 common to - I don't know if it was to all Child Safety
35 Officers. Is there additional training that they receive
36 or specialisation for the liaison officer role?

37 A. I don't think there's anything unique to that role,
38 but they are certainly trained in everything else that
39 Child Safety staff are trained in, and that's something
40 that's evolving, so we have our basic training that all
41 staff have but in addition to that there are other training
42 opportunities that continuously emerge and they will tap
43 into that training as well.
44

45 COMMISSIONER BROMFIELD: Q. Ms Lovell, it notes in the
46 statement that the role is required to work quite
47 autonomously, being independently based within the

1 hospital. Are you aware of whether they're expected to
2 have any level of experience, say, a number of years in
3 practice, or whether that could be their first role in the
4 agency?

5 A. They're an Allied Health Professional 3, so they are a
6 senior social worker equivalent, so yes, I would expect
7 that for them to be successful in obtaining that role, that
8 they would be considered an experienced practitioner.

9
10 MS NORTON: Q. Do you consider it to be a specialised
11 role or is it just one way in which a person in the role
12 can deploy skills which are standard across other Child
13 Protection officers of a certain seniority?

14 A. I think it's the latter. So, the Advice & Referral
15 Line has a number of liaison positions attached to it, and
16 while they do work in a particular context and they each
17 have a different focus, they are all members of the Advice
18 & Referral Line or the Child Safety Service if that's their
19 base service.

20
21 Q. Last week the Commissioners heard evidence from the
22 current Executive Director of Nursing at the Launceston
23 General Hospital, you may have read the transcript but in
24 case you haven't, the EDON, the current EDON gave evidence
25 that she didn't know what the ARL was. In light of the
26 fact that the Child Safety Liaison Officer has an educative
27 role within the hospital in relation to child safety, is it
28 a matter of concern to you that the most senior nurse
29 within the hospital has never heard of the ARL?

30 A. It's a matter of concern to me, in that, it
31 demonstrates a need for further education of staff, not
32 necessarily education of staff by one Child Safety Liaison
33 Officer, but in general. I think any service that has a
34 role in working with children needs to make sure that its
35 staff are informed about mandatory reporting
36 responsibilities and how to discharge those
37 responsibilities.

38
39 Q. In paragraph 25 of the statement, I'll just get you to
40 open to that, just bearing in mind it's not your evidence,
41 there's a reference to the Child Safety Liaison Officers
42 having access both to CPIS and CARDI as well as the THS
43 system. Do you know if those systems speak to one another?
44 That is, if entries are inputted into each of those
45 systems, do they create a consolidated chronology?

46 A. No, they don't. So, the two systems that do speak to
47 each other or are in fact one system are CPIS and CARDI.

1 So, CARDI is a digital interface of CPIS.

2

3 Q. I see, so the Department of Communities' systems speak
4 to one another but not THS?

5 A. Yes.

6

7 Q. So you've got siloed information as between the
8 Department of Health and the Department of Communities?

9 A. Yes.

10

11 COMMISSIONER BROMFIELD: Q. Ms Lovell, what are the
12 ARL - sorry, I've forgotten the names of all the databases,
13 but my understanding is that the ARL has a database and, if
14 it's accepted as a notification - and I know there's a
15 different name for that now - it's then transferred into
16 the Child Protection Information System. Have I got that
17 right?

18 A. Yes. So, the CARDI is a digital interface of the
19 Child Protection Information System, so the information
20 system itself is where all of the information is stored
21 about people. But then CARDI is used to - that's where the
22 contacts are recorded, pulling the information out of CPIS
23 to create a contact at the Advice & Referral Line, taking
24 all of the relevant information and, as you say, then if
25 that reaches - I'm loath to use the term "threshold" - if
26 there is a need for further assessment of that based on the
27 seriousness of what's being described and the risks to
28 children, then an incident is created in CPIS and that
29 incident is where the Tasmanian risk framework and that
30 type of assessment begins.

31

32 Q. And so, if I were starting at the Child Protection end
33 and pulling a chronology of all matters related to a
34 particular person believed responsible, would I get all the
35 information from the Advice & Referral Line and the Child
36 Protection information?

37 A. Yes.

38

39 Q. I'd get both even though I started in the Child
40 Protection System?

41 A. Advice & Referral Line staff can see all of the
42 information that's in CPIS and CARDI; they have access to
43 both systems and can see what's in there.

44

45 Q. But if you as a manager were pulling information, say,
46 for example, for a statement and you pulled it from the
47 Child Protection System, would that automatically pull from

1 the ARL or would you need to run a separate search?

2 A. ARL use both systems, so the majority of the
3 information would come from CPIS, but then we can also have
4 a look at what conversations have happened within CARDI
5 that haven't reached that point of becoming an incident and
6 collate the two together.

7

8 Q. I understand the ARL can do that, but if you were
9 pulling - would it automatically pull or would you need to
10 run two searches?

11 A. I'm sorry --

12

13 Q. As a manager, if you were wanting to pull a case
14 history or all records about a particular person and you
15 started with a search of Child Protection, would that give
16 you everything or would you need to run a second search and
17 look at the ARL? That's the bit I couldn't understand.

18 A. If I was a manager in ARL --

19

20 Q. No, if you're you?

21 A. Oh, me?

22

23 Q. Yes.

24 A. Me as me? I actually don't know. I know that we can
25 get - we can see all of that information, I'm just not sure
26 if it automatically comes into one search when we search by
27 child or by any other person, or when we actually have to
28 manually collate it.

29

30 COMMISSIONER BROMFIELD: Okay, thank you. Sorry,
31 Ms Norton.

32

33 MS NORTON: No, not at all.

34

35 Q. Just going back to mandatory reporting and the example
36 I gave about the evidence received last week about a senior
37 member of nursing staff not being aware of the ARL, and I
38 think your evidence in response was that there'd been a
39 failure of education though not necessarily a failure of
40 education on the part of the liaison officer.

41

42 In your view, who is responsible for educating staff
43 about mandatory reporting obligations? Is that a
44 responsibility that sits with the Department of Health or
45 the Department of Communities or is it shared?

46 A. That responsibility sits with any service. It's not a
47 responsibility of Communities Tasmania to educate every

1 workforce around mandatory reporting responsibilities. We
2 do have some ARL resources available, we do have staff
3 available, not just the liaison officers but other Advice
4 & Referral Line staff who can do an in-service
5 presentation, do a questions and answers-type session, but
6 all services who work with children have a responsibility
7 to make sure that staff understand their responsibilities.
8

9 Q. And so in the case then of staff of the Launceston
10 General Hospital, that responsibility would sit with the
11 Tasmanian Health Service presumably, on your evidence?

12 A. I believe so, in my view.
13

14 Q. Yes, thank you. I'd like to ask you some questions
15 about one of the case studies that was the subject of
16 examination last week. Are you familiar at all with the
17 case study in relation to Zoe Duncan?

18 A. Yes.
19

20 Q. You have in front of you a document, it's an Initial
21 Inquiry Report that was prepared jointly by somebody from
22 Child and Family Services and a nominee of the LGH; it was
23 prepared in 2001 in response to Zoe Duncan's complaint. Is
24 that a document you've seen before?

25 A. I have seen it before. I'm not overly familiar with
26 every line, but yes, I'm aware of it.
27

28 Q. I'll just ask you some questions, I'm not going to put
29 it on the screen, but I'll ask you some questions about it.
30 That's a complaint that was made on 20 May 2001 in relation
31 to - the nature of the complaint became more serious over
32 time, but initially it was a complaint that a doctor in the
33 Emergency Department, who we refer to as "Dr Tim", had
34 behaved in an inappropriate way towards Zoe Duncan who was
35 11 at the time and, among other things, he had touched her
36 breast, I think he tugged on her ear and he put his fingers
37 inside her mouth. Are you familiar with that aspect of the
38 allegation?

39 A. Yes.
40

41 Q. And then over the course of the next five or so weeks
42 Ms Duncan made a number of further disclosures culminating
43 in a disclosure of rape. Now, that complaint was reported
44 immediately to the LGH but not notified to Children and
45 Family Services for, I think it's a further nine days. Is
46 a delay of that nature between first complaint of a doctor
47 touching a patient's breast, tugging on their ear and

1 fingers in the mouth, would you expect a delay of nine days
2 in reporting that to Child and Family Services?

3 A. I think it's best practice to report concerns of that
4 nature as soon as they're observed or reported.

5

6 Q. Thank you. Once the allegations were referred to
7 Children and Family Services they were investigated. It
8 took just shy of four months for that investigation to be
9 completed. Is that a standard timeframe or does that
10 strike you as a particularly delayed report or is that a
11 timeframe that you might expect for allegations of this
12 nature?

13 A. I don't think there is any standard timeframe for
14 completing an assessment, certainly one of that nature. I
15 know that sexual abuse investigations are some of the most
16 challenging and they can take quite a long time.

17

18 Q. Do you have experience yourself conducting
19 investigations of that nature?

20 A. A long time ago, yes.

21

22 Q. Can you draw on your knowledge to the extent you're
23 able: what would you see as being the key features of a
24 rigorous investigation of an allegation of that kind?

25 A. Working alongside Tasmania Police would be
26 particularly important. Making --

27

28 Q. When would you notify Tasmania Police of the
29 allegation?

30 A. Straight away.

31

32 Q. Yes.

33 A. In many cases they would have notified us. So,
34 working closely with them to determine the sequence and who
35 has responsibility for which aspects and how we're going to
36 communicate throughout the investigation. We would be
37 wanting to make sure that we are assessing - that Tasmania
38 Police tend to take the lead role in dealing with
39 perpetrators or alleged perpetrators of abuse, whereas
40 Children and Family Services are focused largely on the
41 victim and protective adults for the victim who we can work
42 with to keep them safe.

43

44 Q. Yes, you're coming at the same situation with
45 different lenses?

46 A. That's correct. For a robust investigation as well
47 something important to mention is making sure that we have

1 all of the information. This is a real challenge for us
2 when we're dealing with sexual abuse, it remains a real
3 challenge today. Sexual abuse is one of the most difficult
4 things that we work with because of the secrecy surrounding
5 it. It's not something where there's a summary of every
6 incident that's happened; it's more likely that multiple
7 services will have some pieces of relevant information that
8 may have been at fairly - an observation which in and of
9 itself wouldn't necessarily indicate sexual abuse. It's
10 not until you piece together all of that information that
11 you can identify a pattern and history and really
12 appreciate how serious the matter might be and how great
13 the risk to a child might be. It is still a challenge.
14

15 Q. I can understand that that would be a challenge in
16 certain circumstances. It doesn't appear to have been an
17 issue in this case and I'd like to test with you some of
18 the key features of the CFS investigation.
19

20 Now, I'll just take you to a paragraph in the
21 Secretary's statement to see whether you agree with it;
22 it's paragraph 121. Having reviewed the steps taken, and
23 I'll come in a bit more detail to what was done in the
24 investigation. Sorry, it's actually paragraph 124.
25 There's a statement that:
26

27 *The steps taken are not considered*
28 *appropriate or sufficient today. There was*
29 *no engagement with Tasmania Police to*
30 *report the alleged conduct. The young*
31 *person was subject to multiple interviews*
32 *and there appears to have been a reluctance*
33 *by the hospital staff to report the*
34 *incident.*
35

36 Have you reviewed this case study in sufficient detail
37 to say whether or not you agree with those criticisms of
38 the investigation?

39 A. Those criticisms sound reasonable if judged by today's
40 standard. 2001 is prior to my experience in investigating
41 child sexual abuse, and it does seem that it was an unusual
42 policy at the time that the Child Protection Service, as it
43 was then, would need to have completed an investigation and
44 be satisfied that there was sufficient evidence before
45 referring the matter to Tasmania Police. That hasn't been
46 the policy through my time.
47

1 Q. Can you think of any reason why, from a child safety
2 perspective, that policy might exist? Is there any way you
3 can think of that that policy enhances child safety?

4 A. I don't think that enhances child safety. I think
5 that that would cause a delay and it would cause a victim
6 to repeat their story.

7
8 Q. One of the criticisms that is made in the ultimate
9 report is that, by the time CFS spoke with Ms Duncan she
10 had already - now, let me just get the reference - she had
11 already spoken, I think, to six different people. Now,
12 she'd spoken to - sorry, just bear with me - her parents
13 understandably, her teacher, she'd spoken to Dr Renshaw at
14 the hospital, a GP, somebody from SASS and a psychologist,
15 and it was said in the report that by the time she came to
16 be interviewed her account of her abuse had become
17 contaminated.

18
19 Have you got any concerns about taking that view?
20 Bearing in mind that at least three of those conversations
21 were with a clinician or were therapeutic in nature, do you
22 have any concerns regarding speaking about child sexual
23 abuse or a disclosure of abuse with clinicians being
24 regarded as something which compromises the veracity of a
25 disclosure which contaminates the disclosure?

26 A. It could potentially, yeah.

27
28 Q. And, how so?

29 A. I guess we're assuming that all of those clinicians
30 are people who understand the severity of what's being
31 alleged and their duty of care to respond appropriately;
32 that we could equally assume that those people may have
33 responded in a way which reduced, that maybe it made her
34 feel that next time she made a disclosure she was going to
35 use slightly different terminology, so I'm not sure that I
36 would describe it as contamination but I think it is risky
37 for a child to have to repeatedly tell their story or any
38 victim over and over again because each time they do that
39 the person they tell the story to might reflect something
40 back to them.

41
42 Q. In light of the evidence you've just given, would you
43 agree that it really underscores the importance of a
44 rigorous interview by an appropriately trained person as
45 soon after disclosure as is possible?

46 A. Ideally, yes.

47

1 COMMISSIONER BROMFIELD: Q. Sorry, Ms Lovell, it's not
2 always - the world doesn't always work the way we want it
3 to in Child Protection, sadly. Children will often come
4 having told their story to multiple people, particularly in
5 light of incremental disclosures.
6

7 The assessment at the time really suggested that Zoe
8 could not be considered credible evidence because she told
9 six people between 20 May and 19 July. Do you think that's
10 a fair assessment?

11 A. It was that person's assessment at the time. If
12 that's me using today's standard I would think, no. Why
13 should we stop someone making one more disclosure after
14 they've already made it that many times, when that one
15 disclosure might be the one that causes people to listen
16 and protect them?
17

18 Q. And this was actually in the context of an interview.
19 She'd never moved from her position that something bad
20 happened to her, she increased the details of what happened
21 to her, but she'd never contradicted herself. Do you think
22 it was a fair assessment that she was not a credible
23 witness in that context?

24 A. No.
25

26 Q. No. No, I don't think so either --

27 A. No.
28

29 COMMISSIONER BROMFIELD: But thank you.
30

31 MS NORTON: Q. In paragraph 130 of Mr Pervan's statement
32 he refers to the interviewing of the alleged person
33 believed responsible, that's Dr Tim, as being questionable.
34 Do you know what's meant by the statement in that
35 paragraph, Ms Lovell?

36 A. Sorry, paragraph 130, was it?
37

38 Q. 130.

39 A. No, I don't know what that means.
40

41 Q. It's evident from the document that you have in front
42 of you, and I'll take you to page 8 of that document. This
43 is the interview with Dr Tim. It takes place on 24 August
44 2001, and I'll just note that that is three months after
45 the original disclosure of abuse, and a little bit less
46 time but over two months since the Child and Family
47 Services investigation commenced. Would you expect an

1 alleged perpetrator to be interviewed in a more timely way
2 than that?

3 A. Yes, and I'd expect them to be interviewed by police,
4 not by a Child Safety Officer.

5
6 Q. Yes. One of the things that is quite shocking about
7 the account of the interview with Dr Tim on pages 8 and 9
8 is that Dr Tim, who had been told around the time of the
9 original complaint, had not been informed that by this
10 stage Zoe had made a very clear disclosure of rape, and he
11 maintained during the interview with Child and Safety
12 Services, it's apparent from this document, that he did not
13 want to know about the nature or content of the additional
14 allegations. Is that a feature that you're aware of from
15 your prior reading of this statement?

16 A. No.

17
18 Q. Or this report?

19 A. No.

20
21 Q. Ultimately, Dr Tim's denial of allegations which he
22 ultimately didn't have particulars of, because he didn't
23 want them, was accepted over Ms Duncan's clear and
24 consistent disclosures. Do you have any concerns about the
25 acceptance of Dr Tim's denial over Zoe's disclosures in
26 those circumstances?

27 A. Yes, I do.

28
29 Q. Yes, would you like to elaborate on why?

30 A. Well, it seems that she was making a consistent and
31 clear disclosure that she had been sexually abused, and
32 there doesn't seem to be reason to discredit that or
33 disbelieve her, it's not that she's saying something that's
34 untrue, so why would anyone preference the account of an
35 adult, who's alleged to be responsible for abuse, who has
36 every reason to not be honest about that abuse and in fact
37 is unwilling to hear even the details of what's been
38 alleged; it seems very unusual to me.

39
40 Q. And would you agree that you really couldn't place
41 much weight on a denial of allegations where the person
42 denying them doesn't even know what they are?

43 A. You can't normally place a lot of weight on the denial
44 of allegations that relate to child sexual abuse because
45 I'm not sure that I've ever come across a case where
46 someone's admitted straight-up to sexually abusing a child,
47 so asking someone whether they have or haven't is pretty

1 unlikely to result in the truth.

2

3 Q. As I understand it, based on this report, interviews
4 were conducted by the Child and Family Services officers
5 with Mr and Mrs Duncan, with the doctor, Dr Tim, with
6 [REDACTED], a GP, with Zoe, and that's it. So, no
7 other staff from the hospital who were working that night
8 were interviewed, and it appears that Dr Renshaw who
9 initially dealt with the complaint at the hospital was not
10 interviewed. Does that strike you as a rigorous
11 investigation process?

12 A. Not by today's standard.

13

14 Q. Well, by any standards?

15 A. I struggle with this because I can't imagine a time
16 where this type of approach would have been used.

17

18 Q. Yes.

19 A. I have to believe it happened because it's here in
20 black and white in front of me, but I'm really struggling
21 to imagine a scenario where a Child Safety Officer is
22 leading an investigation like this rather than police. So
23 I can only imagine where police are taking the lead and
24 police are looking for witnesses, because finding witnesses
25 is probably the most effective way to ascertain whether
26 something's happened or not.

27

28 Q. And, would you agree that it's particularly important
29 where you've got a serious allegation of this nature by a
30 child in Zoe Duncan's case and a denial by the perpetrator,
31 you've got literally a he said/she said scenario: in those
32 circumstances witnesses are particularly important, would
33 you agree?

34 A. I'd agree.

35

36 Q. And so, would you expect at a minimum that other
37 nurses working on the ward at that shift, and doctors,
38 might be interviewed?

39 A. Yes, but what I'm still struggling to understand is
40 what the role of the Child Safety Officer would have been
41 in doing even what they did, let alone interviewing, doing
42 the job of police and interviewing other staff on a ward or
43 anybody else; it seems so far out of scope for the role of
44 the Child Safety Officer.

45

46 Q. And having regard to the skillset and the training of
47 Child Safety Officers?

1 A. And the scope of their assessments.

2

3 Q. Yes.

4 A. I mean, the primary scope for Child Safety Officers,
5 it tends to be, rightly or wrongly, abuse in the context of
6 a family. There are exceptions to that and the Child
7 Safety Service certainly have a role and responsibilities
8 in abuse that happens in other contexts, but they don't
9 take over and step into the scope of Tasmania Police when
10 it comes to investigating allegations of institutional
11 abuse. They'd support that investigation, they'd provide
12 information, they'd certainly support the victim, but they
13 wouldn't be stepping in and interviewing witnesses in that
14 way.

15

16 COMMISSIONER BROMFIELD: Q. What year did you commence
17 practice, Ms Lovell?

18

19

20 Q. Can I draw your attention to paragraph 123 of
21 Mr Pervan's statement?

22

23

24 Q. 123 in response to Question 21.

25

26

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Q. It reads:

*It appears from the available material that
the investigation or assessment [that being
the investigation or assessment by Child
Protection] was consistent with procedures
in place at that time.*

The case was not substantiated on the materials
available. On the evidence in front of you, do you feel
that was a reasonable assessment on the balance of
probabilities?

A. No, it sounds like it was - well, I don't know whether
it was done in accordance with policy and procedure at that
time because I don't know what they were - I'm going by how
they were described in this report, this notion that a
Child Safety Officer must be the first to investigate and
then refer to Tasmania Police, so I can only assume that
that was the policy at the time. But it seems very
unusual, it doesn't seem that it resulted in a
substantiation which, to me, would - that matter would be

1 substantiated. The threshold for substantiation currently
2 is very low; we only need to believe that a child may have
3 been harmed to substantiate, so it sounds like the
4 threshold was either much higher in 2001 or that there was
5 an error.

6
7 Q. And on the material in the document in front of you,
8 as an experienced practitioner, your assessment on the
9 balance of probabilities, could you just tell me that
10 again?

11 A. On the balance of probabilities I would say that she
12 was sexually abused; she's repeatedly made a clear
13 disclosure, there's nothing to say that that hasn't
14 happened. It doesn't mean that there's enough proof there
15 for charges or convictions, but certainly for child safety
16 and our substantiation there's certainly enough there by
17 today's standard to substantiate, yeah.

18
19 Q. So, for the Duncan family, and this is one of many
20 investigations that still stand where the Duncan family and
21 Zoe were told that their allegation was unsubstantiated, do
22 you feel that the Department of Child Protection has any
23 role now in making any kind of amends or reaching out to
24 the Duncan family in relation to the assessment that Zoe
25 was lying?

26 A. I'm struggling to hear what you're saying: I'm piecing
27 together the last - the majority of it, I just need that
28 last little bit.

29
30 Q. The Department of Communities, is there any role for
31 the Department of Communities now in reaching out to the
32 Duncan family? This is still, for the Duncan family, a
33 case that was not substantiated and it's one of many
34 institutions that did not substantiate.

35 A. Yes, there is a role for us and there's a role for me
36 in acknowledging that, that what happened - it appears to
37 me what happened wasn't right. It appears to me that Zoe
38 Duncan was sexually abused and that this investigation
39 didn't substantiate that, whereas I believe that it should
40 have. That's a very poor outcome for that family, for Zoe
41 and her family, and for that I'm extremely sorry that that
42 was their experience. I'm so sorry that that happened.

43
44 COMMISSIONER BROMFIELD: Thank you. Sorry, Ms Norton.

45
46 MS NORTON: Thank you, Commissioner.

47

1 Q. I'd like to move on from the Zoe Duncan case study to
2 consider some notifications that the department received in
3 relation to Griffin. Are you familiar with the
4 notification received in November 2011?

5 A. Yes.

6
7 Q. Now, there was an issue in relation to that
8 notification and I'll just take you to ground you in the
9 statement of Secretary Pervan. It's dealt with at around
10 paragraph 62. That was a referral that came to Child
11 Safety Services from the police, it was - no, I don't think
12 that's right, I think that's incorrect. It came to Child
13 and Family Services and the police made enquiries of the
14 Child Protection Officer for information about the notifier
15 so that they could further investigate that notification.
16 The Child Safety Officer that they dealt with said that
17 they were unable to provide the notifier's details. Is
18 that consistent with your understanding of the law or the
19 department's policies at the time, that is, in 2011?

20 A. I believe that the policies and the legislation were
21 confusing to staff at the time and I do remember that --

22
23 Q. Confusing?

24 A. Very confusing, so we had an Act which at that time
25 didn't include police as an information sharing entity and
26 we had a lot of - but we also had policies that talked
27 about or that required us to report, make referrals to
28 Tasmania Police when we'd become aware of a matter which
29 potentially involved a criminal offence. The two things
30 didn't work well together: the Child Safety Officers were
31 certainly very hesitant, at best, to provide notifier
32 information because they probably heard more of - more
33 information about how that was prohibited under the Act and
34 there were cases where they had been reprimanded for
35 providing information about notifiers.

36
37 Q. Reprimanded within the department?

38 A. Yeah, certainly; even for providing information which
39 caused somebody to guess the identity of a notifier, so at
40 that time that was really the guidance that was given:
41 protect notifier identity at all costs.

42
43 Q. Right, and I think you said earlier that there was
44 ambiguity in the position under section 16 of the Act, and
45 it sounds as though there was a policy that sat below the
46 Act and the policy position was, don't provide notifier
47 information?

1 A. Yes.

2

3 Q. Was that policy position set out in the memorandum of
4 understanding. There were a number of memoranda of
5 understanding with the police, I think going back to 2001
6 although I might be wrong about that; was that policy
7 reflected in those documents?

8 A. I don't think so. I think at that time it was a very
9 high level memorandum of understanding and I don't think it
10 went into that detail.

11

12 Q. Yes. And it seems in this case, on the Secretary's
13 statement, that there was a disagreement between the police
14 and the Child Safety Officer. The police were of the
15 opinion that notifier information could be provided and the
16 Child Safety Officer, obviously acting under the policy
17 you've described, was of a different opinion. Are you
18 aware of or do you think it would have been appropriate for
19 that Child Safety Officer to speak to her superiors to
20 clarify the position? I say "her", I don't know if it was
21 a female; to speak to their superiors?

22 A. Yes, unless that team leader also shared the view that
23 that information couldn't be provided. So, I didn't work
24 in the northern office, but certainly in the southern
25 office where I was based this was an issue that was causing
26 confusion.

27

28 Q. It sounds like there was a problem with the
29 legislation, that is, that the legislation wasn't clear.
30 Do you know if the Department of Communities ever sought
31 legal advice about the proper interpretation of section 16?

32 A. I don't know what legal advice the department sought,
33 I'm sorry. I know that it was rectified through amendment
34 to the legislation later.

35

36 Q. Ultimately.

37 A. Yes.

38

39 Q. Yes. Even in its unamended state section 16 permits
40 notifier information to be provided to the police by the
41 department with the consent of the notifier. It doesn't
42 seem that in this case consent was sought. Do you think
43 that was a missed opportunity? Do you think that the Child
44 Safety Officer might have done more to try and provide this
45 notifier information to the police?

46 A. I think that was a missed opportunity, but I've also
47 looked at - I can see a lot of problems with the policy of

1 the day. It was certainly very scant on information for
2 the Child Safety Service around what to do in relation to
3 institutional abuse, particularly adults reporting their
4 own abuse. At best, it allowed discretion by a team leader
5 to determine what to do with that information, it was very,
6 very light on. It wasn't until 2016 that there was a
7 procedure in its own right that had a reasonable level of
8 information about what to do in these circumstances. I
9 think I agree it was a missed opportunity and there was
10 another way to interpret the Act as well at the time and
11 that was to look at the "authorised officer" definition.
12

13 Q. Yes, because it does strike me, and we don't need to
14 get into a legal discussion about it, but is your evidence
15 that there's potentially some scope in 16(a) for the
16 provision of that information to police?

17 A. For a Child Safety Officer who is or was brave enough
18 to liberally interpret a piece of legislation themselves to
19 do something that they thought was right at the time, yes.
20 That would be my interpretation of it because I would think
21 it doesn't make sense to not provide police with the
22 information that they need to conduct an investigation, so
23 I'd be looking for a way to do that, but then I was a
24 confident practitioner and always thought, well, I'll do
25 what I think's right, that's my duty of care, and I'll
26 apologise for it later if I need to, but not all brand new
27 practitioners would be like that. Some who might have just
28 been reprimanded for disclosing a notifier's details may
29 not have been so brave. So, yeah, it was a problem with
30 the legislation and the policy at the time.
31

32 Q. It sounds like the evidence you've just given is that,
33 in that situation of ambiguity, you would have taken an
34 approach that was focused on child safety. Is it your
35 concern that the policy directive within the department was
36 not appropriately concerned with child safety in that
37 situation?

38 A. I think the policy was lacking and the policy has
39 evolved, but it's not until we've looked back after there's
40 been an adverse event that we realise how deficient our
41 policy is; it's not until we look at case studies that we
42 realise and adjust it. So, our policy people don't sit and
43 read through policies looking for gaps and problems every
44 day: we don't know there are problems until there are
45 problems.
46

47 Q. In a situation where you have a notification of that

1 kind, if the information available to you suggests that -
2 or to the Child Protection Officer assessing the
3 notification - suggests that there might be other children
4 at risk because, for example, they live with the person
5 against whom the notification is being made, what would be
6 your standard practice in relation to those other children
7 at risk? Would you make separate notifications in relation
8 to them?

9 A. Yeah, so the practice today is to make notifications
10 for all children who may be at risk.

11
12 Q. And when did that practice come in?

13 A. There has been variations on it. So, previously it
14 was that multiple unrelated children would be attached to
15 one notification or they can be done separately, completely
16 separately.

17
18 Q. And if similarly the information available to you
19 suggested that the subject of that notification had access
20 to children, say through their work, would you take any
21 steps in response to that information?

22 A. Yes, that happens now.

23
24 Q. What steps?

25 A. Now we do that, yeah. So, now we would be entering a
26 notification about those children potentially straight
27 away, otherwise we may have to - we may engage with
28 Tasmania Police first if we think it's such a large group
29 of children that we're going to need to use a taskforce
30 approach, so that has happened.

31
32 MS NORTON: Yes, thank you. Commissioners, I'm mindful of
33 the time, I do have some other matters in the case studies
34 that I was hoping to explore with Ms Lovell, but before I
35 bat on I should just --

36
37 PRESIDENT NEAVE: Yes, thank you, Ms Norton, we should do
38 that, yes.

39
40 MS NORTON: Yes, thank you.

41
42 Q. Can I ask the operator to pull up on the screen a
43 document, TDCT.0003.0006.0003. Thank you. This is a
44 notification, I'll give you a paragraph reference: it's
45 paragraph 83 in the statement. It's a 2013 notification to
46 the department. Is this a notification that you're
47 familiar with based on your review of documents thus far?

1 A. Paragraph 83?

2

3 Q. It might be perhaps 82, paragraph 82.

4 A. Yes.

5

6 Q. I'll take you through this document because there are
7 some features of it that I would like to bring to your
8 attention and then I'd like to ask you some questions about
9 it.

10

11 If we can go to the second page, please. And you'll
12 see, this is a young - no, the date of birth's gone, I can
13 tell you this is a 15-year-old young person. You can see
14 at the bottom of the page that the alleged offender is
15 Mr Griffin.

16

17 Over the page, at the top, it says "Prior reported
18 concerns - under the heading, "Relevant prior
19 convictions/matters pending and warnings", there's a prior
20 reported concern in 2009, "No convictions recorded"?

21 A. Yes.

22

23 Q. Would you expect the Child Protection Officer
24 assessing this notification to make enquiries about those
25 concerns that had previously been reported to police?

26 A. Yes, unless the information had come from police and
27 already outlined what those matters were, yes, that would
28 be relevant.

29

30 Q. And would you expect, if further enquiries had been
31 made or further details were available, would you expect to
32 see those details there?

33 A. If they were available, yes, I would expect to see
34 them there.

35

36 Q. Now, I don't know for sure, but based on the
37 information available to the Commission this seems likely
38 to me to be a reference to a report made in 2009 that
39 Griffin had been "up-skirting" girls on the Spirit of
40 Tasmania. If that information was available to you, would
41 you regard that as relevant to assessing this notification?

42 A. Yes.

43

44 Q. And would you have included that information at that
45 spot in the form or somewhere else in the form?

46 A. It wouldn't be here in the form but it would be -
47 yeah, it would be in part of our case note records where

1 we've done follow-up and we would be asking questions about
2 anything relevant, any prior offending or concerns of
3 relevance, that would also be included in the risk
4 assessment.

5
6 Q. I should just say, I should have said at the outset,
7 I'll begin at the end which is to say that the assessment
8 of this notification was ultimately that the notification
9 was closed and it was assessed as being low risk. Sorry,
10 there was a low risk of future harm. So, we've noted that
11 there are some prior reported concerns, then there's no
12 further detail but it seems likely that it's an allegation
13 of up-skirting of teenage girls.

14
15 I think it's fair to summarise the concerns that were
16 reported as having come from a concerned adult in relation
17 to the young person and they were backed up by a mental
18 health worker who was privy to some of the concerns and
19 details, and that mental health worker assessed the
20 behaviours as involving potential grooming. I'm just
21 looking at what information is there, I might just leave it
22 at that, but would you agree that an assessment by a mental
23 health care worker that the perpetrator's behaviour
24 involved grooming behaviours would be a concerning
25 assessment?

26 A. Yes, I would think that concerning behaviours are
27 concerning and relevant for an assessment regardless of
28 who's observed them or reported them.

29
30 Q. There's also a statement in the description or the
31 basis for concerns, and again, this comes from the mental
32 health practitioner, who felt that the man, that is
33 Griffin, was acting unethically with young girls and was
34 inappropriate. Is that also some concerning information
35 for you if you were in the position of an assessor?

36 A. Yes.

37
38 Q. There's also reference in this document to - and it's
39 slightly further down, the end of that top box:

40
41 *According to the RP Griffin works in the*
42 *Children's Ward at LGH. He is also a*
43 *medical officer and sports trainer for*
44 *state netball.*

45
46 So, the significance of that, would you agree, is that
47 this is somebody who has access to children professionally

1 and through an extra - or a hobby, if we refer to the
2 netball in that way?

3 A. Yes.

4
5 Q. The response, if I can just summarise it: there was a
6 conversation with the person who made the report and also
7 with the young person in question and I think it's fair to
8 summarise the conversation with the young person in
9 question as the key message being that she ought take steps
10 to protect herself from the situation. Based on your
11 understanding of this notification, does that sound
12 accurate to you?

13 A. Based on my understanding of practice at that time,
14 that sounds like a conversation that would have happened.

15
16 Q. At that time?

17 A. At that time, yes.

18
19 Q. So, was it standard practice at that time in response
20 to concerns about grooming behaviours with a young person
21 to place the responsibility for Child Protection on that
22 young person?

23 A. I don't know that that was the intention; I think it
24 was standard practice at that time to defer to Tasmania
25 Police and, if they indicated that it wasn't likely to
26 result in charges, I think that Child Safety felt unable to
27 do very much more with the matter, but before they closed
28 off they had a tendency to - we had a tendency to try and
29 do one or two more things that we thought might make the
30 situation safer. So, that was the mindset at the time, so
31 some of those things that we used to do to try and make
32 things safer, they're not considered good practice anymore:
33 they're things like going and telling victims of family
34 violence that they really ought to stay away from the
35 offender, it's victim-blaming type stuff. The intention
36 though is to try and use our authority to caution someone
37 against continuing particular unsafe behaviour. We'd also
38 follow it up with a formal letter with a similar sort of
39 caution. It's not good practice, it's very unlikely that
40 it's going to bring about any change or achieve any safety
41 in the majority of cases.

42
43 I think what we're seeing is a desperate act by a
44 service that feels that they can't do anything meaningful;
45 that they don't have authority to do anything meaningful
46 because there's unlikely to be proof. I think we've
47 progressed - I know we've progressed from there.

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Q. Yes. What would you do, applying current best practice, what would your response be to this complaint?

A. Current best practice now, I think that hearing from a victim-survivor about their experience and what would have helped them really resonated with me, and that's actually taking the time to build a relationship with them, to build enough rapport that they might be in a position to disclose; to not relying on one interview, noting that it might take them multiple opportunities and that might be a gradual disclosure. Providing them with enough information about sexual abuse for them to actually take away and process and talk to their own support people and then the opportunity to come back.

We can't expect just to spring somebody with one visit and for them to tell us all about what's happening, particularly knowing what we know about people who perpetrate sexual abuse and the myths that they create and the confusion and the guilt that they place on their victims. We need to tread very carefully and create circumstances where victim-survivors feel enabled to disclose and know that they're going to receive support.

Q. Thank you. In addition to the Child Protection Officer having a conversation with the young person, there was also a conversation with the perpetrator. Are you familiar with the content of that conversation at all based on your review of the materials?

A. Yep.

Q. Would you agree with this characterisation: it was really in the nature of a conversation where the message was that there had been an over-reaction to his behaviours, they'd been misinterpreted, and he ought be more careful in future?

A. Yeah, I perceive that in the same way, that possibly the Child Safety Officer didn't believe that but knowing that there was not enough evidence to take the matter any further, I think that was their way of cautioning him and trying to disrupt the behaviour; that's one thing that it may have been.

Q. On the final page - I've taken that document down, but on the final page it's assessed as low risk of future harm and it is closed. Having regard to the key features of the notification I've just taken you to, that is, grooming

1 behaviours reporting by a concerned adult and a mental
2 health professional, a vulnerable 15-year-old, police
3 concerns on record regarding up-skirting, and the only
4 action taken was a conversation with both parties about how
5 to protect themselves; I'd invite you to comment on whether
6 there's anything about that situation that strikes you as
7 giving rise to a low risk of future harm?

8 A. I don't think that's a low risk of future harm. I
9 think that they overlooked the pattern and history; if they
10 had have seen that, even followed up on that one matter or
11 located more information that we had on file, I think they
12 would have seen that there was a pattern of this, it wasn't
13 a once-off incident that was misunderstood.

14
15 So, I think that they - they either underestimated the
16 likelihood of future harm or potentially it's a form of
17 confirmation bias which isn't necessarily a cognitive
18 action of the officer involved, it can actually be systemic
19 as well; it can actually be a way of justifying the closure
20 of a matter, where you know that you can't do anymore or
21 you feel that you can't do anymore with it in order to
22 accept the next matter that's waiting for assessment.

23
24 I don't think that's right, I think that's very wrong.
25 I think that it should have been - I think the information
26 should have been gathered and that was an oversight. I
27 think that in an ideal world there would have been more
28 done, but I think for its time that seems to me that that's
29 the type of practice that people were engaging with, quite
30 possibly driven as much by necessity as anything else
31 rather than - yes, driven by necessity.

32
33 Q. Having regard to the various contributing factors that
34 you've just described, would you agree that the fact that
35 this notification wasn't taken more seriously was a system
36 failure?

37 A. I would always consider systemic factors as well as
38 individual factors. I think we're very quick to look at
39 case studies like this and place responsibility onto
40 individuals without thinking of the system that they're
41 working in at that time.

42
43 At that time there was an enormous amount of pressure
44 to work quickly, to complete investigations within a
45 certain time frame; to make sure that we didn't have
46 unallocated and a backlog being created. Senior staff even
47 had Service Level Agreements that were more to do with the

1 speed of an investigation than the outcome. Still today
2 there's more key performance indicators about things like
3 that, the speed of an assessment being completed, rather
4 than the outcome. I don't think it was child-centric
5 practice and that concerns me.
6

7 Q. If you were assessing the risk of harm presented by
8 this notification today, how would you assess the risk of
9 harm? You've said it wasn't low; where would you place it?

10 A. Today I would hope that we have a lot more information
11 at hand because today we would be working this jointly with
12 Tasmania Police, so we would be able to see everything that
13 they can see. So, we would have seen that he had more of a
14 history, pattern and history certainly factors into our
15 assessment of the likelihood of future harm.
16

17 Today we also know a lot more about sexual abuse and
18 the manipulation that occurs, we don't automatically assume
19 that, because it's denied, it didn't happen. So, I think
20 that today it would be assessed quite differently to what
21 it was then in 2013.
22

23 Q. Having regard to the evidence that you've just given,
24 including in relation to the role of systemic factors in
25 the response to this particular notification and as a
26 senior member of the department who's giving evidence
27 today, is there any reflection that you would like to offer
28 to the young person to whom this notification relates and
29 the adults who made the notification on her behalf?

30 A. For me to speak, what I would say to her today about
31 her experience?
32

33 Q. Yes.

34 A. I'm sorry, I don't know how much I can say without
35 disclosing people's identities, so I'm finding it very hard
36 to choose words --
37

38 Q. Yes?

39 A. -- because I know information that I'm not sure that
40 the public knows.
41

42 Q. Of course.

43 A. So --
44

45 Q. Are you able to offer a general reflection, bearing in
46 mind the reflection that you offered Zoe Duncan's family?

47 A. Are we allowed to name who this person is that I'm

1 speaking to in the same way that I was able to say what I
2 would say to Zoe Duncan's family?

3
4 Q. I'll just wait for an answer on that. There is no
5 restrictive publication order.

6
7 PRESIDENT NEAVE: You can. In this case there is no
8 restricted publication order in relation to the particular
9 young person that we're talking about.

10
11 MS NORTON: I think it's fine to name the young person.

12
13 PRESIDENT NEAVE: Yes, she can name her.

14
15 MS LOVELL: Well, this person is an adult now, so if you
16 could name that person first?

17
18 MS NORTON: Ms Skeggs.

19
20 COMMISSIONER BROMFIELD: The person in the notification is
21 Ms Skeggs.

22 A. Thank you. I was very, very moved by Ms Skeggs's
23 statement. I found it incredibly brave and it's something
24 that influenced me more than - than most things that I've
25 heard in all of my 18 years of working in Children and
26 Family Services in its various forms. She described a
27 level of detail which I think can only improve all of our
28 understanding about child sexual abuse and the
29 manipulations that occur for children, the difficulty that
30 they have understandably as children in being able to
31 recognise what's happening for them and to be able to reach
32 out to adults.

33
34 She described that somebody had talked about Griffin's
35 behaviour as "textbook": I don't think that there is a
36 textbook on child sex offenders. I think that these people
37 - each individual is different, each of their individual
38 victims is going to be different, so the scenarios that
39 they create are always going to be different, and I think
40 the most powerful learning comes from people like Ms Skeggs
41 who can really describe what it's like to be in that and
42 how much control is exerted over them and what the
43 challenges are in being able to get help from the adults
44 who should protect them.

45
46 We should have protected Ms Skeggs and we didn't
47 protect her, and for that I barely - it's hard to find

1 words to say how sorry I am: I'm deeply sorry.

2
3 MS NORTON: Q. Thank you, Ms Lovell. I have just one
4 final case study that I would like to ask you about. It's
5 the case study in relation to a child known as "Lillian",
6 using that pseudonym. Now, it's dealt with in the
7 statement at around paragraph 104. It's also been the
8 subject of evidence at the beginning of the Commission's
9 hearings in week 1.

10
11 Lillian's mother gave evidence during that week.
12 Based on the information I've given you thus far are you
13 familiar with this case study at a high level of detail?
14 A. A very high level of detail. The only information I
15 have on this matter is what is in Secretary Pervan's
16 statement.

17
18 Q. Yes, and if I could perhaps just go to the relevant
19 paragraph. It appears that there was a call from
20 Ms Donohue to the Child Safety Service in relation to
21 concerns she had about the treatment that Lillian was
22 receiving at the Launceston General Hospital.

23
24 Now, in Secretary Pervan's statement her concerns are
25 referred to as concerns about the appropriateness of the
26 medical treatment that she was receiving, and that is true,
27 that was an element of the concern. However, I'd like to
28 just read to you a short excerpt from the transcript of
29 when Ms Donohue gave evidence in week 1. She said this:

30
31 *When I rang Child Safety they said, "Oh,*
32 *okay, well, we'll send someone along to*
33 *your meeting".*

34
35 And this was a meeting that she was having with
36 representatives of the hospital, another department and
37 Child Safety Services. So, Child Safety said they'd send
38 someone along to the meeting that you're having:

39
40 *And they sent someone along, and yeah, she*
41 *was present at the meeting and, yeah, when*
42 *I was [there] ... I mentioned [Lillian's]*
43 *injury on her vagina and it was completely*
44 *dismissed by the paediatrician [another*
45 *person at the meeting] and everyone else*
46 *was shocked, but yeah, nothing became of*
47 *that.*

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Now, based on the file note of the review in Secretary Pervan's statement there is no reference in there to a concern being raised at the meeting about an injury to Lillian's vagina. I know you weren't at the meeting: have you reviewed the file notes?

A. No.

Q. Would it be a matter of concern for you if an allegation of that kind was raised at the meeting and not recorded in Child Safety Service's notes?

A. It should have been recorded in the notes if that was discussed at the meeting, yeah.

Q. And is it a matter of concern for you that that serious allegation which Ms Donohue has given sworn evidence about doesn't appear in the records that this Commission is aware of that have come from the Department of Communities?

A. It sounds like there's missing detail from our records.

Q. Missing serious detail, would you agree?

A. It may be now known as serious but to the person in the meeting at the time not having any awareness that they were dealing with a potential sexual abuse matter, perhaps they didn't realise how serious it was.

Q. But would an injury to - and I'll give you some further detail, but the allegation was that some cream had been applied to the vagina and that there was then an injury to the skin on the vagina. Is that something that's ever not a serious concern?

A. It's something that we receive multiple reports of; not necessarily injuries to genital areas, but certainly rashes and the like are often raised with us.

Q. Yes, and if you --

A. If there was any indication whatsoever that the injury might have been of a sexual nature rather than a rash, yes, it should have been considered serious.

Q. Thank you, Ms Lovell. I'm grateful to you for the way that you've approached my questions this afternoon in circumstances where you haven't provided a statement. Commissioners, I have no further questions for - sorry, I do have one further question, if I could just have a second

1 just to read it?

2

3 You gave evidence earlier that you often don't know
4 that an issue exists with the policy until something goes
5 wrong. How often do Child Safety Service's policies get
6 audited?

7 A. They're not audited.

8

9 MS NORTON: No further questions, Commissioners.

10

11 PRESIDENT NEAVE: I think Professor Bromfield has a
12 question.

13

14 COMMISSIONER BROMFIELD: Q. Ms Lovell, thank you for
15 your evidence today and for giving us your assessments
16 based on your judgment as a practitioner. I actually
17 wanted to ask you a question about some of the evidence
18 that you gave during the Out-of-Home Care week, so I'm
19 going to remind you of it.

20

21 It was in relation to the discussion of the care
22 concerns and specifically care concerns that raised
23 concerns about child sexual abuse; whether it be as a
24 consequence of a carer's behaviour or harmful sexual
25 behaviours.

26

27 During your evidence you said that it was such small
28 numbers that there was scope for yourself and the Director
29 to make decisions in those matters.

30

31

32 Q. I was reflecting on your evidence afterwards and it
33 just occurred to me that I wasn't sure what "small numbers"
34 were in the context of the Department of Child Protection
35 compared to other contexts and I just wondered if you could
36 give me any kind of estimate on how many care concerns you
37 would have looked at in this year that had any allegations
38 of sexual harm?

39

40 A. I think for the last full financial year there were
41 nine matters of - there were nine substantiated care
42 concerns, I believe - it was either six or nine in the last
43 two years, I may have got them the wrong way.

44

45 PRESIDENT NEAVE: Q. That are substantiated?

46

47 A. That are substantiated, yes, but they don't all relate
to - so they're not - so say if there's nine in the
last year, it might be that one of those children was

1 sexually abused and that we opened notifications for all of
2 the other children who may have been as a result of
3 visiting or having an overnight stay in that foster
4 placement, that sort of thing. So, with those ones we are
5 actually looking at one case even though there's multiple
6 children.

7
8 COMMISSIONER BROMFIELD: Q. And sorry, the
9 financial year, do you mean the one that ended days ago?

10 A. Yes.

11
12 Q. Yes. And, would this Commission have all of those
13 cases then, information about all of those cases?

14 A. Yes, I believe so, yep. So, at the moment we are - I
15 wouldn't normally be looking at individual case matters but
16 we're very conscious that we're between the old and the new
17 at the moment. So, our old Care Concern policy is - it's
18 not only out of date in terms of its practice but it
19 describes teams and roles that no longer exist since the
20 redesign, but it's not the right time to be - to write a
21 new policy because we're just about to shift our practices
22 entirely to fit with our new practice framework, so we're
23 in an unusual zone at the moment where we really need to be
24 providing more direct guidance to staff around the best
25 approach.

26
27 Q. Ms Lovell, we might just confirm that we've got the
28 information on all of the matters for this financial year
29 just given that the evidence was a few weeks ago now for
30 the Out-of-Home Care hearing.

31 A. We would very much like to give the correct figures.
32 I do have some concerns about the data that has been
33 presented and how that's been interpreted and that we might
34 need to correct the record, so if I could take that on
35 notice and provide the accurate figures relating to
36 notifications and substantiations of abuse for children in
37 Out-of-Home Care.

38
39 Q. And I think for these care concern matters the details
40 of those cases as well, but that would be wonderful.

41 A. Yes.

42
43 PRESIDENT NEAVE: Q. I had one question. You did refer
44 to performance requirements for caseworkers and you said, I
45 think, at least back in 2013 that those performance
46 requirements about completing assessments might have put
47 pressure on people to proceed faster than perhaps they

1 should have done. Now, what are the sorts of performance
2 requirements now that are contained in arrangements with
3 caseworkers?

4 A. Yeah, so at the moment they still are - well, in my
5 opinion we do still have some outdated performance
6 requirements and they're stemming from the national
7 indicators that we report on annually for report of
8 government services, so some of these don't align well with
9 our current model, and in particular the ones around what's
10 viewed as an aspirational period of time to complete, to
11 commence and complete investigations, those sorts of
12 things. Whereas I think, if we are child-centric, that our
13 work should take as long as our work takes particularly
14 when we're dealing with child sexual abuse. I think it's
15 more important that we set indicators around the types of
16 activities that are a must for our practitioners and that
17 we're focused on that and achieving good outcomes, more
18 than saying that we should have dealt with the matter
19 within 28 days; that seems arbitrary to me and not likely
20 to result in good outcomes for everybody.

21
22 Q. So you're required to balance a number of competing
23 considerations, aren't you? One is to ensure that
24 perpetrators don't go on working in situations where more
25 children could be harmed?

26 A. Yep.

27
28 Q. The concern that you complete matters for the sake of
29 people who allege, or their parents who allege child sexual
30 abuse, and getting it right?

31 A. Yep, yes.

32
33 Q. They're the three things that you have to take account
34 of?

35 A. Yes.

36
37 Q. And do you think that the current performance
38 indicators balance those requirements satisfactorily? I
39 think from what you're saying they don't?

40 A. No, I don't think so, no. So, we are currently
41 designing new practice expectations and they're the things
42 that we want to measure our performance against and they
43 really are making sure that we practice in a way which
44 maximises the safety and wellbeing for all children, so
45 making sure that they're consulted, included in their own
46 decision-making and those sorts of things: slow practice.
47 I don't think that fast practice, when we're dealing with

1 any abuse, but certainly not child sexual abuse is good
2 practice; I think we risk missing things and I think we
3 overlook the complexity and the sensitivity of these
4 matters and the time it takes to engage people well and
5 develop trust and enough safety for them to disclose.
6

7 PRESIDENT NEAVE: Thank you very much, Ms Lovell.
8

9 COMMISSIONER BROMFIELD: Sorry.
10

11 PRESIDENT NEAVE: One further question.
12

13 COMMISSIONER BROMFIELD: Q. You've opened up a new
14 line for me. I appreciate the importance of good
15 engagement in order to do a thorough investigation. Are
16 there any risks from your perspective of not having
17 timeframes for investigation that would need to be managed?
18

19 A. Any --
20

21 Q. Risks in not having?

22 A. Any risks in not having timeframes?
23

24 Q. Yes.

25 A. I think that we absolutely need to measure how long it
26 is taking us, but more to make sure that what we're doing
27 is still purposeful and that we haven't - that there's not
28 something that's just drifting that we're not attending to.
29 We do have a timeframe measure at the beginning that really
30 concerns me, and that is that there seems to be a community
31 expectation that as soon as we hear about child sexual
32 abuse that we're going to jump straight in the car and go
33 and attend to that on the same day, also known as a
34 priority 1.

35 I have real concerns about that because, knowing what
36 we do about sexual abuse, there's probably a whole lot of
37 information that we're not aware of on the day that we
38 receive that notification, and if we rush in like that I
39 think we're probably only dealing with the tiniest little
40 tip of the iceberg and we could actually do more harm than
41 good.
42

43 So, what I hope for is that, when we have our
44 multidisciplinary victim-survivor hubs running, that we
45 will also have a better way of gathering all of that
46 intelligence from multiple services, mapping it properly
47 and working with our service partners to plan really how

1 we're going to approach this in a way that's most likely to
2 achieve safety and good long-term outcomes, but I don't
3 think that rushing out on the same day is going to do that.
4

5 Q. Also during the Out-of-Home Care week you talked about
6 the struggles with workload and caseload numbers,
7 vacancies. Is there a risk that, if we don't pay attention
8 to time, that in that context we'll see case drift?

9 A. We are very aware of case drift, so that's something
10 that our senior practitioners are monitoring really
11 closely. So, a lot of our practice shift is about making
12 sure that we're not allocating a case to one person and
13 then leaving it there for them, but that as a group we're
14 collectively looking at our response and its effectiveness
15 live the whole time, so we're very, very aware of that and
16 we can easily monitor that case activity.
17

18 Q. So, would you agree then that time is one of many
19 factors that should be considered when looking at
20 performance?

21 A. Sorry, I'm struggling hearing you, sorry, because of
22 your microphone and your proximity to me.
23

24 Q. I think I've inched to the left as the weeks have gone
25 on. Would you agree that time is one measure to be
26 included amongst multiple measures when you're monitoring
27 performance of the system?

28 A. Absolutely, yeah. So, I think that hearing from our
29 service users about how effective our services are to them
30 is probably number one in measuring effectiveness. There
31 are other measures but I think that they're qualitative
32 measures, they're harder to ascertain; I think it's very
33 easy to look at time because that can be quantified in a
34 report and I think it's very tempting for people to focus
35 on that when it was probably the least important thing.
36

37 COMMISSIONER BROMFIELD: Thank you.
38

39 PRESIDENT NEAVE: Thank you very much, Ms Lovell, and we
40 can adjourn.
41

42 **AT 5.05PM THE COMMISSION WAS ADJOURNED TO**
43 **TUESDAY, 5 JULY 2022 AT 10.00AM**
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47